

Modern Language I (Portuguese)

Code: 100042
 ECTS Credits: 6

Degree	Type	Year	Semester
2500239 Art History	OT	3	0
2500239 Art History	OT	4	0
2500240 Musicology	OT	3	0
2500240 Musicology	OT	4	0
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0
2500243 Classics	OT	3	0
2500243 Classics	OT	4	0
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2500246 Philosophy	OT	3	0
2500246 Philosophy	OT	4	0
2500247 Catalan Language and Literature	OT	4	0
2500248 Spanish Language and Literature	OT	3	0
2500248 Spanish Language and Literature	OT	4	0
2500256 Social and Cultural Anthropology	OT	3	0
2500256 Social and Cultural Anthropology	OT	4	0
2500501 History	OT	4	0
2501002 Geography and Spatial Planning	OT	3	0
2501002 Geography and Spatial Planning	OT	4	0
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0

2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0
2502758 Humanities	OT	3	0
2502758 Humanities	OT	4	0
2503702 Ancient Studies	OT	4	0
2503710 Geography, Environmental Management and Spatial Planning	OT	4	0
2503998 Catalan Philology: Literary Studies and Linguistics	OT	4	0

Contact

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Use of Languages

Principal working language: (por)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

experimentar alguna modificació en funció de les restriccions a la presencialitat que imposin les autoritats sanitàries.

Prerequisites

Not applicable

Objectives and Contextualisation

The subject of Language Modern I (Portuguese) aims to familiarize the student with the essential aspects of the present Portuguese language both in the written and oral aspects, so that by the end of the course the student will have acquired an elementary competence of the language not only regarding its communicative aspects but also in the domain of the relevant morphological, phonetic, lexical and grammatical aspects. Students will also acquire a general knowledge of the Portuguese-speaking countries and its cultures.

Competences

Art History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Musicology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

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- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Classics

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Philosophy

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Catalan Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Spanish Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Social and Cultural Anthropology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Geography and Spatial Planning

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.

- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Humanities

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Ancient Studies

- Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in ones own languages and a third language.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Geography, Environmental Management and Spatial Planning

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Use the scientific and professional language of the social sciences.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Apply the tools and know consult the specific documentary sources.
3. Autonomously search, select and process information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Carry out oral presentations using an appropriate academic vocabulary and style.
5. Carrying out oral presentations using an appropriate academic vocabulary and style.
6. Carrying out oral presentations using appropriate academic vocabulary and style.
7. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.

8. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
9. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
10. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
11. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
12. Demonstrate mastery of the subject matter exposed positions defending and resolving issues and doubts.
13. Develop an organized and correct oral and written speech, in the corresponding language.
14. Develop and defend positions with original sound arguments from research or critical review.
15. Develop effective written work and oral presentations and adapted to the appropriate register.
16. Engaging in debates about historical facts respecting the other participants' opinions.
17. Expressed in the target language, orally and in writing, using the vocabulary and grammar properly.
18. Identify main ideas and express them with secondary and linguistic correctness
19. Identify the main and secondary ideas and express them with linguistic correctness.
20. Identifying main and supporting ideas and expressing them with linguistic correctness.
21. Identifying the main and secondary ideas and expressing them with linguistic correctness.
22. Interpret texts in depth and provide arguments for critical analysis.
23. Maintain an adequate level of conversation partner.
24. Oral presentations using appropriate vocabulary and one academic style
25. Participate in oral discussions in the classroom in a critical way and using the vocabulary of the discipline
26. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
27. Present works in formats tailored to the needs and personal styles, both individual and small group.
28. Produce an individual work that specifies the work plan and timing of activities.
29. Publicly defend the main points of the work done by a clear and concise statement.
30. Recognising the importance of controlling the quality of the work results and their presentation.
31. Relate consistently and critically selected secondary sources with theoretical and methodological models.
32. Select and use critically a wide enough bibliographic and digital resources appropriate to the theme of work variety.
33. Strengthen the capacity of reading, interpretation and critical analysis of literary texts and language.
34. Submitting works in accordance with both individual and small group demands and personal styles.
35. Use the scientific and professional language of the social sciences.
36. Using computing tools, both basics (word processor or databases, for example) and specialised software needed in the professional practice.
37. Write fluently and correctly, with a coherent structure, with attention to detail and in an academic tone.

Content

1. FUNCTIONS

Request information about a word or expression that is not known or forgotten, indicate understanding or not understanding a statement, spell or ask for a word to be spell, repeat or request repetition, ask someone to talk more slowly, louder or lower.

Greetings, respond to your greetings, introduce yourself, say goodbye, invite, accept/reject an invitation, ask for attention, excuse yourself.

Ask for information (about people, places or things, about activities, facts or events) and describe (characteristics of people, feelings).

Affirm, deny, identify, agree, disagree, express an opinion.

Invite, accept or decline an invitation, respond to an offer.

Express affection or sympathy, approval, disapproval, interest, disinterest, surprise...

1.2 SOCIOCULTURAL COMPETENCE

Daily life: schedules, eating habits, holidays, leisure.

Interpersonal relationships: family structure and kinship relationships.

Social conventions: punctuality, presentation, conversation...

1.3. SOCIOLINGUISTIC COMPETENCE

Selection and use of reception greetings, introduction and farewell.

Use of formal and informal treatments.

1.4. DISCOURSE COMPETENCE

1.4.1. Speech organization (oral and written)

Adaptation to a communicative situation and a task (place, channel, interlocutor and relationship between them).

Textual coherence: logical arrangement of ideas, selection of appropriate morphosyntactic and lexical structures.

- Cohesion: internal organization of the oral and written texts.

- Initiative mechanisms of the discourse ("*olá, como vai?*"; "*tudo bem?*"; "*bom dia*"; "*alô?/está? / o doutor Teixeira está?*"...).

- Speech development: Request clarification: "*podia repetir, por favor?*"; *o que...?*; *o que é que...?*, use of conjunctions (*e, também, ou, mas...*), temporary sequencing ("*primeiro...*"; "*depois...*"; "*a seguir*"; *além disso.*), personalization "*eu acho que*"; "*eu não acho.*")

- Speech conclusion: use of elements to indicate summary / recapitulation / completion (*então, portanto...*).

1.4.2. Types of texts (oral and written)

Oral expression and interaction: descriptions of people, places, images... Basic instructions: guidelines for doing something and directions to go to a place... An account of concrete facts and experiences.

Expression and written interaction: notes and postcards, emails, participation in the department's blog, Moodle, chats ...

Oral comprehension: simple audio and audio documents from everyday situations in everyday life.

Written comprehension: general or specific information brochures (tourist, menus), operating instructions on an institution or public site (museums, libraries, schools ...), television programming, showcases, public transport schedules, songs, simple poems, and others.

Oral and written mediation: reformulations between the teaching staff and one or more colleagues and between interlocutors that cannot be understood directly.

1.5. LANGUAGE PROFICIENCY

1.5.1. Grammatical competence

The noun. Morphology of the noun: gender and name. Agreement. Some frequent irregular cases.

Definite and indefinite articles. Use of the different forms according to their functions agreement.

Possessive. Presence and position of the article with respect to the possessive.

The pronouns (morphology and position). Personal pronouns of subject and object. Reflective, interrogative, exclamative and indefinite pronouns.

The adjective. Types of adjectives: Gender. Regular flexion. Grade: comparative: *maior/menor, melhor/pior*. Agreement.

The verb. Auxiliary verbs. Contrast: *ser/estar*. More frequent, regular and irregular verbal forms, present, past and future. Present subjunctive Regular imperative. Gerund. The "infinitivo pessoal flexionado": (*acho melhor, é melhor*)

Prepositions. Simple and compound forms. Contractions with the article. Prepositional expressions: (*perto de, longe de...*)

Most frequent adverbs and position in the phrase.

The alphabet. Graphic representation of phonemes and sounds.

1.5.2. Lexical competence

Lexical and semantic aspects regarding schedules, eating habits, holidays, leisure, costumes, family, etc.

6. CULTURAL COMPETENCES

Basic knowledge of Portuguese-speaking countries and peoples.

Geographical and linguistic description.

Main manifestations and cultural typologies

Methodology

The subject of Modern Language I (Portuguese) is instrumental and essentially practical. The emphasis in the formative activities will be put in the active participation of the students to be able to reach the competences anticipated in this educational guide.

In general terms, the learning will be directed through the following set of techniques and actions:

- Master class with ICT support and collective discussion
- The practice of written and oral expression in Portuguese language
- Complete individual and group exercises, both written and oral
- Carry out autonomous activities: notebook exercises, preparation of tests, readings, essays, searching for information on the Internet ...
- Classroom exchanges (teacher-student, student-student)
- Grammar, written / oral, and written / oral tests

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical and practical classes; Oral practice	52	2.08	26, 5, 34

in the classroom

Type: Supervised

Tutorials and Preparation of works	15	0.6	26, 34
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Type: Autonomous

Reading of texts; Review (grammar, lexicon, written expression techniques ...); Realization of works	70	2.8	2, 3, 29, 12, 14, 26, 13, 37, 9, 8, 17, 7, 5, 24, 6, 4, 18, 21, 20, 19, 22, 1, 23, 16, 11, 25, 10, 33, 34, 27, 15, 28, 30, 31, 32, 36, 35
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Assessment

The correction of the activities and evaluation tests will take into account that a sufficient level of the competences has been achieved according to the expected learning outcomes that are established in this Teaching Guide.

The evaluation system will be organized into three modules:

- 1) Written and oral comprehension as well as grammar and vocabulary tests.
- 2) Give an oral presentation
- 3) Written work

The evaluation of the course will be continuous and will include the work done throughout the course, both the tests and the works delivered throughout the semester.

It will be considered as 'not evaluable' if the student has delivered less than 30% of the assignments of the course and has performed less than 30% of the tests. Therefore, if the student has done more than 30% of each part, it will be evaluated.

The re-evaluation will only be offered to those students who, having carried out a continuous evaluation, have suspended or not submitted some of the work (up to a maximum of 30% of the assigned work) and want to recover it. Some tasks cannot be repeated (participation in class, oral presentations, exercises done in class).

Plagiarism: The total and partial plagiarism of any of the exercises will automatically be considered a FAIL (0) of the plagiarized exercise. It is considered PLAGIARISM to copy from unidentified sources of a text, whether it is a single phrase or more, which is presented as someone's own production (this includes copying phrases or fragments from the Internet and adding them without modifications to the text that is presented as someone's own), and it is a serious offense.

PARTICULAR CASES: Lusophone students must meet the same assessment conditions as other students, even if the teacher instructs them not to attend class. The responsibility of the follow-up of the educational and evaluation activities falls exclusively to the student.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Give an oral presentation	25%	1	0.04	26, 9, 8, 17, 5, 24, 6, 1, 23
Written and oral comprehension and use of grammar and vocabulary tests	50%	2	0.08	2, 3, 29, 12, 14, 26, 13, 37, 9, 8, 17, 7, 5, 24, 6, 4, 18, 21, 20, 19, 22, 1, 23, 16, 11, 25, 10, 33, 34, 27, 15, 28, 30, 31, 32, 36, 35
Written work	25%	10	0.4	2, 3, 29, 12, 14, 26, 13, 37, 9, 8, 17, 7, 5, 24, 6, 4, 18, 21, 20, 19, 22, 1, 23, 16, 11, 25, 10, 33, 34, 27, 15, 28, 30, 31, 32, 36, 35

Bibliography

"Entre Nós I. Método de Português para Hispanofalantes". Livro do Aluno, Caderno de Exercícios, CDs.
Editora Lidel