

**Roman Civilisation**

Code: 100410  
ECTS Credits: 6

Degree	Type	Year	Semester
2500243 Classics	OB	3	2
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Sebastià Giralt Soler

**Prerequisites**

The English version of this teaching guide has been developed with the use of Google-translator

This teaching guide has been coordinated with the teachers of Ancient History of the Department of Sciences of Antiquity and the Middle Ages.

**Objectives and Contextualisation**

This subject aims to approach students to the knowledge of the main historical processes and cultural events of the civilizations of the ancient world, without forgetting the philological orientation, which is the main basis of the methodology, for which the original sources, presented in a bilingual version, to document the processes studied.

The *Civilization of Rome* course studies Roman civilization in a broad sense. In addition to historical issues, we also discussed other areas of Roman civilization during the periods studied, such as literature, thought, private life, art, religion, politics, etc. The contents are analyzed from historical or literary texts of Greek and Roman authors, as well as inscriptions or other archaeological remains, which are the basis for the development of the subject.

**Competences**

- Classics
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

- Obtaining information from the study of written Greek and Latin sources, that allow to access several aspects of the realia (sociocultural reality of the ancient world).
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Summarising the current debate about the place of the classic Western tradition.

#### English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Identify and assessing the main historical, socio-political, scientific, literary and cultural landmarks of the Greco-Roman world.
- Obtaining information from the study of written Greek and Latin sources, that allow to access several aspects of the realia (sociocultural reality of the ancient world).
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Summarising the current debate about the place of the classic Western tradition.

## Learning Outcomes

1. Accurately describing a relevant monographic aspect of the ancient world.
2. Assessing the reception in the West of the thought and history of the classical world.
3. Autonomously search, select and process information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
5. Clearly communicate in a coherent and cohesive manner in oral or written form.
6. Clearly communicating in a coherent and cohesive manner in oral or written form.
7. Communicating in an effective way in oral and written form the critical reasoning of the classical world or thought.
8. Demonstrating a communicative ability in the transmission of specialised knowledge.
9. Demonstrating ability in the use of the main reference bibliography in the field of civilisation and ancient thought.
10. Examining a monographic aspect of a literary passage and connecting with the realia.
11. Identifying and assessing the great historical and cultural settlements of the classical world.
12. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
13. Recognize and implement the following skills for teamwork: the same commitment, collaboration habits, capacity to join troubleshooting.
14. Summarising and communicating a substantial aspect of the Greek or Roman culture and though.

## Content

### Introduction

- Main stages of the History of Rome
- Main schools of thought in Rome

### The society

### Systems and political institutions in Rome

### Justice and law

The Roman religion.Private worshipThe primitive Christianity  
 The family  
 The sex  
 The leisure  
 Science

## Methodology

The theoretical activities and exercises developed by the student will be developed in the following manner:

2 written tests

1 course work (for its writing, the professors will offer indications at the beginning of the course) and classroom presentation: a prior submission is expected (no note).

1 reading control: to be determined at the beginning of the course.

Class attendance is mandatory.

It is foreseen that during the course a visit to Tarraco, Barcino or Baetulo can be organized.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and practices led by the teacher	12	0.48	4, 8, 9, 10, 12
Teacher's exhibitions	39	1.56	10, 2
Teasts	3	0.12	8, 10, 7, 6, 14, 2
Type: Supervised			
Individual or group tutorial work / Text commentary	9	0.36	4, 8, 9, 10, 7, 6, 12, 14, 2
Paired learning exercises	4.5	0.18	4, 2
Tutorials	7.5	0.3	4, 9
Type: Autonomous			
Complementary readings Writing of works. Preparation of practices, comments. Bibliographic search	21	0.84	4, 8, 9, 10, 7, 6, 14, 2
Personal study	25	1	10, 7, 14, 2

## Assessment

2 tests: 3 points each

1 course work: 2 punts [written work: 1,5 + 0,5 class exposure]: a previous delivery is expected (no note)

1 punt: reading control: to be determined

1 punt: class attendance

All the tests are obligatory

It is foreseen that during the course a visit to Tarraco, Barcino or Baetulo can be organized.

Recovery

Students who have completed the partial tests may be presented for recovery.

The subject can not be approved if the course work is not presented.

Students who have not obtained a 3 of the total grade, do not have an option to recovery.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistència a classe	10	0	0	8, 9, 10, 5, 12, 13
Control de lectura	10	5	0.2	14, 2
Exposició del treball escrit	5	1	0.04	8, 1, 7, 6, 5, 11, 14, 2
Proves escrites	60	3	0.12	8, 6, 5, 14, 2
Treball de curs escrit	15	20	0.8	3, 4, 9, 10, 7, 12, 13

## Bibliography

The following bibliography is indicative and during the course the teachers will indicate other bibliographical references.

ALFÖLDY, G., Nueva Historia social de Roma, Sevilla, 2012.

BROWN, P. et alii, Historia de la vida privada. Vol. 1: Del Imperio romano al año mil. Madrid, 2003.

GOUREVICH, D. - RAEPSAET-CHARLIER, M.-Th., La femme dans la Rome antique, París, Hachette, 2001.

GRIMAL, P., La civilización romana. Barcelona (Juventud) 1965.

GRIMAL, P., La civilización romana. Vida, costumbres, leyes, artes, Barcelona, 1999.

GRIMAL, P., Historia de Roma. Barcelona-Buenos Aires-México, 2010.

GUILLÉN, J., Urbs Roma. Vida y costumbres de los romanos, vol. I. La vida privada; vol. 2. La vida pública; vol.3. Religión y ejército; vol. 4. Constitución y desarrollo de la sociedad, Salamanca, 1977-.

HACQUARD, H. et al., Guía de la Roma antigua, Madrid, 2000.

MARTINO, F. de, Storia della costituzione romana, 6 vols., Nàpols, 1951-1967.

PAOLI, U.E., Urbs. La vida en la Roma antigua, Barcelona, 1964.

PUCCINI-DELBEY, G., La Vie sexuelle à Rome, París 2010. PAOLI, U.E., Urbs. La vida en la Roma antigua, Barcelona, 1964.

ROBERT, J. N., Eros Romano.Sexo y moral en la Roma Antigua, Madrid 1999.

VILLALBA I VARNEDA, P., Roma a través dels historiadors clàssics, Bellaterra, 1996.

VILLALBA I VARNEDA, P., Roma a través dels seus textos. Introducció al pensament clàssic, Bellaterra, 1994.