

Professional Teamwork: Challenges and Possibilities of Collaboration in Groups

Code: 105056
 ECTS Credits: 6

Degree	Type	Year	Semester
2500798 Primary Education	OT	4	1

Contact

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Use of Languages

Principal working language: english (eng)
 Some groups entirely in English: Yes
 Some groups entirely in Catalan: No
 Some groups entirely in Spanish: No

External teachers

Ea Maj Dobl Denmark
 Marie_Louise Lewis
 Regitze Wind Denmark

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

Knowledge

aims the student knows about:

- collaboration and communication between schools and other relevant stakeholders
- the professional foundation for communication, collegial collaboration, parenting collaboration, cross professionalism and school development
- professional knowledge about schools and teaching
-

academic
work, communication, aesthetic production and performative
action

Skillsaims

the students can:

- Develop collaboration independently and with others, which builds upon mutual respect and responsiveness
- Develop collaboration with colleges, resource persons, parents and pupils about education and development of education
- Analyze central and current problems in connection to schools and education and collaboration with external stakeholder
- Communicate the results of empirically examinations as a foundation for development of the schools teachers

Competences

- Maintain a respectful attitude to the natural, social and cultural environment to foster values, behaviours and practices that attend to gender equality, equity and respect for human rights.
- Respect the diversity and the plurality of ideas, people and situations.

Learning Outcomes

1. Assessing the value of actual social situations that occur in the immediate social environment, and encouraging responses to these situations that promote respect for human rights.
2. Defend, modify and rebuild ones own ideas and convictions through acceptance and appreciation of different opinions and judgments.

Content

The

module aims to establish an understanding, tolerance and awareness of participating in groups in an educational context. It deals with both personal experiences with group participation in educational contexts and will try to explore different ways of structuring a framework for collaboration. The overall aim of the module is to assist and support the student in practicing participation when focusing on developing a specific method for playing and experimenting with group collaboration. During this module the

students will be exposed to both theory and practice regarding group work in an educational context, during classes and specific assignments during the internship days.

The

lessons will focus on ways of understanding and structuring the collaborative processes within a group making it possible to acquire experiences with group work during the module. It is based on an overall didactic structure that combines theory and practice in a continuing flux, making participating in a playful and experimental environment viable. Both theory and method will make the student more susceptible to participation and conflict tolerance.

Methodology

The methodology is based on the premise that students may be active on their learning process.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Full class	45	1.8	2, 1
Type: Supervised			
Supervised work	30	1.2	2, 1
Type: Autonomous			
Authonomous work	75	3	2, 1

Assessment

First day of class will be indicated the work to pass the subject. Copying or plagiarism on an examination or work will be considered a 0 at the activity.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom assessment	33%	0	0	2
Follow-up assessment	33%	0	0	1
Group work	34%	0	0	2, 1

Bibliography

Bibliographic references will be provide during the course