

**Work Placement**

Code: 101139  
ECTS Credits: 12

Degree	Type	Year	Semester
2500262 Sociology	OT	4	0

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

María Esther Fernández Mostaza  
Joana Diaz Pont  
Berta Barbet Porta  
Enrique Hernandez Perez  
Lluís Sáez Giol  
Federico Guerrero Cabrera  
Maria del Mar Grieria Llonch  
Daniel Tarragó Sanfeliu

**Prerequisites**

To access the professional practices students must be enrolled in the academic year and must have passed a minimum of 132 units at the time of application.

The application process for the practices begins the previous course (April-May) to the practices. In order to be able to enroll the student must complete the assignment process previously in any of the modalities (via previous booking of the position or via the catalog of offers).

**Objectives and Contextualisation**

In the curriculum of the degrees of Political Science and Public Management and Sociology the possibility of carrying out a 12-month professional internships is contemplated. These internships consist of a stay in an organization, institution or company with which the Faculty maintain a collaboration agreement, with a purpose both formative and professional. The professional practices in work centers constitute a training offer where the Students exercise different forms of learning outside the classroom. Although it is a short time in initial training, it allows to develop professionals skills: getting to know the productive environment linked to the profession, contact with a field of the production and organization of work, assumption of responsibilities and strategic decision-making in the labor market, and starting the insertion in future professional trajectories.

The entities, institutions or companies that are offered to accommodate students in internships are heterogeneous: associations, third parties entities, foundations, NGOs, centers of social research, consultants, human resources departments and planning, institutions of the local autonomic or central administration, political, business or union organizations, International collaborative or solidarity programs and internships under protection from other universities. Entities can be at the Catalan, state and international level.

## Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Assessing the contributions of sociological approaches to the study of culture, education, interaction between society and environment, social policy, and work.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Generating innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of assessing the quality of their own work.

## Learning Outcomes

1. Analysing the degree of consistency and contradiction between them.
2. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Generating innovative and competitive proposals in research and professional activity.
6. Inferring the collaborating entity's influence on general aspects of social structure.
7. Inferring the principles' interpretation adopted by the collaborating entity.
8. Relating the objectives of their responsibilities to the sociology's contributions to culture, education, interaction between society and environment, or work.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Students must be capable of assessing the quality of their own work.
11. Students must be capable of distinguishing between their own interpretation of these principles and another institutional interpretation.
12. Summarizing the main sociological concepts that shed light on the diagnosis of the situation of the collaborating entity.
13. Translating these concepts into some significant terms in order to carry out the entrusted responsibilities.

## Content

The content of the practices is based on the type of entity where they are carried out. Independently of the nature of the entity (public administration, private company, third sector, university). In the specific thematic area, the possible professional profiles to be developed are:

Researcher

Technician projects social intervention

Technician / manager public policies

Public policies assessment technician

Technician in international relations

Technical cooperation and development

Market research technician

Technical training

Technical / equality

Technician organizations

Cultural and / or social mediator

These profiles can be combined with management, training and evaluation tasks in fields such as the following: communication, education, cultural management, sustainability politics, international organizations, the business sector.

## Methodology

The course of external practices is an annual subject and has a load 12-units. The following distribution is stipulated:

- 200 hours of dedication to the entity where the professional practices are carried out
- 50 hours of individual work for the accomplishment of the memory and office hours.
- 40 hours of group work, follow-up group office hours, professional counseling sessions and oral presentation

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Doing the internship in the workplace	200	8	1, 10, 2, 4, 3, 11, 5, 6, 7, 8, 9, 12, 13
Individual Report	50	2	1, 10, 2, 4, 3, 11, 5, 6, 7, 8, 9, 12, 13
Type: Supervised			
Office hours and professional counseling.	40	1.6	10, 4, 3

## Assessment

Each internship position has a tutor to the workplace. The tutor will be responsible for To direct the work of the students and to send a final evaluation to the Faculty. The Faculty will designate, among its teaching staff, an academic tutor who will follow up Individual of the intership and will coordinate the group tutorials. The tutor will do the final evaluation based on:

- The entity's report.

- The individual report.

- Work in group office hours and attendance to the planned counseling sessions. -

The oral presentation (group)

### **Assessment Activities**

Title	Weighting	Hours	ECTS	Learning Outcomes
Counseling sessions	15	5	0.2	6, 8, 12, 13
Individual Report	45	0	0	1, 11, 5, 6, 7, 8, 9, 12, 13
Office hours	15	5	0.2	10, 2, 4, 3, 6, 8, 12, 13
Work place report	25	0	0	6, 8, 12, 13

### **Bibliography**

In t Political Science and Sociology websire you will find the relevant complementary resources.