Universitat Autònoma de Barcelona

2019/2020

Demography

Code: 101582
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OT	3	0
2500256 Social and Cultural Anthropology	OT	4	0
2501002 Geography and Spatial Planning	OB	2	1

Contact

Name: Juan Antonio Módenes Cabrerizo
Email: JuanAntonio.Modenes@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

Catalan will be the language of first choice in teaching, but use of Spanish and English by students is welcomed.

Prerequisites

No previous requirements

Students from Antropologia Social i Cultural will be part of the followin course group

104240	Demografia i Societats Contemporànies

Objectives and Contextualisation

Course objective: The basic objective of the subject is to introduce students to the basic features of the study of human populations, both in terms of the DEMOGRAPHIC METHOD and of the KNOWLEDGE of the most general demographic phenomena; as well as its interrelation with historical, territorial and environmental contextual elements.
a) Introducing the students to the main demographic indicators
• Calculation of indicators: methods and data sources.
• Demographic information available: data banks on the Internet
b) How is the behavior of real populations.
• Understanding the historical process of shaping populations and demographic systems
• Interactions of the demographic system with other spheres of human activity, environment and planning.
c) Reinforcement of the logical and analytical elements in relation to population studies.
• Demographic approaches for the interpretation of social information.

Competences

Social and Cultural Anthropology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

Geography and Spatial Planning

- Analysing and explaining today's world events from a geographical point of view.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the necessary theoretical knowledge in order to pose geographical problems in an integrated way and combining a generalist approach with a specialised analysis.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

Learning Outcomes

1. Analysing and interpreting demographic problems.
2. Analysing the main dynamics of today's world from a geographic viewpoint.
3. Analysing the main dynamics of today's world from a geographical point of view.
4. Classifying problems related to demographic phenomena.
5. Comparing and contrasting relevant geographic data.
6. Contrasting and comparing relevant geographical data.
7. Identifying ideas and expressing them accurately in several languages.
8. Identifying the ideas and expressing them in various languages with linguistic correctness.
9. Interpreting today's main events from physical, economic, social and cultural diversity.
10. Posing problems about world inequality, population distribution, urbanisation, etc.
11. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.
12. Summarising acquired knowledge about the origin and transformations experienced in the several fields of anthropology.

Content

Introduction

1: Basic demographic sources.

2: Temporal reference: interpretation of indicators by age.

3: Magnitudes and indicators.

4: Mortality

5: Formation and dissolution of couples.

6. Fertility and Reproduction

7: Migrations

8: Demographic structures and population growth.

Methodology

The course will be structured based on directed activities and autonomous activities where the student will learn to autonomously develop the contents of the subject, with the support of a teacher at different levels of intensity.

The student must devote a total of 150 hours to the subject. Of these 33% (50 hours) will be with the whole group and the teacher in classroom activities, seminar or computer lab (joint activities directed).

Directed joint activities (50 hours) are divided into

- Lectures, including when necessary the use of ICT (internet access, power-point presentations) and the participation of students in the form of debates (50-70% of the time directed)

- Realization of calculation practices and interpretation of demographic indicators in the computer lab (30-50% of the time directed).

The activities supervised by the teacher will include individual and / or group tutorials on the follow-up of the course, specifically on the periodical practices and course readings.

Autonomous activities will include:

- Compulsory and voluntary reading.
- Studying for exams and further exploration by personal initiative.
- Realization of the final documents of assignments.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	23.5	0.94	3, 6, 10
Problems in computer lab	23.5	0.94	9, 10, 11
Type: Supervised			
Individual or small groups tutoring	10	0.4	6, 9
Type: Autonomous			
Compulsory reading	40	1.6	3, 9
Studying for exams	20	0.8	8, 11

Assessment

Evaluation is a continuous process, based on partial exams and evaluation of assignments.

- The evaluation of theory and concepts (lecture classes) will be carried out through two partial exams. They will consist of 4-5 short questions, which will combine theoretical and conceptual aspects, with practical questions.

- The evaluation of the lab sessions will be done through assignments, at a rate of one per week or every two weeks, approximately. A reasonable deadline period will be set for every assignment (approx. 2-3 weeks). Contribution of students in final discussion during lab sessions will be considered as well.

- There will be evaluation of the questionnaire on the obligatory bibliography.

Qualification: The qualification of the two partial exams weights 35% of the total value (17.5% + 17.5%), the evaluation of the required reading another 15% and the evaluation of the assignments counts for the remaining 50%.
To pass the course it will be necessary to have obtained an average score of 5 or more (up to 10) in the exams, with a grade of 4 or more in
both of them.

The final grade of the course is the weighted average of all the marks (exams and joint practical notes), the possible range being from 0 to 10. Assignments delivered after the indicated period will not be accepted and will be considered not performed (grade 0, zero) . Failure to attend a partial exam will mean a "Not Evaluable" course grade. The subject is considered Suspended when the final average grade does not reach 5.0.

The evaluation evidences indicated above can be reevaluated. There will be a re-evaluation of the partial exams that will take place on the date fixed by the teaching coordinator of the degree. The exams and the assignment dossier can not be reevaluated jointly; the student must pass exams or either assignments. Only those exams and assignments carried out and / or delivered within the established deadlines may be re-evaluated.

Assignment reports will be individually delivered by each student, although a cooperative work can be done during its elaboration in or out of the classroom. The detection of any plagiarism or any other type of irregularity during any phase of the evaluation activities will result in a failed grade (0 score).

Evaluation procedure is the same for students retaking the course.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evaluation of required reading	15%	0.5	0.02	1, 2, 3, 4, 7, 8, 9, 10
Partial exams (theory)	35%	2.5	0.1	1, 4, 5, 6, 7, 8, 12, 11
Reports of lab activities	50%	30	1.2	1, 5, 6, 7, 8, 9, 10, 12, 11

Bibliography

Compulsory reading: LIVI-BACCI, M. (2009) Historia mínima de la población mundial. Barcelona: Crítica.

Handbooks of Demographic Analysis
ARROYO, A., E. MANZANERA, Y A. PASCUAL -EdS- (2007), Estadísticas demográficas y sociales. Difusión estadística. Jaén: Universidad de Jaén.
PRESSAT, R. (1983). El análisis demográfico. Madrid: FCE.
TAPINOS, G. (1988). Elementos de demografía. Madrid: Espasa Calpe.

Population dynamics.
CABRÉ, A. (1999), El sistema català de reproducció, Barcelona, Proa.
THUMERELLE, P-J. (1997) Las poblaciones del mundo, Madrid: Cátedra

More references during classes