

**The Reign of the Catholic Kings**

Code: 100376  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

There are no prerequisites

### Objectives and Contextualisation

The objectives of the course are basically the following:

1. To obtain an updated and plural knowledge base and bibliography on the different demographic, economic, political and institutional issues related to the Monarchy of the Catholic Monarchs.
2. To achieve levels of written and oral expression proper to the scientific and university environment.
3. To advance in historiographic reflection and criticism based on the specific themes of the subject.
4. To encourage participative attitudes in intellectual and scientific work.
5. Encourage attitudes of effort and personal respect in intellectual and scientific work.

### Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Learning Outcomes

1. Critically assessing and solving the specific historiographical problems of Spain's Modern History.
2. Critically summarising the main thematic approaches of historiography about Spain in the Modern Period.

3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the key issues that define the characteristics of Spain in the Modern Period.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Properly using the specific vocabulary of History.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

## Content

1. Introduction. The Catholic Monarchs before historiography.
2. The Hispanic kingdoms during the crisis of the late Middle Ages. The bases of Castilian hegemony.
3. Difficult beginnings. The dynastic union and the war of Castilian succession.
4. Institutions and forms of government of the new Hispanic monarchy.
5. Religious policy I: Jews, converts and Mudejars.
6. Religious policy II: the origins of the modern Inquisition and the reform of the clergy.
7. Social structures and economic dynamics.
8. Foreign policy. The origins of Hispanic imperialism.
9. The final years of the reign. 1504-1516. Castile without Isabel. Time of regencies.

## Methodology

The teaching methodology will be based on:

1. Theoretical classes with the participation of students.
2. Oral presentations by students.
3. Questionnaire type written tests.
4. Book reviews.
5. Tutorials to supervise the students' autonomous activities.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	40	1.6	5, 4, 3, 8, 1, 2, 7
Type: Supervised			
Tutoring sessions	35	1.4	6, 10, 8, 7, 11
Type: Autonomous			
Readings, work in library and newspaper library, critical reflection	75	3	9, 5, 6, 11

## Assessment

The evaluation will be carried out on the basis of the following procedures and criteria:

1. 1. A written test type questionnaire: 70%.
2. A review of a book to choose between three possible: 20%.
3. A short exposition (on a text, character or specific event) with the delivery of a written outline: 10%.

The re-evaluation will consist of an overall examination of the subject matter of the course and will be held on the date set by the Faculty. Re-evaluation is not a means of improving the grade. The maximum grade that can be obtained in the re-evaluation is 5.0 (Pass).

The student who does not present himself to the activities of obligatory evaluation for value superior to 70% of the final grade will be qualified with a Not evaluable.

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## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Readings, library and periodicals library work, critical reflection	25%	0	0	9, 10, 1, 2, 7
Theoretical classes	40%	0	0	9, 4, 6, 1, 2, 7, 11
Tutorials	35%	0	0	9, 5, 4, 6, 3, 10, 8, 1, 2, 7, 11

## Bibliography

- AZCONA, T., *Isabel la Católica. Estudio crítico de su vida y reinado*, Madrid, BAC, 1963.
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- BELENGUER, E. (Ed.), *Ferran II i la Corona d'Aragó*, Barcelona, IEC, 2018.
- BELENGUER, E., *Los Trastámara*, Barcelona, Crítica, 2019.
- EDWARDS, J., *La España de los Reyes Católicos 1474-1520*, Barcelona, Crítica, 2001.
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- LADERO QUESADA, M.A., *La España de los Reyes Católicos*, Madrid, Alianza, 1999.
- PÉREZ, J., *Isabel y Fernando. Los Reyes Católicos*, Madrid, Nerea, 1988.
- SUÁREZ FERNÁNDEZ, L., *Los Reyes Católicos*, Barcelona, Ariel 2004.
- VALDEÓN, J. (Ed.), *Isabel la Católica y la política*, Valladolid, Ámbito, 2001.
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