

French Lexicology

Code: 103357
ECTS Credits: 6

Degree	Type	Year	Semester
2501913 English and French	OB	3	2
2502533 French Studies	OB	2	2

Contact

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Use of Languages

Principal working language: (fre)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

The students of the French Studies Degree must take this subject in the UB and follow the instructions of the UB Teaching Guide.

Objectives and Contextualisation

The training objectives of this subject are:

To acquire basic knowledge in lexicology: lexical unit, phraseological unit, lexical combinatory, lexical-semantic classes, lexical-semantic relations ...

To improve lexical competence in French.

To improve the skills as a user of lexicographic products.

To develop knowledge and skills in synchronic and diachronic analysis of the lexicon of the French language.

Competences

- English and French
- Apply the techniques of French oral and written expression corresponding to different levels of competence.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Students must know the methodology and terminology associated to the linguistic analysis of the French language.

French Studies

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- Students must know and apply techniques of oral and written expression in the French language.
- Students must know the methodology and terminology associated to the linguistic analysis of the French language.

Learning Outcomes

1. Analysing and applying the specific methodologies and terminology of the linguistic analysis of the French language.
2. Analysing and making linguistic remarks in the several fields of study (phonetics, phonology, morphology, lexicon, semantics) of the French language.
3. Analysing the main linguistic variation phenomena of French (historical, geographical, social and pragmatic variation).
4. Defining in a typological manner the main phenomena of the French language and relating them with similar phenomena of other romance languages.
5. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
6. Effectively working in teams and respecting different opinions.
7. Explaining the specific concepts of the French language, linguistics and literature.
8. Identifying the main and secondary ideas and expressing them with linguistic correctness.
9. Interpreting the content of written texts in French language of various kinds.
10. Interrelating the different aspects of linguistics.
11. Producing written texts in French language that are appropriate to various situations of communication.
12. Solving problems autonomously.
13. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.

Content

1. The lexical unit as a linguistic sign
2. Predicates and arguments
3. Classes and lexical-semantic relationships
4. Phraseology of the French language
5. History and evolution of the lexicon of the French language

6. Gender perspective in French lexicology

Methodology

In general terms, learning will be carried out through the following set of techniques and actions:

- Master class with ICT support and collective discussion.
- Practice of written and oral expression in French language.
- Analysis of lexical phenomena and lexical units in context.
- Analysis of lexicographical descriptions.
- Realization of individual and group exercises, both written and oral.
- Autonomous activities: exercises, preparation of tests, reading, writing, search for information ...

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis of lexical phenomena	25	1	5, 2, 10, 13, 6
Master classes with ICT support and collective discussion	29	1.16	1, 4, 7, 2, 8, 9, 10, 13
Type: Supervised			
Exercises in small groups	15	0.6	1, 2, 11, 6
Type: Autonomous			
Analysis of lexical phenomena	45	1.8	3, 1, 4, 7, 5, 2, 11, 12, 13
Analysis of lexical units in context and of lexicographical descriptions	30	1.2	8, 9, 12, 13

Assessment

The evaluation of the course will be continuous and will include tests, exercises and papers delivered throughout the semester, and active participation during classes. It will include at least two exams, one of them partial and one of synthesis.

To participate in the reappraisal process, the students must have been previously evaluated in a set of activities whose weight equals a minimum of 2/3 of the total grade. Recovery process will consist in a global remedial exam. Only students who, having failed, have at least a final average grade of 3.5 out of 10 will have the right to reexamination. Oral presentations, tasks related to daily teaching activities and paper handling are non-recoverable.

Students who have completed less than 2/3 of the evaluation activities will be considered 'NOT EVALUABLE'.

At the time of the completion of each evaluation activity, students will be informed of the procedure and date of review of the evaluation.

Plagiarism: The total or partial plagiarism of any exercise, examination or paper will automatically be considered FAILURE (0). PLAGIARISM is to copy from unidentified sources, either a single phrase or more, presenting it as your own production. It constitutes a serious offense.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in activities during classes	20%	0	0	3, 1, 2, 8, 11, 6
Activities proposed in class or through the virtual campus	30%	0	0	1, 4, 7, 5, 2, 8, 9, 10, 11, 12, 13, 6
Formative evaluation tests	50%	6	0.24	1, 7, 5, 8, 12, 13

Bibliography

- BLANCO, Xavier et SFAR, Inès (éds) (2018): *Lexicologie(s): approches croisées en sémantique lexicale*, Bern, Berlin, Bruxelles, New York, Oxford, Warszawa, Wien: Peter Lang.
- GAUDIN, François et GUESPIN, Louis (2000): *Initiation à la lexicologie française. De la néologie aux dictionnaires*. Bruxelles: Éditions Duculot.
- LEHMANN, Alise; MARTIN-BERTHET, Françoise (2008): *Lexicologie : sémantique, morphologie, lexicographie*. Paris: Armand Colin.
- MEL'ČUK, Igor (1993): *Cours de morphologie générale*, vol. 1, Montréal/Paris: Les Presses de l'Université de Montréal/CNRS Éditions.
- MEL'ČUK, Igor et POLGUÈRE, Alain (1995): *Introduction à la lexicologie explicative et combinatoire*, Louvain-la-Neuve: Duculot.
- MORTUREUX, Marie-Françoise (1997): *La lexicologie : entre langue et discours*, Paris: Armand Colin.
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