

Early Modern History of Catalonia

Code: 100353
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0
2502758 Humanities	OB	3	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None.

Objectives and Contextualisation

The main objective of the subject is to provide a general knowledge of the historical processes that take place in Catalonia during the early modern period. This will be done by analyzing the social, economic and political transformations. There will be a special look at some Catalonia-Europe comparative cases.

Competences

History

- Applying the main methods, techniques and instruments of the historical analysis.
- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Humanities

- Critically analysing the contemporary culture.
- Critically analysing today's culture and its historical conditions.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the historical processes of contemporary culture.
- Respecting the diversity and plurality of ideas, people and situations.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing the historical processes that led to armed conflicts.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Critically analysing the past, the nature of the historical speech and the social function of historical science.
4. Critically analysing the patterns explaining the historical phases.
5. Critically assessing the various current approaches to the study of the history of Catalonia.
6. Drawing up an academic text using the discipline's specific vocabulary.
7. Effectively working in teams and respecting different opinions.
8. Engaging in debates about historical facts respecting the other participants' opinions.
9. Explaining the most relevant historical processes of the Modern Period.
10. Identifying the key concepts in explaining the Modern Period.
11. Identifying the key historical concepts of the current Spanish and Catalan societies.
12. Identifying the main and secondary ideas and expressing them with linguistic correctness.
13. Identifying the social and economic tensions that triggered the transition from the Middle Ages to the Early Modern Period.
14. Identifying the social, economic and political structures of the contemporary world.
15. Interpreting the regulatory information that is located in the web pages of regulatory institutions.
16. Organising and planning the search of historical information.
17. Organising and summarising different explanations about the causes of social change in the different historical stages of the Catalan society.
18. Organising and summarising the different explanations about the causes of social change in the different historical stages of the Catalan society.
19. Properly using the specific vocabulary of History.
20. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the Middle Ages.
21. Recognising diversity and multiculturalism.
22. Recognising the most appropriate bibliographic databases in order to obtain sources of a specific issue.
23. Solving problems autonomously.
24. Submitting works in accordance with both individual and small group demands and personal styles.
25. Using the characteristic computing resources of the field of History.
26. Using the characteristic investigation sources of the history of Catalonia.

Content

General topics

1. Catalonia within the monarchy of the Catholic Kings and the Habsburg. Identities and counter-identities.
2. The Catalan population and social dynamics.
3. Institutions and forms of government before the New Plant Decrees.
4. Banditry, violence and daily life.
5. The background of the War of the *Segadors* and the political situation in the mid-17th century.
6. Revolts and revolutions during modern Catalonia.
7. The Treaty of the Pyrenees and the formation of new borders.

8. War and Culture during the Seventeenth and Eighteenth centuries through personal writings/memoirs.
9. Economic transformations.
10. The War of Succession. From the background to the repression. Catalonia under the model of the Bourbons.
11. Contemporary views on the modern era.

Methodology

Attendance to lectures led by teachers.

Attendance to seminars and practices led by teachers.

Comprehensive reading of texts.

Carrying out analyzes and reviews.

Preparation of oral presentations.

Personal study.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	10	0.4	3, 1, 5, 4, 6, 9, 10, 12, 13, 15, 16, 18, 22, 7, 19, 25, 26
Theoretical classes	37.5	1.5	3, 1, 5, 9, 10, 12, 13, 16, 18, 22, 19, 25, 26
Type: Supervised			
Participation and Group project	17.5	0.7	3, 4, 6, 9, 12, 15, 16, 18, 8, 22, 7, 19, 25, 26
Text analyse	10	0.4	3, 5, 4, 9, 12, 13, 15, 18, 24, 22, 25, 26
Type: Autonomous			
Readings and homework	75	3	3, 5, 10, 12, 15, 16, 18, 22, 19, 25, 26

Assessment

- Written tests: 50% (written exams, critical comments of texts). There will be at least two written tests that will be
- Homeworks and others: 20% (reviews, summaries and other documents, seminar interventions, class participat
- Group project: 30%

** The evaluation activities will be scheduled throughout the academic year. The dates of realization of the tests in the classroom and delivery of works and reviews will be communicated to the students with sufficient advance. The teacher will establish a specific schedule of tutorials to proceed with the comment of the evaluation activities carried out. Any irregularity committed by a student during the performance of a test (copy, plagiarism) will imply a grade of zero in the specific evaluation section. Several irregularities committed will imply a global score of zero. The recovery will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty. In any case may recovery be considered as a means of improving the qualification of students who have already passed the subject in the normal process of continuous assessment. The maximum note that can be obtained in the recovery is 6 out of 10 (Approved).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Different projects, in group and oral presentation.	50 %	0	0	3, 1, 23, 5, 4, 2, 9, 10, 12, 13, 15, 16, 18, 17, 8, 24, 21, 22, 7, 25, 26
Exams. Min. 2	50%	0	0	3, 1, 23, 5, 4, 2, 6, 9, 10, 11, 14, 12, 13, 15, 20, 16, 18, 8, 21, 22, 19, 25, 26

Bibliography

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