

Internationall Practicum

Code: 105060
ECTS Credits: 6

Degree	Type	Year	Semester
2500798 Primary Education	OT	4	1

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

- Teaching methods, principles of differentiated instruction, teaching aids and ICT
- Formative and summative evaluation methods and tests
- Methods of observation, data compilation and documentation
- Communication, engaging learning environments, motivation and wellbeing of pupils.
- Organizing and developing pupils academic and social learning environment
- Contact and relation with pupils, colleagues, parents and other, relevant stakeholders at school.

Competences

- Respect the diversity and the plurality of ideas, people and situations.

Learning Outcomes

1. Produce materials and sequences that facilitate the understanding of different beliefs, emphasizing the common aspects of these beliefs.

Content

The international practicum (I.P) consists of 10 days of school attachment: a teaching observation block and project days at school.

The students will work in groups and collaborate during the IP. During project days they will

work with assignments, given by the lecturers of the semester programme.
 The host school will attach the students to a contact teacher at the school, who will be responsible for providing feedback on the progress and performance of the students during the school attachment.

Skills aims - the students can:

- Observe teaching practices and the learning of the individual pupil with the purpose of developing his/her teaching.
- Engage in dialogue with pupils and colleagues about adjusting teaching and learning activities and ensuring the active participation of the pupils.
- Establishing and developing a clear, positive framework for developing pupils' learning and the social environment in the classroom.
- Create and maintain good working relations with pupils, colleagues, parents and other relevant stakeholders at the school and to reflect on the importance of relational work to the pupils' learning and well-being at school.

Methodology

The methodology is based on the premise that students may be active on their learning process.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
School observation	100	4	1
Seminars	20	0.8	
Type: Autonomous			
Portfolio	30	1.2	1

Assessment

First day of class will be indicated the work to pass the subject. Copying or plagiarism on an examination or work will be considered a 0 at the activity.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Portfolio	50	0	0	1
School observation	30	0	0	1
Seminars	20	0	0	1

Bibliography

Bibliographic references will be provide during the course.