

**Materials Science**

Code: 102438  
ECTS Credits: 6

Degree	Type	Year	Semester
2500897 Chemical Engineering	OB	3	1

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

**Other comments on languages**

Basic knowledge of English required.

**Teachers**

Ramón Yáñez López

Eva Maria Pellicer Vilà

Josep Gutiérrez Martínez

**Prerequisites**

This subject requires prior knowledge of chemistry and physics obtained during the first- and second-year degree in Chemical Engineering.

**Objectives and Contextualisation**

This subject approaches the students to the world of materials science. The internal structure of materials is correlated with their physical properties and finally with their applications. Special emphasis is laid on the assessment of mechanical properties, thermal treatments and the most characteristic transformation processes for each family of materials. Students should be able to properly apply the theory to problem solving, to make a critical analysis of the results, and to prepare and present cutting-edge topics in materials science in dedicated seminars.

**Competences**

- Apply relevant knowledge of the basic sciences, such as mathematics, chemistry, physics and biology, and the principles of economics, biochemistry, statistics and material science, to comprehend, describe and resolve typical chemical engineering problems.

- Apply scientific method to systems in which chemical, physical or biological transformations are produced both on a microscopic and macroscopic scale.
- Apply the acquired knowledge and skills to develop a chemical engineering project.
- Develop personal attitude.

## **Learning Outcomes**

1. Apply scientific method to the design of functional materials.
2. Apply the essential principles of crystallography to the interpretation of the phenomena of plastic deformation and diffusion.
3. Apply the existing relation between bond and structure in materials to the control of their electrical, magnetic and optical behaviour.
4. Control and modify the microstructures of metals and their alloys by means of phase reactions and thermal treatments, and relate them with the mechanical properties observed.
5. Distinguish the different types of ceramic materials by the applications for which they are used.
6. Generate innovative and competitive proposals in professional activity.
7. Identify the most suitable type of material for each component of a project.
8. Identify the type and properties of the different polymers obtained and evaluate the effects that they produce, their physical and chemical properties, and the variation in their most typical parameters.
9. Identify the type of compound material in accordance with the dispersed phase present and calculate their mechanical properties.
10. Recognise the effect the fact that a material is nanostructured has on mechanical, optical and electromagnetic properties.

## **Content**

1. Structure of solids. Crystalline structure of metals and ceramics. Structure of polymers
2. Composite materials and nanomaterials
3. Imperfections and diffusion in solids
4. Mechanical properties of the solids. Deformation and hardening mechanisms
5. Phase Diagrams. Phase Transformations
6. Synthesis, manufacture and processing of materials
7. Selection of materials
8. Electrical, magnetic and optical properties

## **Methodology**

Lectures: theory lessons aimed at showing key concepts of the subject.

Practical lessons: in-class exercises directly related to the contents of the subject. Main problem-solving strategies

Seminars: The students, distributed in groups, will orally expose a timely topic within the field of materials science

Self-work: The self-work load encompasses the study of the fundamental concepts given in the lectures; preparation

Students are expected to regularly access Campus virtual. Students must be able to read and understand simple

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
In-class exercises	15	0.6	1, 2, 3, 4, 5, 9, 7, 8, 10
Lectures	30	1.2	1, 2, 3, 4, 5, 9, 7, 8, 10
Seminars	5	0.2	1, 2, 3, 4, 5, 9, 7, 8, 10
Type: Supervised			
Mentoring	5	0.2	
Type: Autonomous			
Bibliographic search	13	0.52	
Exercises outside class	30	1.2	1, 2, 3, 4, 5, 9, 7, 8, 10
Self-study	40	1.6	1, 2, 3, 4, 5, 9, 7, 8, 10

## Assessment

The evaluation of the subject is done on a continuous manner. In the event of the assessment activities a student has performed accounting for less than 2/3 of the subject's final mark, their work will be classified as "not assessable" on their transcript.

The final mark (NF) of the subject will be obtained from the following assessable activities:

70%: Mark of the two midterm exams  $[(P1 + P2) / 2]$  and / or of the final exam (F)

1st midterm exam (P1): topics 1 to 3 (35%).

2nd midterm exam (P2): topics 4 to 7 (35%).

(The date of the exam revision session will be notified through Campus Virtual in due time)

15%: Mark of the oral presentation (T)

15%: Mark of the assignments (PP)

Calculation of the final mark (NF) considering the midterm exams:

$$NF = 0.7 \cdot [(P1 + P2) / 2] + 0.15 \cdot T + 0.15 \cdot PP$$

Calculation of the final mark (NF) considering the final exam (F):

$$NF = 0.7 \cdot F + 0.15 \cdot T + 0.15 \cdot PP$$

\* The final exam will consist of two separate exams corresponding to the contents of P1 and P2.

\* A mark of 4.5 out of 10 points is required in the midterm exams for further averaging.

\* If one of the midterm exams is scored less than 4.5 out of 10, student's knowledge will be reassessed (final exam). Recall that to be reassessed, the student must previously have submitted a minimum of two-thirds of the course-assessment items.

\* If the mark obtained following reassessment is less than 5 (out of 10 points), the mark will not be weighted the rest of assessable activities (T and PP).

\* Students retaking the subject may, if they wish, do the final exam only and omit the midterm exams. They must, though, perform the oral presentation (T) and deliver the assignments (PP).

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Midterm exams or final exam	70%	11	0.44	1, 2, 3, 4, 5, 6, 9, 7, 8, 10
Oral presentation	15%	0.5	0.02	6
Written assignments	15%	0.5	0.02	1, 2, 3, 4, 5, 9, 7, 8, 10

## Bibliography

- Introducción a la ciencia e ingeniería de los materiales; W.D. Callister 2<sup>a</sup> ed. Ed. Limusa Wiley, 2009.
- Fundamentals of materials science and engineering, an integrated approach; W.D. Callister 3<sup>a</sup> ed. Ed. John Wiley, 2008.
- Ciència dels materials; M.Cruells *et al.* Publicacions i edicions de la Universitat de Barcelona, 2007.
- Materiales para la Ingeniería; M.F. Ashby y D.R.H. Jones, vol 1 y 2, Editorial Reverté, 2009.
- Ciencia e Ingeniería de los Materiales; D.R. Askeland, Ed. Paraninfo, Madrid, 2001.
- Introducción a la Ciencia de Materiales para Ingenieros; J.F.Shackelford, 6<sup>a</sup> ed., Prentice Hall, Madrid, 2005.
- Materiales: Estructura, propiedades y aplicaciones; J.A. de Saja *et al.*, Thompson, Madrid, 2005.
- Fundamentos de la Ciencia e Ingeniería de Materiales; W.F. Smith, McGraw-Hill, Madrid, 1993.
- Lecture notes: Campus Virtual UAB