Original course title: Idioma B per a traductors i intèrprets 3 (anglès)Code: 101510Year: 2 <sup>nd</sup> Semester: 1 <sup>st</sup> (check timetable below)	<b>ECTS</b> : 6	
anguage(s) used in class: English	Lecture 🗸	
<b>33(-,</b>	Seminar	✓
	Independent st	tudy 🖌 🗸
Timetable http://www.uab.cat/web/estudiar/altres/horaris-i-aules-graus-13	345715491959.html	
Course coordinator contact details: http://www.uab.cat/servlet/Satellite	/estudiar/llistat-de-gra	aus/pla-
<u>d-estudis/guies-docents/traduccio-i-interpretacio-grau-eees-</u> 1345467811508.html?param1=1228291018508 (search on original cours	e title)	
Prerequisites		
Required language level: English B2.4. CEFR (Common European Frame	ework of Reference).	
A the beginning of this source the student should be able to:		
<ul> <li>A the beginning of this course the student should be able to:</li> <li>Understand different types of written texts about general topics which</li> </ul>	ch cover a wide range	a of
subject areas, styles and registers. (CEFR-FTI B2.3)		5 01
<ul> <li>Write different types of text about general topics in familiar subject a</li> </ul>	areas. (CEFR-FTI B2.	.1)
Understand different types of spoken English about general topics in		
most commonly used styles or registers. (CEFR-FTI B2.3)		
<ul> <li>Express themselves in different types of spoken English on general</li> </ul>	topics in familiar sub	ject
areas. (CEFR-FTI B2.1) Learning objectives		
The aim of this course is to develop the language competencies needed f	or direct translation o	of a range
of non-specialised texts, including those reflecting linguistic variation, and		
competencies for inverse translation.		
At the and of the course the chudent should be able to:		
<ul> <li>At the end of the course the student should be able to:</li> <li>Understand different types of written texts, with fairly complex const</li> </ul>	ructions which cover	r a wida
range of subjects and able to discern stylistic and dialectal variation		
• Write different types of texts about general topics in various subject		2.3)
Understand different types of spoken English, using fairly complex of		wide
range of fields and able to discern different styles or registers. (CEF		
• Express themselves in different types of spoken English on general	topics in familiar sub	oject
areas using fairly complex constructions. (CEFR-FTI B2.2) Competencies		
Assessment criteria		
<ul> <li>Coursework: reading comprehension, written exercises, listening control of the second s</li></ul>	mprehension / summ	nary,
<ul> <li>dialect reading comprehension: 40%</li> <li>Final exams: reading comprehension (20%), written essay (20%), list</li> </ul>	staning comprohansi	on /
summary (20%): 60%		
Students must complete a minimum of 75% of the coursework to be eligib	ble for a final mark. A	minimum
mark of 5/10 is required in each of the final exams (key language compete	encies) to pass this c	ourse.
These esteraries may your from your to your. Definitive weightings will be	popolified by the inst	tructor of
These categories may vary from year to year. Definitive weightings will be the beginning of the course.	e specified by the inst	nuclor at
Note		
	en above. However d	courses
Every effort has been made to ensure the accuracy of the information give		0001000
are subject to regular review and revision and the university reserves the according to UAB ordinances and regulations. Students should contact th	right to amend course	e offers