Code: 101338	Year: 2 <sup>nd</sup>	Semester: 2 <sup>nd</sup> (check timetal	ole below)	<b>ECTS</b> : 6	
Language(s) use	ed in class:	German, Catalan		Lecture	v
••••				Seminar	v
				Independent st	udy 🕨
Timetable <u>http://</u>	www.uab.ca	t/web/estudiar/altres/horaris-i-	aules-graus-13	45715491959.html	
		t details: <u>http://www.uab.cat/s</u>		estudiar/Ilistat-de-gra	aus/pla-
		uccio-i-interpretacio-grau-eees			
	html?param	<u>1=1228291018508</u> (search or	original course	e title)	
Prerequisites	<b>6</b> (1				
		e students should be able to:	thedelesienter	inciples according to	opolotiou
		and understand the basic me ts, basic instrumentals, and th			
•	stic combina		ie main contrae		
0		to solving basic translation p	roblems in a va	ariety of non-speciali	ised text
	standard lar			, i	
		<b>O</b> (1) (1) (1) (1)			
	-	s. Students taking this course		•	
eligibility.	the langua	ge combination. See instructor	for more speci	fic details concerning	9
Learning object	VAS				
		to consolidate the ability to	oolvo tropolotio	n nrohlomo in diffe	
			soive nansiano	n propiems in dirie	rent nor
		-		•	
specialised texts		standard language (narrative,		•	
specialised texts instructive).	written in s	-		•	
specialised texts instructive). At the end of the • Show that	written in s module stud they know	standard language (narrative, lents should be able to: and understand the basic me	descriptive, co	nceptual, argument	ative an anslatior
specialised texts instructive). At the end of the • Show that its profes	written in s module stud they know sional asp	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp	descriptive, co	nceptual, argument	ative an anslatior
specialised texts instructive). At the end of the • Show that its profes encounter	written in s module stud they know sional asp ed in this la	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp nguage combination.	descriptive, co thodological pri pects and the	nceptual, argument inciples governing tra main contrastive	ative an anslatior problem
<ul> <li>specialised texts instructive).</li> <li>At the end of the</li> <li>Show that its profest encounter</li> <li>Apply this</li> </ul>	written in s module stud they know sional asp ed in this la knowledge	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp nguage combination. to solving basic translation p	descriptive, co thodological pri pects and the	nceptual, argument inciples governing tra main contrastive	ative an anslatior problem
<ul> <li>specialised texts instructive).</li> <li>At the end of the <ul> <li>Show that its profested encounter</li> <li>Apply this written in the special sector.</li> </ul> </li> </ul>	written in s module stud they know sional aspo ed in this la knowledge standard lar	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp nguage combination. to solving basic translation p nguage.	descriptive, co thodological pri pects and the roblems in a va	nceptual, argument inciples governing tra main contrastive ariety of non-speciali	ative an anslatior problem ised text
<ul> <li>specialised texts instructive).</li> <li>At the end of the</li> <li>Show that its profest encounter</li> <li>Apply this written in the arrow of the second second</li></ul>	written in s module stud they know sional asp ed in this la knowledge standard lar knowledge	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp nguage combination. to solving basic translation p iguage. to form opinions and make ju	descriptive, co thodological pri pects and the roblems in a va	nceptual, argument inciples governing tra main contrastive ariety of non-speciali	ative an anslatior problem ised text
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<ul> <li>specialised texts instructive).</li> <li>At the end of the</li> <li>Show that its profest encounter</li> <li>Apply this written in the arrow of the second second</li></ul>	written in s module stud they know sional asp ed in this la knowledge standard lar knowledge non-special	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp nguage combination. to solving basic translation p iguage. to form opinions and make ju	descriptive, co thodological pri pects and the roblems in a va	nceptual, argument inciples governing tra main contrastive ariety of non-speciali	ative an anslatior problem ised text
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specialised texts instructive). At the end of the • Show that its profes encounter • Apply this written in • Assimilate variety of Competencies Assessment crit • Translatio	written in s module stud they know sional aspe ed in this la knowledge standard lar knowledge non-special ceria n: individua	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp nguage combination. to solving basic translation p iguage. to form opinions and make ju sed texts.	descriptive, co thodological pri bects and the roblems in a va dgments regard	nceptual, argument inciples governing tra main contrastive ariety of non-speciali ling the translation o	ative an anslatior problem ised text f a
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specialised texts instructive). At the end of the • Show that its profes encounter • Apply this written in • Assimilate variety of Competencies Assessment crit • Translatio • Test: trans • Exercises • Report on • Report on • Report on	written in s module stud they know sional aspe- ed in this la knowledge standard lar knowledge non-special <b>ceria</b> n: individual slation of a the revised the individual a final mark ad the activit	standard language (narrative, lents should be able to: and understand the basic me ects, basic instrumental asp nguage combination. to solving basic translation p iguage. to form opinions and make ju sed texts. translation assignments revise 75-word text, without a diction or in a group (6 exercises) (20 activities (readings, conferen- al work (10%).	descriptive, co thodological pri bects and the roblems in a va dgments regard sed in class and hary (20%). %). ces) (10%).	nceptual, arguments inciples governing tra main contrastive ariety of non-speciali ling the translation of two revised at home	ative an anslatior problem ised text f a e (40%)

Every effort has been made to ensure the accuracy of the information given above. However, courses are subject to regular review and revision and the university reserves the right to amend course offers according to UAB ordinances and regulations. Students should contact the corresponding coordinator regarding the current status for courses they are considering.

Translated by: Abraham Carrasco