

CRITERIA UAB-LE-606

REPORT: The candidates have been evaluated remotely and independently by all the tribunal members, according to the generic criteria decided and agreed in the constitution meeting. These criteria, agreed on the act of Constitution of the tribunal, have been

- (i) their generic adequacy to the profile and field of the offered position (LECTOR in GENETICS),
- (ii) their merits in teaching (teaching activities and organization-coordination of teaching activities) and formation in teaching and teaching innovation
- (iii) their merits in research (publications, research stages, participation in projects or contracts, research transfer, and participation in congresses and seminars)
- (iv) other aspects related with their scientific and academic career in Genetics (awards, coordination activities at the university etc).

The Committee will positively consider the detachment of the candidates from the UAB, for a period of 2 years or longer, and the research done in a country different from where the candidate received his or her formation. In the oral presentation exercise, the committee will also evaluate the clarity of the candidate in presenting all these merits.

The main focus of the commission has been looking for candidates with good teaching experience and a good research record. In the context of the important lecturing load expected for a LECTOR, the ability to combine teaching and research activities is a main representative parameter of an excellent candidate. In this context, a few items have been selected to be specifically evacuated as explained below. Each member of the commission has evaluated all the documents provided by the candidates and he/she has prepared a textual report, together with an internal evaluation form, that numerically punctuated the following parameters regarding the proved experience of the candidates in teaching and performing research:

Teaching in GENETICS (40 %)

Research in GENETICS (35 %)

Research abroad (10 %)

Detachment from the UAB for 2 years (10 %)

Formation in teaching(5 %).