| Code: 101336 | Year 2 nd | ció B-A 2 (francès-català) Semester: 2 nd (check timetable below) | ECTS: 6 | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------|
| | | · · · · | | |
| Language(s) us | ed in class: | : Catalan, French | Lecture | ✓ |
| | | | Seminar | ✓ |
| | | | Independent study | ✓ |
| Timetable <u>http://</u> | www.uab.ca | at/web/estudiar/altres/horaris-i-aules-graus-1 | 345715491959.html | |
| d-estudis/guies-c | ocents/trad | t details: <u>http://www.uab.cat/servlet/Satellite</u> uccio-i-interpretacio-grau-eees- | | <u>ola-</u> |
| | html?param | 11=1228291018508 (search on original cours | se title) | |
| Prerequisites | e | | | |
| | | e students should be able to: | | |
| its profes | | and understand the basic methodological p cts, basic instrumentals, and the main contra ation. | | |
| Apply this | | e to solving basic translation problems in a v | variety of non-specialised | texts |
| language skills eligibility. | in the lang | s. Students taking this course should have luage combination. See instructor for more | | |
| Learning object | | | | |
| specialised texts instructive). | written in s | to consolidate the ability to solve translati standard language (narrative, descriptive, o dents should be able to: | • | |
| its profes encounte | ssional asp red in this la | and understand the basic methodological p pects, basic instrumental aspects and the anguage combination. | e main contrastive prob | |
| A | | , ta ankukan kanin tunnalating punaking in a j | | |
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| written in • Assimilate variety of Competencies | standard lar knowledge non-special | nguage. e to form opinions and make judgments | | |
| written in • Assimilate variety of Competencies Assessment cri | standard lar knowledgenon-special | nguage. e to form opinions and make judgments | | |
| written in • Assimilate variety of Competencies Assessment crit • A minimu | standard lar knowledgenon-special teria m of 5 trans | nguage. e to form opinions and make judgments lised texts. | | |
| written in Assimilate variety of Competencies Assessment cri A minimu 2 individu One trans | standard lar knowledgenon-special teria m of 5 trans al translation lation with a | nguage. e to form opinions and make judgments lised texts. slation assignments: 40% ns with a report (in class): 40% a report (or part of a longer translation; or two | regarding the translation | of a |
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| written in Assimilate variety of Competencies Assessment cri A minimu 2 individu One trans one abrid Students who fai evaluation. | standard lar knowledge non-special teria m of 5 trans al translation lation with a ged and one to submit a | nguage. e to form opinions and make judgments lised texts. slation assignments: 40% ns with a report (in class): 40% a report (or part of a longer translation; or two e extended): 20% | regarding the translation | of a text: |

Translated by: Janira Blasco Mas