Course title: Foreign language C for translators and interpreters 2 (Italian)				
Original course title: Idioma C per a traductors i intèrprets 2 (italià)				
<b>Code</b> : 101463	Year: 1 <sup>st</sup>	<b>Semester</b> : 2 <sup>nd</sup> (check timetable below)	<b>ECTS</b> : 9	
Language(s) used in class: Italian			Lecture	✓
		Seminar	✓	
			Independent study	✓

Timetable http://www.uab.cat/web/estudiar/altres/horaris-i-aules-graus-1345715491959.html

Course coordinator contact details: <a href="http://www.uab.cat/servlet/Satellite/estudiar/llistat-de-graus/pla-destudis/guies-docents/traduccio-i-interpretacio-grau-eees-1345467811508.html?param1=1228291018508">http://www.uab.cat/servlet/Satellite/estudiar/llistat-de-graus/pla-destudis/guies-docents/traduccio-i-interpretacio-grau-eees-1345467811508.html?param1=1228291018508</a> (search under original course title)

# **Prerequisites**

At the beginning of the course students should be able to:

- Understand written texts about everyday topics. (CEFR-FTI A2.2).
- Write very short and simple texts on topics related to the immediate environment. (CEFR-FTI A1.2)
- Understand simple and clearly pronounced utterances in Italian about everyday topics. (CEFR-FTI A2.1)
- Express themselves in spoken Italian on topics related to the immediate environment using very short and simple constructions. (CEFR-FTI A1.2)

# Learning objectives

The purpose of this course is to consolidate the students' basic language competencies in Foreign Language C (Italian) to prepare them for direct translation.

Upon finishing the course students should be able to:

- Understand fairly complex written texts about personal and general topics in familiar subject areas. (CEFR-FTI B1.2)
- Write about everyday topics. (CEFR-FTI A2.2)
- Understand clearly pronounced Italian on everyday topics (CEFR-FTI A2.2)
- Express themselves in spoken Italian on everyday topics using simple constructions. (CEFR-FTI A2.1)

# Competencies

### Assessment criteria

- Activities assessing grammar: 40%
- Activities assessing reading comprehension and writing: 20%
- Activities assessing oral comprehension and expression: 0-10%
- Activities assessing reading comprehension and writing using open and closed questions: 30%

These categories may vary from year to year. Definitive weightings will be specified by the instructor at the beginning of the course.

### Note

Every effort has been made to ensure the accuracy of the information given above. However, courses are subject to regular review and revision and the university reserves the right to amend course offers according to UAB ordinances and regulations. Students should contact the corresponding coordinator regarding the current status of courses they are considering.

Translated by: Anna Imo Bonastre