

# TEMÀTIQUES TREBALL DE FI DE GRAU

## GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS (CODI CONVOCATÒRIA 595)

**CURS 2023/24**

### PLACES VACANTS (SOL·LICITUDS DE L'11 AL 13 D'OCTUBRE)

GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS

**Departament o unitat departamental: Didàctica i d'Organització Educativa (PEDAGOGIA APLICADA)**

Temàtiques a desenvolupar del TFG	Nom professor responsable/correu electrònic/telèfon/tutories	Modalitat TFG	Estudiants	Codi oferta
<b>Identity of the Teacher as a Researcher</b>  The new study plans for the primary education degree emphasize the training of future teachers in research competence. But are we ready? Is it something that teachers feel is their own? To what extent is it part of the teacher's identity? Or how should we work to change it? These and other questions are of interest to us to identify which elements we must work with future teachers so that their research role is part of their identity as a teacher	QUESADA PALLARÈS, CARLA <a href="mailto:Carla.Quesada@uab.cat">Carla.Quesada@uab.cat</a>  Tutorías matí	-Recerca empírica	2	35035
<b>Teachers as evidence-based users</b>  Evidence should be part of the routine that teachers use to innovate and base their practice. However, it seems that teachers don't know what is evidence (or valid evidence) or how to use it. In this project, we want to know to what extent teachers use evidence in their daily practices and how they use it. Results will help us understand how to approach future teachers to be evidence-based users	QUESADA PALLARÈS, CARLA <a href="mailto:Carla.Quesada@uab.cat">Carla.Quesada@uab.cat</a>  Tutorías matí	-Recerca empírica	1	35036

	<b>TOTAL</b>	<b>3</b>	
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## GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS

## Departament o unitat departamental: Didàctica de les Ciències Experimentals

Temàtiques a desenvolupar del TFG	Nom professor responsable/correu electrònic/telèfon/tutorías	Modalitat TFG	Estudiants	Codi oferta
<p><b>Science Education with values in and out of school</b></p> <p>This set of TFGs explores the possibilities of scientific education in the different spaces available both in formal education (field trips, school garden, library, ...) and non-formal, and with different types of innovative resources such as thematic boxes, learning corners, science environments, the use of picture books, Project-based learning, etc. The goal is to achieve high quality science education, connected with other disciplines and with a transforming and community perspective.</p> <p>Proposals can explore different topics and be carried out from different perspectives involving relevant values, such as promoting aspects of equity and gender, ethical or social justice, sustainability and environmental education, etc.</p> <p>The objective of the TFG is to design and / or adapt, explore its use and analyze the potential of different educational proposals for formal and non-formal science education in which girls and boys are involved in the activity of doing, thinking and talking science. This means giving children opportunities to</p>	GRIMALT ÁLVARO, CARME Tutorías matí	-Recerca empírica -Creació i innovació	1	35042

participate in small investigations, create and evaluate models and / or argue about controversial situations, among others.				
	<b>TOTAL</b>	<b>1</b>		