

Translation B-A 3 (French-Spanish)

Code: 101331
ECTS Credits: 6

| Degree | Type | Year | Semester |
|--------------------------------------|------|------|----------|
| 2500249 Translation and Interpreting | OB | 3 | 1 |

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

At the beginning of the course students should be able to:

Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumental aspects and the main contrastive problems encountered in this language combination.

Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.

Assimilate knowledge to form opinions and make judgments regarding the translation of a variety of non-specialised texts.

Note for exchange students. Students taking this course should have Upper Intermediate/ Advanced language skills in the language combination. See instructor for more specific details concerning eligibility

Objectives and Contextualisation

The purpose of this course is to develop problem solving ability in the translation of non-specialized texts with linguistic variation problems (mode, tone and style) and cultural references, in different fields and with different functions.

Demonstrate that they know and understand the methodological principles governing translation, the professional and instrumental aspects and the basic contrastive problems of the language combination.

Apply this knowledge to translating non-specialised texts with linguistic variation and cultural reference problems, from different areas and with different functions.

Assimilate knowledge in order to make judgements about questions relating to the translation of different types of non-specialised texts with linguistic variation and cultural reference problems, from different fields and with different functions.

Transmit information, ideas, problems and solutions relating to the translation of different types of non-specialised texts in a variety of fields and with different functions, which pose linguistic variation and cultural reference problems

Competences

- Applying cultural knowledge in order to translate.
- Learning in a strategic, independent and continuous manner.
- Mastering the main methodological principles of translation.
- Mastering the professional aspects of translation.
- Producing written texts in language A in order to translate.
- Solving translation problems of non-specialised texts.
- Understanding written texts in a foreign language in order to translate.
- Using documentation resources in order to translate.
- Using technological resources in order to translate.
- Working in an ethical way.

Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphical, lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge.
2. Applying technological resources in order to solve translation problems: Incorporating technological resources in order to solve translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
3. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
4. Applying these principles to the resolution of professional tasks.
5. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the translation of non-specialised written texts from different fields and from different functions, with problems of linguistic variation and cultural references.
6. Assessing the obtained results in the information retrieval process in order to translate: Assessing the obtained results in the information retrieval process in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
7. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of non-specialised written texts from different fields and of different functions with problems of linguistic variation and cultural references.
8. Finding the most appropriate translation solution in each case: Finding the most appropriate translation solution in each case.
9. Formulating the appropriate informative needs in order to translate: Formulating the proper informational needs in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
10. Handling problems related to the practice of the profession of translator: Handling problems related to the practice of the profession of translator.
11. Identifying the existing (digital and analogue) information sources in order to translate: Identifying the existing (digital and analogue) information sources in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
12. Identifying the main ethical principles in the professional practice.
13. Identifying the need to mobilise cultural knowledge in order to translate: Identifying the need to mobilise cultural knowledge in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
14. Identifying the specific translation problems of non-specialised texts: Identifying the basic translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
15. Identifying the textual and dynamic nature of the translation equivalence: Identifying the textual and dynamic nature of the translation equivalence.
16. Identifying the translation as an act of communication that is addressed to a recipient: Identifying the translation as an act of communication that is addressed to a recipient.

17. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
18. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend different kinds of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
19. Implementing strategies to acquire cultural knowledge in order to translate: Implementing strategies to acquire cultural knowledge in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
20. Incorporating cultural knowledge in order to solve translation problems: Incorporating cultural knowledge in order to solve translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
21. Learning in a strategic, independent and continuous manner: Searching for documentary evidence in order to provide more information.
22. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing non-specialised written texts with problems of linguistic variation and cultural references, from several fields and with several functions, that are appropriate to their context and possess linguistic correctness.
23. Solving interferences between the working languages: Solving interferences between the working languages.
24. Students must demonstrate they know the functioning of the translation labour market: Students must demonstrate they know the functioning of the translation labour market.
25. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the technological resources in order to edit non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
26. Successfully interrogating the documentation sources in order to translate: Successfully interrogating the documentation sources in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
27. Using the appropriate strategies and techniques in order to solve translation problems: Using the fundamental strategies and techniques in order to solve basic translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.

Content

- Solving translation problems derived from the cultural references: in tourist guides, comics, fragments of novels or other texts of prose, journalistic articles of different themes, etc.
- Solving translation problems derived from textual mode (written to be read aloud, written to be pronounced, etc.) in conferences, speeches, screenplays of films or films, etc.
- Solving translation problems derived from the style of the text (clear, obscure, concise, pompous, rigid and archaic, natural, etc.) in different formats: press articles, essay fragments, stories, novels, etc.
- Professional aspects: fundamental deontological codes and more important associations, general conditions of provision, rates, initiation to the elaboration of budgets and invoicing.
- Use of tools (technology and documentation) for the translation of non-specialized texts with problems of linguistic variation (mode, tone, style) and cultural references similar to 1st and 2nd + historical and etymological dictionaries, neologisms, synonyms, jargon, etc. Specialized search engines.

Methodology

The work students carry out mainly consists in

- Lectures

- Resolution of directed, supervised or autonomous exercises
- Presentations of individual or group work
- Debates (in person or in forums)
- Techniques of cooperative learning
- -Documentation searches
- Reading assignments
- Tutorials
- Written assignments
- Assignments to be performed outside class
- Exercises to be performed in class
- Translation exercises
- Translation projects
- Preparation of a portfolio
- Preparation of translation tasks
- Exam

Activities

| Title | Hours | ECTS | Learning Outcomes |
|------------------------------|-------|------|---|
| Type: Directed | | | |
| Translation activities | 42 | 1.68 | 4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |
| Troubleshooting | 14 | 0.56 | 1, 19, 17, 21, 13, 20, 22, 23 |
| Type: Supervised | | | |
| Self-assessment preparation | 1 | 0.04 | 4, 21, 12 |
| Tasks related to translation | 14 | 0.56 | 1, 3, 2, 19, 18, 17, 6, 7, 24, 25, 9, 10, 15, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |
| Type: Autonomous | | | |
| Documentation search | 10 | 0.4 | 1, 19, 18, 17, 7, 13, 20, 26, 22, 23 |
| Preparation of exercises | 10 | 0.4 | 18, 7, 26 |

| | | | |
|-----------------------------|----|-----|---|
| Preparation of translations | 55 | 2.2 | 4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |
|-----------------------------|----|-----|---|

Assessment

Assessment is continuous. Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated in the course schedule on the first day of class

Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---|-----------|-------|------|---|
| Autonomous production of translations and / or resolution of exercises related to intertextuality and referents | 30% | 0 | 0 | 4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |

| | | | | |
|---|-----|---|------|---|
| Exam | 20% | 2 | 0.08 | 4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |
| Participation in class | 5% | 0 | 0 | 4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |
| Realization of translations in different textual typologies, presented accompanied by a reflection on the difficulties encountered and the results of learning. | 35% | 2 | 0.08 | 4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |
| Student portfolio | 10% | 0 | 0 | 4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27 |

Bibliography

Dictionaries and Basic Works of Query

1 Dictionaries:

DICTIONARIES IN FRENCH:

- *Nouveau petit Robert de la langue française 2010*, Paris : Le Robert, Cd-Rom.

GRAMMARS:

- CALLAMAND, M. *Grammaire vivante du français*, Paris: Larousse-Clé International, 1987

- GREVISSE, M. *Le bon usage*, Paris: Duculot, 1986

- WAGNER, R.L. *Grammaire du français classique et moderne*, Paris: Hachette, 1991

ENCYCLOPAEDIAS:

- *Encyclopédie Universalis*, Cd-Rom

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DICTIONARIES IN SPANISH:

- CASARES, J. *Diccionario ideológico de la lengua española*, Barcelona: Gili, 1999
- MOLINER, M. *Diccionario de uso del español*, Madrid: Gredos, 2 vol., 2ª ed., 1998 (MOLINER, M. *Diccionario de uso del español*, Cd-Rom)
- R.A.E. *Diccionario de la lengua española*, Madrid: Espasa Calpe, 2 vol., 22ª ed., 2001, Cd-Rom (www.rae.es)
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- SECO, M. ; ANDRES, O.; RAMOS, G. *Diccionario del español actual*, Madrid: Aguilar, 1999

HANDBOOKS OF ORTHOGRAPHY:

- MARTÍNEZ DE SOUSA, J. *Ortografía y ortotipografía del español actual*, Oviedo: Trea, 2004
- R.A.E. *Ortografía de la lengua española*, Madrid: Espasa Calpe, 2003

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- ALARCOS LLORACH, E. *Gramática de la lengua española*, Madrid: Espasa Calpe-R.A.E., 1994
- GILI GAYA, S. *Curso superior de sintaxis española*, Barcelona: SPES, 1993, 15ªed.
- R.A.E. *Nueva gramática de la lengua española*, Madrid: Santillana, 2 vol. 2009

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- BOSQUE, I. (dtor.) *Redes. Diccionario combinatorio del español contemporáneo*, Madrid: SM, 2004
- CORRIPIO, F. *Diccionario de ideas afines*, Barcelona; Herder, 2000, 7ª ed.
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HANDBOOKS of Style and Usage:

- AGENCIA EFE, *Manual de español urgente*, Madrid: Cátedra, 1998, 12ª ed. (www.efe.es)
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- *Enciclopedia Universal Larousse*, 2003, Cd-Rom

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- Alloa, H.D.; de Torres, S.M. *Hacia una lingüística contrastiva francés - español*, Córdoba(Argentina): Comunicarte editorial
- *Dictionnaire moderne français-espagnol, espagnol-français* (García-Pelayo/Jean Tedstas), *Librairie Larousse*, París: 1967
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SEARCH ENGINES:

- www.google.fr
- www.google.ca
- www.yahoo.fr
- www.voila.fr
- www.nomade.fr
- www.altavista.fr
- www.francesurf.net
- www.afrik.com

DICTIONARIES IN FRENCH (ON LINE):

- *Trésor de la langue française* www.inalf.fr/cgi-bin/mep.exe?HTML=mep_tffi.txt
- www.le-dictionnaire.com
- www.dicorama.com
- www.dicoweb.levillage.org
- jargonf.org/wiki/Accueil (diccionari d'informàtica)
- mondouis.pagesperso-orange.fr (diccionari de argot juvenil)

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- *Encyclopédie Universalis* www.universalis-edu.com
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- * www.rae.es

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