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# Activities report

for the year 2017-2018



La Fundació Autònoma Solidària (FAS) is a social university organisation whose mission is to provide tools that allow the university community to build an active, critical citizenship, and act as a social change agent.

To that end, FAS designs and executes university social action and awareness projects, promoting a critical spirit with the objective of generating a social impact aimed at promoting social justice and improvement in the environment and quality of life of people.

#### **ACTIVITY REPORT FOR THE YEAR 2017-2018**

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http://wwwuab.cat/fas/



Fundació Autònoma Solidària is a non-profit organisation set up in 1999 which cooperates in the application of the social, solidarity, cooperation for development and equal opportunity policies of Universitat Autònoma de Barcelona. In structural terms, FAS is part of the FUAB, an institution that groups together and manages the university foundations.

The vision of FAS is to become a social university entity of reference that catalyses and strengthens the resources, knowledge and values of the university community in order to channel them towards social transformation.

## Work areas

Care for disabled persons and special educational needs

Social action

Volunteer work

Cooperation and education for global justice

## Personnel 17/18



465



32 Scholarship holders



5 Trainees



25
Technical and management staff

This year, the technical staff, managed by **Jordi Prat**, includes the following persons:

Sílvia Ayala, Laia Encinar, Elsa Espinosa, Marina Girona, Laura González, Olga Herrero, Eva Maria León, Carla Marimon, Sara Martínez, Andy Morodo, Marta Neila, Judit Oliver, Victor Pastor, Júlia Pírez, Berta Porcel, Jana Raga, Laura Riba, Elisabet Rodríguez, Mireia Ruíz, Daniel Tejedor, Susanna Trenchs, Anna Vera, Marc Vila and Montserrat Zahonero.



Board members

Carlos Sánchez (Vice Chancellor for Institutional Relations and Culture), **Chairman**.

Montserrat Balagueró (Management Assistant representing FUAB), **board member.** 

Joan Botella (lecturer of the department of Political Sciences and Sociology),  ${\bf board\ member}$ .

Xavier Such (Veterinary Sciences department lecturer), **board member.** 

Daniel Furlan ((Social Council representative), **board member**. Sònia Hernández (Social Council executive secretary), **tresorera**. Elvira Vila (representative of the borough council of Cerdanyola del Vallès), **board member**.

M. Rosa Català (Director of the Legal & Human Resources department of the UAB Foundation), **board secretary.** 

# **Impact**



2.681
Beneficiaries



10 Programmes



43
Municipalities



465



3.500
Persons participating in activities



733 Minor beneficiaries



1.192
Children beneficiaries



22 Primary schools



/9
High schools

# **Beneficiaries by programmes**



238 PIUNE



1.033
Social-medical



389 Justice



15 Youth mentoring



71
Refugees



935
Social-educational

# **Regional impact**



#### Social-educational

- Badia
- Barberà
- Cerdanyola
- Rubí
- Sabadell
- Terrassa
- Berga
- Caldes de Montbui
- Canovelles
- Castellar del Vallès
- Esparraguera
- Gironella
- la Garriga
- l'Ametlla del Vallès
- Martorell

- Moià
- Molins de Rei
- Montcada i Reixac
- Palau-solità i Plegamans
- Puig-Reig
- Ripollet
- Sant Feliu de Llobregat
- Sant Joan Despí
- Santa Margarida i els Monjos
- Santa Perpètua de Mogoda
- Sentmenat
- Sant Cugat del Vallès
- Sant Quirze del Vallès
- Viladecans
- Viladecavalls i Ullastrell



- Sant Esteve Sesrovires
- la Roca del Vallès
- Palau-solità i Plegamans
- Granollers
- Guardiola de Font-rubí
- Mollet del Vallès







Refugees



Health



**Environment** 



**Cooperation and** education for global justice







**Justice** 



**Cooperation and** education for global justice



Social-medical



Youth mentoring



The PIUNE (Programme for the Integration of University Students with Special Needs) provides service to students who are disabled or have special educational needs, with the objective of guaranteeing equal opportunities for all students.

The services provides guidance to future UAB students and promotes measures to support students who are disabled or have special educational needs during the time they complete their studies. PIUNE controls the adapted transport service on the Bellaterra campus and the accompaniment service for people with spatial awareness difficulties.

#### **Individual tutoring**

## **Test adaptations**



104

Online, telephone or inperson tutoring sessions



591

**Test adaptations** 

# **Mobility support**

## Support students





7

Students who have taken part in the programme by providing academic support to 6 students with special needs

## Service assessment by users and teachers



4,3/5

# **Profile of students benefiting from PIUNE 2017-2018**

	2013 2014	2014 2015	2015 2016	2016 2017	2017 2018	% 2017 2018
Physical disability	48	45	52	60	62	26 %
Vision impairment	27	27	27	21	24	10 %
Hearing impairment	7	10	13	18	13	6 %
Learning disability	42	47	73	91	79	33 %
Mental disorder	22	20	24	31	24	10 %
Asperger syndrome	5	7	12	10	14	5 %
Multiple disability	5	8	10	21	18	8 %
Intellectual disability	1	0	0	1	1	0,5 %
Eating disorder	4	5	7	4	3	1,5 %
Total	161	169	218	257	238	100 %

# **UAB Impuls, job placement**

The UAB Impuls programme provides support in job placement for students and qualified persons from UAB affected by disability or with special educational needs, or at risk of social exclusion, through employment or trainee contracts. The programme also offers advice to businesses about tax bonuses and relief and lists job offers and the preselection of candidates, as well as providing support in adapting to the job and contract monitoring. It forms part of the "la Caixa" Obra Social Incorpora network.

## Dades de 2017



**Beneficiaries** 



Job offers



**Businesses, foundations** and entities visited



**Placements** 

# **UAB** Impuls scholarships

Targeted at disabled UAB students, particularly those in dependency situations, to help them attend university and complete their higher studies as a first step toward job placement as professionals. Economic aid is provided in the form of assistance and mobility.

7 scholarships

17.131 €



degree in physics and mathematics with a final mark of 8.9, and will continue his education at the prestigious Oxford University. Tibau has retinosis pigmentosa, but has managed to complete his studies normally.

«Thanks to PIUNE's support, I have been able to carry out my laboratory training activities with no problem. There have been many obstacles, but I have succeeded in overcoming them through my daily effort and the support that people have given me».



# Networking is essential in finding work for people with mental health problems

On 7 May, FAS organised the conference entitled «Mental health and the job market: future challenges» for the purpose of speaking with business, services and government representatives about the challenges related to job placement for people with mental disorders.

#### Approval of the second UAB disability and inclusion action plan

The Board of Governors of UAB has approved the second plan, which includes measures and commitments of the university to guarantee the rights of disabled people for the 2018-2023 period.





# **UAB Solidarity Fund**

The Solidarity Fund was set up in 1994 at the request of the people who study and work at UAB and the university itself. It is constituted by funds provided by the university itself and contributions from the university community, based on the international 0.7 percent aid benchmark. These contributions have made it possible to organise two annual calls for aid for the promotion of activities related to university cooperation and education for development.

10.000€

Call for students (ES1718)

\$0.000€

for 18 projects financed

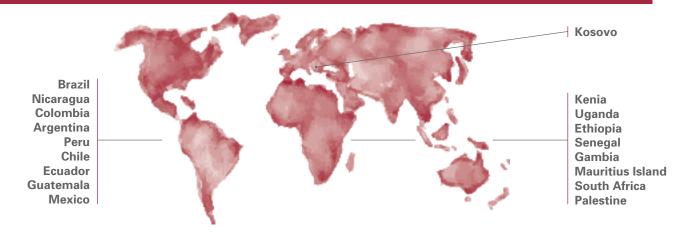
Areas of projects: health, environment, agriculture, food and democratic governance.

# 0.7% Campaign

UAB students, through their enrollment, can make a donation to the Solidarity Fund.



# **Solidarity Fund map**





# ESDU, promoting education for development at the university

FAS is committed to making university an agent of change in education committed to Global Justice. Since 2013-14 the ESDU project has made this possible, when we started to receive the support of the city council of Barcelona in the promotion of participative processes at UAB and Catalan public universities (with the support of ACUP), aimed at fostering the curricular integration of a transformative educational approach in higher education. Education for global justice is understood as a way of generating a critical attitude to the global-local reality and providing tools for social participation and transformation to promote justice and solidarity.

The project is based on a networking strategy that mobilises large numbers of agents: governance teams, departments, teaching and student bodies, cooperation offices, entities and public authorities.

Furthermore, in recent years it has adopted the UN global agenda, which lays down the 17 Sustainable Development Goals for 2030, as a working framework for its activities.



#### Transverse line to the university

- 4th edition of the minor in sustainable development and global citizenship
- Inclusion in the permanent SDG training programme for teachers and on transversal competencies of critical thinking and ethical commitment.
- Promotion and support to an innovative teaching group in critical thinking and ethical commitment.
- First prize for the best final paper on sustainable development and global justice (prizes in 18 degree courses).
- Creation of the UAB service-learning committee, the first step in institutionalisation.

#### Specific work by departments

- · Specific agreements with certain centres: ETSE, Business and Economics and Veterinary
- Support for the first postgraduate course in social and solidarity economy, on the UAB Campus in Sabadell.
- Personalised training for teachers in veterinary sciences and engineering.
- SDG workshops for students within the framework of diverse core subjects in two departments and optional subjects in another department.
- On-campus student campaign project prizes in the Educational Sciences and Communication Sciences department. (During the 2017-2018 period there was only 1 winning project).

#### Line of incidence in all Catalan universities

- Monitoring of coordination between universities.
- Monitoring of the commitment to SDG of the 8 public universities.





1.915 PARTICIPANTS



#### Prizes for the best final papers on sustainable development and global justice



Holding of the first edition of the degree course final paper prizes corresponding to 2017-2018 on topics related to sustainable development and global justice. The objective is to promote interest in research related to sustainable development and global justice, in addition to considering the prize as a contribution by UAB to the 2030 Agenda and the Sustainable Development Goals.

Almost forty papers were submitted, from degree courses in the six areas of knowledge of the university, and thirteen of these won prizes.



Social action and the commitment of UAB to people in need are implemented largely thanks to the development of social and volunteering programmes in which the university community participates. Students have the opportunity to become involved in volunteering, which allows them to acquire experience and learning. University volunteering is also a way to play an active part in actions and campaigns aimed at reporting and raising awareness about social inequalities, health and the environment that demonstrate a commitment to social change and global justice.

## **Total number of volunteers**

Total Hambol of Volumeous		
<b>DEPARTMENTS</b> with the highest number of volunteers		
82 Medicine		
74 Psychology		440
45 Law	405	118 Men
41 Educational sciences	465	
35 Philosophy and arts		347 Women
29 Political sciences and sociology		547 Wolliell
159 Others		

# Time dedicated to volunteering, in hours

11.638 volunteering activity + 2.066,5 Volunteer training





End of the volunteering effort with the Platform of People Affected by Mortgages (PAH)

After 6 years of work, the volunteers of Fundació Autònoma Solidària have left the PAH platform. The activity, focused on gathering data for documentary repository, has contributed learning related to values and the development of skills such as active listening and accompaniment.

Within the framework of collaboration between Universitat Autònoma de Barcelona and the Comissió Catalana d'Ajuda al Refugiat (CCAR) is coordinating the UAB Program for refugees, an experience aimed at achieving the full integration of asylum seekers applying for international protection through the involvement of the university population in the implementation of reception and accompaniment activities.

This volunteer programme has three main lines of action, namely language support, educational advice and awareness activities through the Action Group.



60 Voluntee



34
Social mentoring beneficiaries



50

People applying for international protection who reside at the University Village reception centre



39

People who receive training in social integration and access to jobs (languages, professional training, digital skills)



13

People who receive university training at UAB



71

People in search of shelter receiving care



33

Training, mobilisation and awareness campaigns



1.475

Persons participating in activities

Daniel Barrientos doctoral student, assis-

tant lecturer of sociology and Reception Programme mentor.

«People who seek asylum (who are not refugees) have to face countless difficulties, including endless problems related to red tape, institutional racism and social rejection. For this reason, participating in actions such as this volunteer programme, which makes it possible to help in reception activities, is an important lesson that allows us to reflect on the society in which we live, the issues to which we devote our time and the realities of those who suffer inequality».

#### UAB, present at the first "Spanish universities and asylum" conference

The first «Spanish universities and asylum» conference was held on 16 March in Alcalá de Henares. Jordi Prat, the Director of FAS, attended as the UAB representative, and in his speech, he mentioned the diffculties that refugees suffered related to access and integration and how to initiate a joint process of reflection and approval of university criteria.

#### Six ideas for improving the reception of people seeking protection

FAS, in collaboration with Chapter#2 and with the support of Barcelona city council, organised the first #UniversitatRefugi hackfest, in which sixty people from different areas took part. Using a series of agile, innovative methodologies, they all considered specific solutions to some of the countless problems that people in search of protection must face.





The FAS Justice Programme contributes to the social integration and reinsertion of imprisoned people through volunteering activities that promote the active participation of young university students and which make it possible to gradually allow people in prison to be integrated into society. The volunteers who take part organise academic and social-labour, physical and sports, leisure and personal development and cultural and artistic activities.

This project is divided into two sub-programmes:

## **Programmes** in adult centres

- CP Brians 1
- CP Brians 2
- · CP Quatre Camins
- CP Dones

# Programmes in juvenile iustic educational centresl

- L'Alzina
- · Can Llupià
- · Folch i Torres
- · Oriol Badia
- Els Til·lers

#### **Volunteers**



93 adults

#### Beneficiaries



151 adults
74 minors



#### **Activities**



20 Juvenile justice



28 Correctional facilities



a social education worker and volunteer at the Brians 1 adults facility.

«I started out as a volunteer on a trial basis, and I have now realised that I would like to dedicate my professional career to it in the future».

The Social-Healthcare programme is designed to contribute to strengthening the social-medical care network through the implementation of accompaniment and support activities for persons who are sick or dependent, in addition to their care environment.

The programme is implemented in Hospital Vall d'Hebron, where it offers the opportunity to carry out activities with hospitalised children and young people under 18 in the mother and child care area, and in the Hospital del Mar Centre Fòrum, where volunteers organse activities for elderly people and/or people taking part in rehabilitation processes.



2

Centres (Vall d'Hebron and Centre Fòrum)



63
Volunteers



1.656
Hours of activities



1.033

Beneficiaries/ interventions



#### The social-healthcare volunteers celebrate Carnival

The social-healthcare programme celebrated Carnival with children from Hospital Vall d'Hebron, in which FAS volunteers set up a mask and disguise workshop. After the workshop activity, they visited the different hospital wards to hand out masks and disguises to children who were unable to leave their rooms for health-related reasons.



# Dosé Luis Lalueza

Strategic Projects coordinator.

«FAS has made a decisive contribution to incorporating social commitment into UAB student learning paths. Their participation in social action projects constitutes a valuable contribution of knowledge, will and creativity to the community, and its involvement also promotes critical thinking, social comitment and personal transformation to an identity linked to the destiny of their fellow-citizens».

Through the social-educational area, FAS implements diverse programmes for children and young people who, due to their social-cultural or personal circumstances, have difficulties in achieving academic objectives. The involvement of university students motivates children and young people to continue their studies.

## **CROMA 2.0 programme**

The programme promotes ties between UAB and primary schools in the Vallès Occidental district, in which students at risk of social exclusion take part.



276 upper primary school students



21 primary schools



40 volunteers



Badia, Barberà, Cerdanyola, Rubí, Sabadell, Terrassa

## Let's Go programme

Its objective is to convert Badia del Vallès into a city that promotes the learning of the English language.



146 young people



2 public institutions



15 volunteers



Badia del Vallès

## **UniX** programme

This is aimed at implementing specific educational campaigns, with the objective of promoting skills in mathematics and learning skills in small groups of lower secondary school students.



63 young people



4 public institutions



12 volunteers



Rubí

# **Ítaca campus**

A stay on the UAB campus for secondary school students that includes teaching and leisure activities, with the mission of motivating them to continue their studies after completing their compulsory secondary school education.



395 young people



79 centres



25 monitors



Alt Penedès, Moianès, Baix Llobregat, Barcelonès, Berguedà, Vallès Occidental and Vallès Oriental «Evaluating the impact of the CROMA 2.0 programme is necessary because on one hand, it highlights the contribution of collective effort to the fight against social-educational inequalities and on the other, it serves to pinpoint areas for improvement in the design and implementation of the programme, to increase its efficiency».

Extract from the report on the impact of the CROMA programme drafted by **Sheila González IGOP** (Institute of Government and Public Policies) researcher and assessor of the CROMA 2.0 programme.

#### CROMA 2.0 sets up two educational projects in schools in the Vallès district



With the objective of bringing scientific knowledge and research closer to children from the Vallès Occidental district, the CROMA 2.0 programme has implemented two workshops that deal with communication skills and mutant plants. These projects receive the support of research staff from CRECIM, CRAG and the Communication and Education Office.

The educational workshops ended with a visit to UAB on 22 May. During the visit, the children had the chance to meet the different research staff taking part and visit the facilities. The event served to close the programme and share the learning and experience with other schools, and with the different teams of experts in each project.

#### Termination of the Youth Mentoring Programme in Sabadell



The Youth Mentoring Social-Educational Programme was implemented with 12 upper secondary school students at Institut Jonqueres, to the north of Sabadell.

The purpose of the project was to contribute to helping the students reach their social-educational objectives through the accompaniment and support of a university mentor to offer them guidance on their personal path to successfully completing their secondary school education and continue their studies. The CER Migraciones research group participated in this programme and was responsible for its evaluation.

The project, which lasted for two years and received support from Sabadell borough council, ended this year.

#### Two new schools on the Ítaca Campus



For the first time, two newly-established schools, Institut La Serra, from Sabadell, and Institut Mont Perdut, from Terrassa, took part in the Ïtaca Campus. A total of 79 schools took part, and 395 young people benefited from the activity.



In 2017-2018, the FAS Environmental Volunteer Programme was set up with the aim of building a more responsible university in contact with the campus area. Three long-term projects were implemented during the year: the preparation of environment education materials related to the 50th anniversay of UAB, the energisation of the citizen science website platform Conect-e and the monitoring of nest boxes on the campus. The programme, which is coordinated with the UAB Environment Office, is implemented by student volunteers who propose the activities and put them into practice.





#### FAS collects more than 100 kilos of food thanks to the Dinar Solidari (Charity Supper) initiative

On St. George's Day, a charity supper was held at UAB to combat food waste. The FAS Environment volunteers group cooperated in the initiative, for the purpose of using up non-tradable food products from Mercavallès and collecting food for social organisations.

One hundred people took part in the UAB Charity Supper to combat Food Waste, organised on the campus last 23 April, as part of the St. George's Day festivities.

#### FAS cleans up the UAB during Nature Week

To celebrate World Environment Day and Nature Week, last 5 June, the FAS Environment volunteers organised a waste collection event on the UAB campus area.





The FAS health programme has the mission of promoting healthy lifestyles among UAB students, which is understood as not only preventing disease, but maintaining a healthy biopsychosocial model. The programme aims to promote the exchange of reliable, contrasted information to allow students to make responsible and informed decisions about their habits, practices and consumption. It also includes the referral and dissemination of resources in addition to those offe-red on the campus.



2.162
Beneficiaries



523

Xiringu consultations



18

Students involved in the programme



1.974

Informative and preventive materials

(leaflets, preservatives...)



63

Rapid HIV tests performed on UAB students

One of the main activities of this programme is the Xiringu, an itinerant advice and information point on issues related to health promotion and diffusion of prevention materials that is available to all the campus students. Volunteers and trainee students cooperate in the programme, after first receiving training as health agents.

#### FAS awards prizes to the winners of the Erotic Stories competition

On occasion of the St. George's Day festivities, FAS published the names of the winners of the sexuality and erotism literary competition. At the event, promoted by the FAS Health programme, the prizes were awarded and the winning stories were read. A total of 53 stories were submitted.



#### 353 people take part in the Cura't en Salut competition

Last February, the Cura't en Salut competition organised by the FAS Health programme got under way. For 19 consecutive weeks, questions were asked about different aspects of health, and a total of 353 people took part, with 86% right answers.

# RENDERING OF ACCOUNTS

We thank all the financing entities for their contributions, which have made it possible to implement the Foundation's activity. We should also mention the individual donors (members of the PDI and PAS), and the students who, by enrolling, have contributed to supporting the UAB Solidarity Fund.

External audit: Blázquez, Planas i Associats, S.L.

# Income in 2017

Universitat Autònoma de Barcelona	547.499,28
Cooperation for Development Programme	60.807,50
Fundació Autònoma Solidària	192.964,00
Disabled Care Programme	83.595,98
Ítaca campus	170.000,00
Social Council	40.131,80
Subsidies	415.260,98
Generalitat de Catalunya	217.767,70
State Government	16.333,86
Local Government	89.111,36
Private entities and others	92.048,06
Grants for non-financial assets	4.375,68
Courses and services	140.036,91
Donations	86.891,17
Other income	52.364,75
TOTAL	1.246.428,77
Grants and financial aid	131.400,01
Operating expenses	391.960,23
Personnel expenses	721.276,28
TOTAL	1.244.636,52

# **Expenditure** in 2017

TOTAL	1.244.636,52

# PROFIT/LOSS for 2017

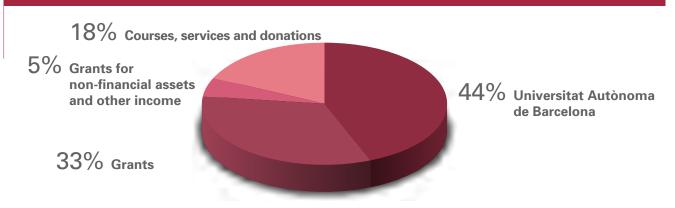
1.792,25

Expenses by areas

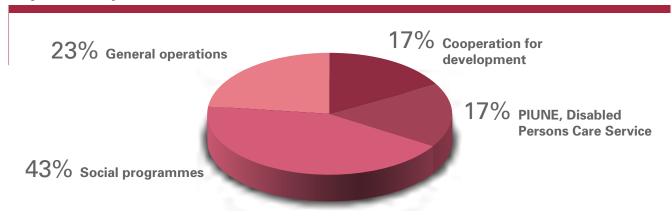
Cooperation for development	207.811,30
PIUNE, Disabled Persons Care Service	213.158,22
Social programmes	532.203,83
General operations	291.463,17

1.244.636,52 **TOTAL** 

#### Distribution of income by type of finance



#### **Expenses by areas**



# **2017 Financing Organisms**

- Badia del Vallès Town Hall
- Barberà del Vallès Town Hall
- Barcelona Town Hall
- Berga Town Hall
- Caldes de Montbui Town Hall
- Canovelles Town Hall
- Castellar del Vallès Town Hall
- Cerdanyola del Vallès Town Hall
- Ajuntament d'Esparreguera Town Hall
- l'Ametila del Vallès Town Hall
- la Garriga Town Hall
- Gironella Town Hall
- Martorell Town Hall
- Moià Town Hall
- Molins de Rei Town Hall
- Montcada i Reixac Town Hall
- Palau-Solità i Plegamans Town Hall
- Puig-reig Town Hall
- Rubí Town Hall
- Sabadell Town Hall
- Sant Cugat del Vallès Town Hall
- Sant Feliu de Llobregat Town Hall
- Sant Joan Despí Town Hall
- Sant Quirze del Vallès Town Hall

- Sta. Margarida i els Monjos Town Hall
- Sta. Perpètua de Mogoda Town Hall
- Terrassa Town Hall
- Ullastrell Town Hall
- Viladecans Town Hall
- Viladecavalls Town Hall
- Vallès Occidental County Council
- Barcelona Provincial Council
- "la Caixa" bank foundation
- Caixa d'Enginyers foundation
- Universitat Autònoma de Barcelona Foundation (FUAB)
- Catalan Regional Government
  - · Department of Justice
  - Department of Health
  - Department of Labour, Social Welfare and Family
  - Catalan Public Employment Service, jointly financed by the European Social Fund and the Youth Employment Initiative

#### Spanish Government

- Ministry of Health, Consumption and Social Welfare Youth Institute (Erasmus + Programme State Agency)
- Inèdit Innovació
- Universitat Autònoma de Barcelona
  - Social Council
  - UNIDISCAT

