

# SPANISH HISTORY IN THE 20<sup>th</sup> CENTURY

*Number of sessions: 30*

*Length of each session: 1,5 h*

*Total length of the module: 45 hours*

## INTRODUCTION TO THE COURSE

This course aims to explain the evolution of Spain since 1898. The areas of study will be Politics, Society, Family and Economics. At the end of the semester students will be able to understand the major changes that have taken place since the Spanish defeat in Cuba in 1898 to today, their effects in internal and external affairs and their interrelations with worldwide history.

## REQUIREMENTS

Fluent in English

## CONTENTS

- 1.- Geography and basic information
- 2.- Political vocabulary
- 3.- The Restoration, 1876-1898
- 4.- Spain in crisis, 1898-1917
- 5.- Spain and dictatorship, 1917-1930
- 6.- The Second Republic, 1930-1936
- 7.- The Spanish Civil War, 1936-1939
- 8.- Francisco Franco, 1939- 1975
- 9.- The Spanish Transition, 1975-1982
- 10.- The Spanish Democracy, 1982- today

## GRADING

### Mid Term Exam (20%)

It will be a Multiple-choice Exam with 75 questions. Each question will have 4 possible answers and only one of them will be correct. There is no penalty for mistakes.

### Tests (20%)

Two short tests with diverse questions based on especially important and specific topics that will be treated in class both with the explanation of the professor and extra visual/reading materials.

### Seminars (20%)

There are mandatory readings to be found in the class webpage. Students need to read these texts, come to class the days of the seminars and participate during the debate that they will manage. If students come and do not intervene, they will not obtain any grade in this section. To get the whole grade students need to talk and demonstrate that they understood what they read.

### **Class activities (20%)**

Throughout the semester, there will be a total of four class activities or case studies that will focus on more specific and relevant topics related to the general contents. During these activities, students will be expected to work on the material provided by the professor and complete the goals of the session. A proper behaviour and commitment with the activities are needed to achieve the total grade.

### **Final Exam (20%)**

This exam will consist of short questions. Each of these questions will be answered in a limited space. The answer has to be clear and direct, which means that students need to answer the questions with “objective” knowledge.

### **BIBLIOGRAPHY**

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- ESDAILE, Charles J., *Spain in the Liberal Age*, Wiley-Blackwell, 1999.
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- HARRISON, Joseph & HOYLE, Alan (eds.), *Spain's 1898 Crisis*, Manchester UP, 2000.
- LEE, Stephen J., *European Dictatorships 1918-1945*, Routledge, 2008.
- MAGONE, José M., *Contemporary Spanish Politics*, Routledge, 2008.
- OFFNER, John L., *An Unwanted War. The Diplomacy of the United States & Spain over Cuba 1895-1898*, The University of North Carolina Press, 2006.
- PAYNE, Stanley G., *The Collapse of the Spanish Republic 1933-1936*, Yale UP, 2006.
- PRESTON, Paul, *The Spanish Civil War*, Harper Perennial, 2006.
- QUIROGA, Alejandro, *Making Spaniards. Primo de Rivera and the Nationalization of the Masses, 1923-30*, Palgrave Macmillan, 2007.
- RESINA, Joan Ramon, *Disremembering the Dictatorship*, Rodopi, 2000.
- ROMERO SALVADO, Francisco J., *Twentieth-century Spain: Politics and Society in Spain, 1898-1998*, Palgrave MacMillan, 1999.
- ROSS, Christopher J. et alii (eds.), *Contemporary Spain*, Hodder Education, 2008.
- SHUBERT, Adrian & ÁLVAREZ JUNCO, José (eds.), *Spanish History since 1808*, Bloomsbury Academic, 2000.
- TUSELL, Javier, *Spain: From Dictatorship to Democracy*, Wiley-Blackwell, 2011.