

Ding, Quankun: «Link and Engage: Integrating Mediation into Chinese Language Teaching in Spain».

Summary: In the updated Common European Framework of Reference for Languages (CEFR) Companion Volume, mediation is established as the fourth mode of communication, alongside reception, interaction, and production. While research on mediation has flourished globally, a significant lacuna remains regarding its practical application within Chinese as an Additional Language (CAL) in the Spanish context. This doctoral research aims to address this gap by operationalizing mediation for CAL classroom practices.

The presentation is structured into three key sections. First, it provides an up-to-date review of the current state of affairs in mediation research, offering a clear and accessible definition of the concept within language pedagogy. Second, the study introduces two original rating scales designed to bridge the gap between theory and practice: one for designing effective mediation tasks and another for evaluating learner performance. These tools serve as a practical guide for instructors to implement and assess mediation activities systematically. Finally, the session discusses the methodology employed in developing and validating these pedagogical instruments. By outlining this ongoing process, the researcher seeks to contribute to this emerging field and welcomes critical feedback on the current theoretical framework and methodological approach.