

Activities Report



Fundació
Autònoma Solidària

UAB CAMPUS

course 2014-2015

www.uab.cat/fas

The mission of **Solidarity Autonomous Foundation** is to contribute to building an altruistic University that is committed to social realities through the promotion of voluntary participation in the university community as an instrument for the integration of groups at risk of exclusion.

FAS 2014-2015 REPORT

Version: Solidarity Autonomous Foundation Communication Area.

Proofreading: Intertext.

Photography: Solidarity Autonomous Foundation.

Graphic design and layout: Pi-art.scp



<http://www.uab.cat/fas/>



Sumari

Letter of introduction	2
1. Who we are	3
2. Impact	5
3. FAS, month by month	8
4. PIUNE, Disabled persons care service	12
5. Cooperation and Education for sustainable development	16
6. Social programmes, groups and volunteer projects	18
7. Networking	30
8. Accountability	31
9. Collaborative campaigns	33

“ 2014-2015 was another busy year for Solidarity Autonomous Foundation, as can be seen from the present report.

In particular, I would like to mention the overall growth in volume and impact of FAS. The Foundation now has an additional 100 volunteers along with an increase in its technical staff and beneficiaries. Specifically, the number of persons benefiting from the activities we have carried out has increased from 3216 to 4040, which proves that we still have a long way to go. This increase is related to the fact that we have started activities in new juvenile justice centres and in primary and secondary schools.

In this regard, the growth was especially important in the socio-educational area. So much so that FAS has decided to set up a new area of work within the scope of our social programmes. The new socio-educational area includes traditional activities carried out by FAS such as the CROMA programme and the Ítaca Campus, which, in recent years, have been managed by the UAB Educational Sciences Institute and are executed in 54 secondary schools. Moreover, the strategic commitment to working with vulnerable children and adolescents from centres related to the UAB has encouraged us to under the experimental design of a new programme (UniX) targeted at reinforcing mathematical skills in lower secondary school students. All in all, this represents an impact of almost 1,000 children and adolescents receiving attention, and 87 primary and secondary schools. We are now faced with the challenge of maintaining and increasing this growth and ensuring it has its own dynamics within FAS.

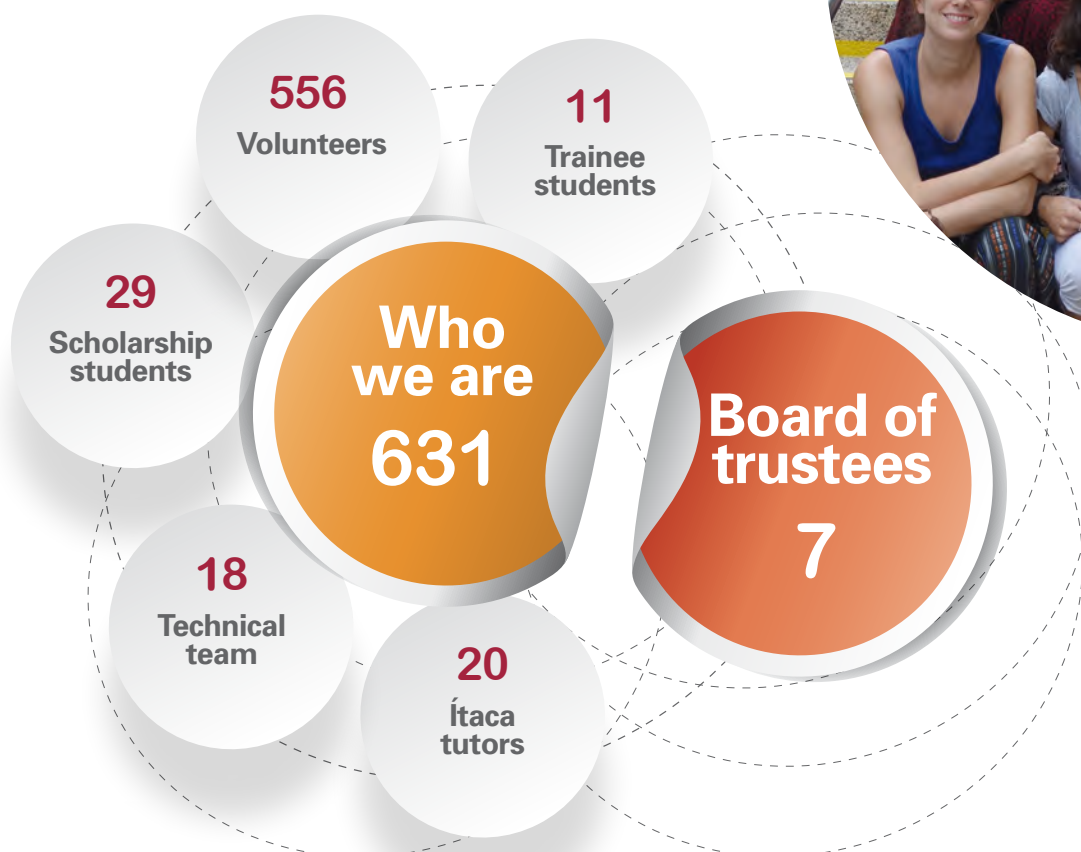
Lastly, as is customary, I would like to say that the activities carried out by FAS are possible thanks to the fact that we have a university that is committed to social realities as well as ongoing support from donors and public administrations and we are fortunate enough to have an enthusiastic and dedicated team of staff. ”



Jordi Prat, the Director of FAS

1. Who we are

Solidarity Autonomous Foundation is a non-profit organisation set up 1999 that cooperates in applying social, solidarity and cooperation policies for development and equal opportunities with Autonomous University of Barcelona (UAB). Its mission is to contribute to building an altruistic University that is committed to social realities through the promotion of voluntary participation in the university community as an instrument for the integration of groups at risk of exclusion. Structurally speaking, FAS is part of the FUAB, an institution that groups together and manages the University's foundations.



Technical team (course 2014-2015)

The team, led by **Jordi Prat**, has 17 members:

Júlia Betrian, Elsa Espinosa, Montserrat Fernández, Olga Herrero, Eva Maria León, Montserrat López, Carla Marimon, Sara Martínez, Carmen Monsonís, Andrés Morodo, Marta Neila, Judit Oliver, Estel Peix, Jorgina Sanjuan, Rita Villà and Montserrat Zahonero.

Board of trustees (July 2015)

Núria Garcia (Vice-Chancellor for Students and Cooperation), President.
Montserrat Balagueró (Assistant Director and FUAB Representative), Member.
Joan Botella (Dean of the School of Political and Sociological Sciences), Member.
Sònia Hernández (Executive Secretary of the Social Council), Member.
Teresa Freixas (Director of the Equality Observatory), Member.
Daniel Furlan (Social Council Representative), Member.
M. Rosa Català (Legal and Human Resources Director of Fundació UAB), Secretary of the Board of Trustees.

What we do and how

Workspaces

**Cooperation
and education
for development**

**Care for the
disabled and
persons with
SEN**

**Social
programmes**

Voluntary work

Our values are commitment, responsibility, equality for all persons and the defence of their rights, action in the face of situations of injustice and social inequality and efficient work that is of the highest quality, transparent and fair. We aim to build a university that offers students an integrated education, ensuring they are educated not only as professionals, but also as citizens. We promote participation in volunteer activities and

community service and in teaching activities aimed at fostering the capacity for analysis and reflection on situations of inequality.

In addition, we work for groups at risk of exclusion, disabled persons, inmates of prisons and juvenile reform centres and persons receiving care in social and medical centres and hospitals.

Network

Universities

**Teaching Staff
and Researchers
UAB**

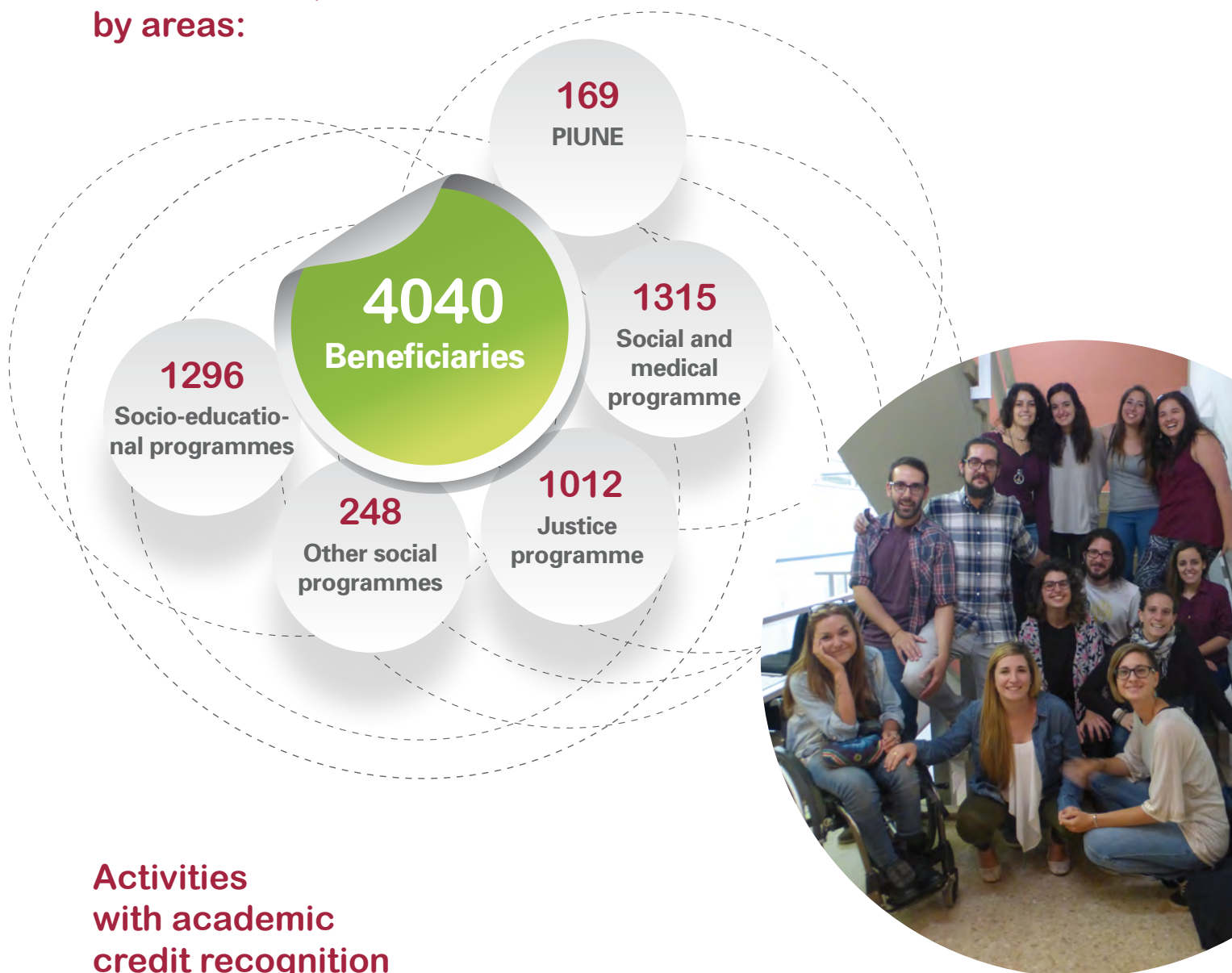
**Local
government**

**UAB
services
and units**

**Third Sector
Organisation**

2. Impact

Beneficiaries, by areas:

















Activities with academic credit recognition

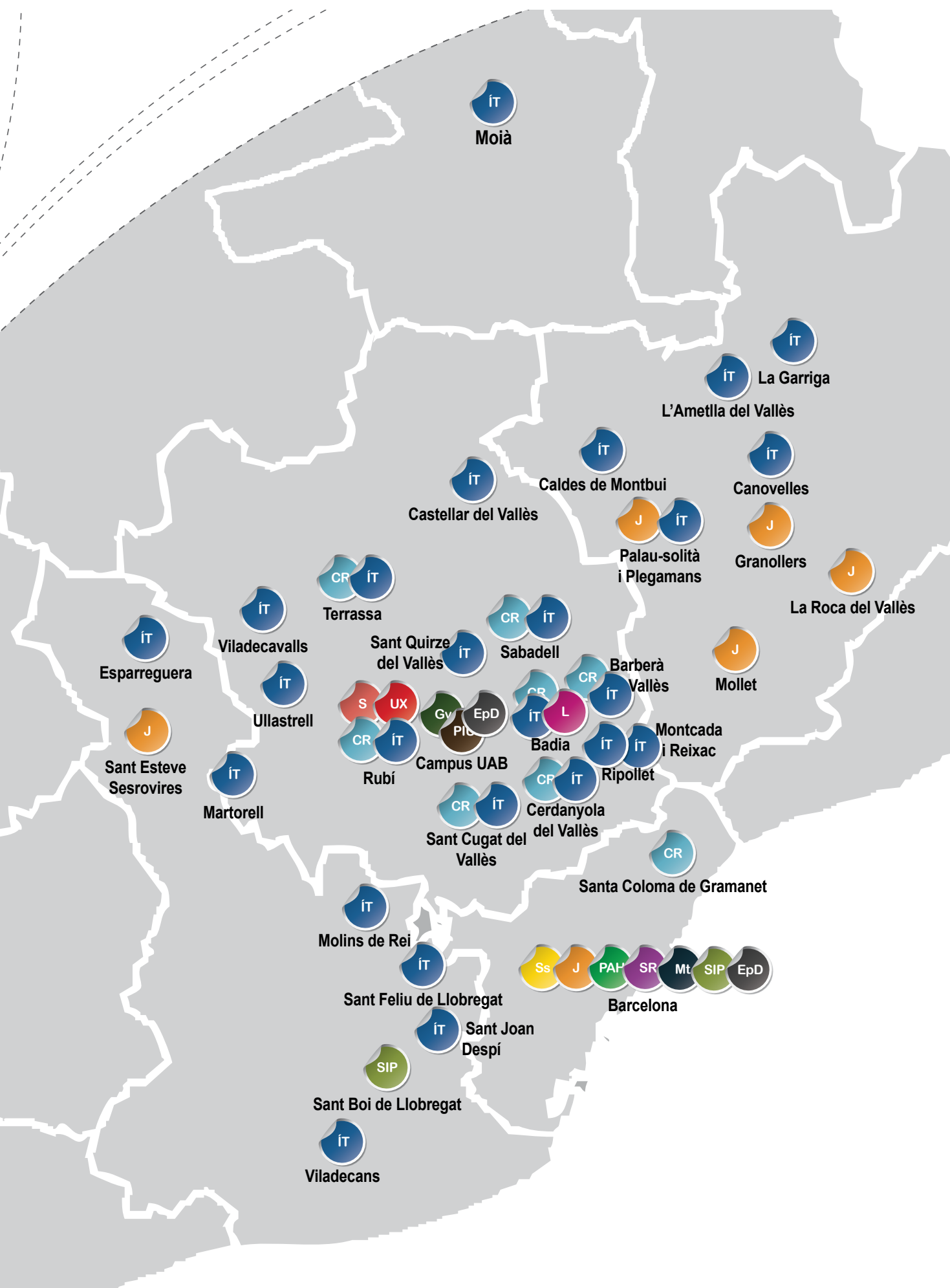
FAS organises different activities with academic credit recognition. Depending on the type of activity and the time dedicated, from 2 to 6 ECTS credits can be validated. These activities include volunteer work, on the one hand, and training workshops, on the other. As for training activities, in 2014-2015 we organised five workshops and conferences, attended by a total of 192 people.



Impact in the region:

-  **CROMA programme**
-  **Education for sustainable development project**
-  **Birdhouse Group; Health; Fair food action group**
-  **Ítaca Campus**
-  **Justice programme**
-  **Lecxit**
-  **Young University Students and Girls in Care Project**
-  **PIUNE - Disabled persons care service**
-  **Barcelona Mortgage Victim Platform (PAH) Volunteers**
-  **Shere Rom Programme**
-  **Sinte - Programme providing support to teachers and children with special needs**
-  **SIPEP - Integrated internship programme**
-  **Social and medical programme**
-  **UniX programme**





3. FAS, month by month

SEPTEMBER

We make ourselves known to new students



At the beginning of the academic year, FAS organised a competition in which the prize was a T-shirt for all persons sharing the video Keep calm and volunteer at UAB. The competition served to start off the volunteer promotion campaign for the year 2014-2015. During the campaign, we presented information on university volunteer options to all the UAB departments and schools.

OCTOBER

FAS is present at the 4th Education for Development Congress held in Vitòria-Gasteiz

During the Congress, attended by more than 300 people, FAS presented the communication initiative «Integrant l'economia solidària i la sobirania alimentària als currículums universitaris» (Integrating solidarity economy and food sovereignty into University Curricula), within the framework of the project «Impulsant l'EpD en l'actual context universitari» (Promoting ESD in the current university context).

NOVEMBER

More than 700 people take part in the FAS activities at the UAB Festival



«Piu-Piu Caixes Niu», (Cheep Bird-houses), «Enganxa't al CROMA» (Hook up with CROMA) and «La Compra Justa» (Fair Trade) were the new proposals for the 2014 UAB Festival, along with the traditional Xiringus (itinerant information points) and the obstacle race «Què FAS de festa?». The activities were focused on promoting volunteer work, responsible consumption, health and caring for campus animals.



On the other side of the fence of Melilla

The Land Between is a documentary that explores the lives of the people who live in the mountains of Morocco and try to cross the militarised fence of Melilla, featuring the voices of Aicha Barry and Yacou Traore. The director, David Fedele, and star, Yacou, visited UAB during the screening of the documentary. The event, organised in conjunction with the Catalan Refugee Aid Committee, was attended by one hundred people.



UAB students make use of the theatre to convey anti-racism messages

The cultural promotion association Cultura en Viu, the Equality Observatory, Dinamització Comunitària and FAS, with the collaboration of the P11 Cultura en Acció Organisation, set up a participatory theatre workshop with a view to channelling reflective, critical and artistic thought on using the stage to convey the anti-racism message.

DECEMBER

Nostrum, the FAS volunteer training event



The Nostrum event was held in December and May. 160 people (including volunteers and trainee students) attended this event, aimed at disseminating knowledge, exchanging experiences and providing training. Different workshops were held, on the organisation of campaigns, participatory dynamics, social exclusion and active listening and gender-based aspects, among others.



FAS coordinates the volunteers at the UAB race

More than 1,700 people took part by running or walking in the TV3 Marathon sports event. 81 people made it possible to organise the event by carrying out voluntary organisational tasks such as distributing race numbers and offering assistance during the race.

FEBRUARY

Cleaning the River Ripoll

Fifteen UAB students took part in this event, organised for the purpose of removing weeds from and cleaning up the River Ripoll in Sabadell. A group of six young people from the Oriol Badia Juvenile Correctional Centre, one of the juvenile justice centres with which the FAS Justice Programme cooperates, also participated in the event.



MARCH

Reflections on imposed body image models



Within the framework of commemorating International Women's Day, the Health Care volunteer group organised an event aimed at questioning gender-related stereotypes and refuting the heteropatriarchal discourse. The activity, held in Plaça Cívica, was attended by a large number of people and received widespread social media coverage.



Awareness of and debate on food waste

The action group «Menja just» (Fair Food) and the Environment Office organised an activity in the bar of Plaça Cívica at UAB on the problem of food waste and arouse awareness regarding its effects. The volunteers discussed the quantity of food actually eaten and the quantity of food thrown away during the midday meal.

APRIL

The justice centres are filled with music



The Alzina Juvenile Correctional Centre hosted a participatory percussion and drum workshop with the Diablers de Les Corts, in addition to a three-sided football match and a capoeira workshop. On the other hand, Els Til·lers Juvenile Correctional Centre set up a resilience workshop including a visit by the musical group Diablers de Sant Cugat. The inmates of Brians Prison were also able to take part in the traditional football match in April against a team of volunteers from FAS and the Physical Activity Service on UAB Campus.



Books are converted into persons on the feastday of St. George (San Jordi) at UAB

FAS organised the first *human library* of the University, in which the books were transformed into persons who spoke about the penitentiary system from different angles. Almost 30 people spoke to some of the seven «books» from the library. This was followed by the traditional charity lunch against food waste, attended by 130 people.

MAY

Young people from UniX take part in a mathematical experience at UAB



The participants of the FAS UniX programme, 64 students from Rubí Secondary School and volunteers accompanying them to reinforce their mathematical skills, visited UAB for a day to see the campus and learn about the opportunities offered by the University.



The academic year ends with a meeting of all the key players

A representative group of people responsible for the activities organised by FAS during the academic year 2014-2015 gathered at the closing meeting to take stock of the year and share their experience through their link with the Foundation with the 134 persons attending. The event ended with a small celebration marking the fifteenth anniversary of the FAS.

More than 500 children from CROMA visit the University

520 boys and girls from 28 schools visited UAB campus accompanied by 120 UAB volunteers. The children took part in fifty activities organised by the UAB teaching staff to allow them to discover what they can learn at University.



JUNE

Bird banding day at UAB



The Environment Office, in conjunction with the Birdhouse volunteer group, organised a bird banding day at Bellaterra Campus in order to monitor the birds.

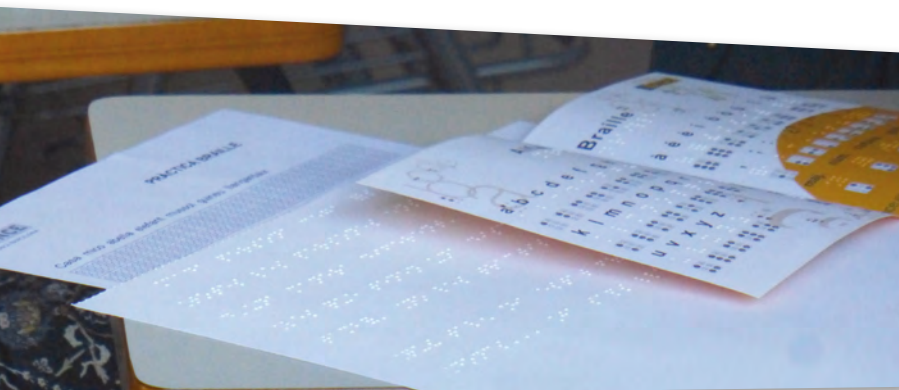


Initiation of the Ítaca Campus

The UAB campus hosted 324 boys and girls taking part in the Ítaca Campus, a programme with more than 30 teaching and leisure activities, organised for the purpose of encouraging young people to continue their education.

4. PIUNE

Disabled persons care service



The PIUNE aims to guarantee that all UAB students with special education needs (SEN) can access higher education with equal opportunities and enjoy a full and autonomous academic and social life at the University like the rest of their fellow students. It implements actions that provide support in achieving academic progress and success through tutorial activities such as helping students find jobs by taking advantage of synergies with the university community

Information on students benefiting from the PIUNE

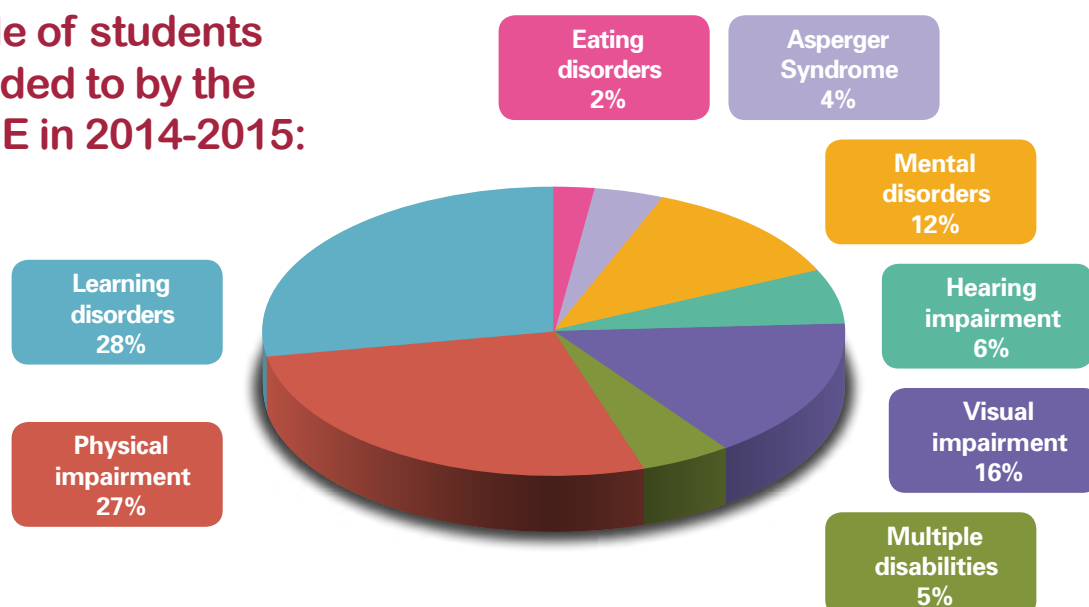
According to the UAB Information and Documentation Management Office census (OGID), this year, 320 students who enrolled accredited a disability of over 33%.

This means that not all disabled students have special needs, and in addition, the PIUNE has attended to 169

students with learning disabilities and/or disorders, 91 of whom were certified as having a grade of disability of more than 33%. In other words, not all disabled students have special needs and the PIUNE attends to students with lower recognised grades of disability.

PIUNE users	2011 2012	2012 2013	2013 2014	2014 2015
Physical impairment	45	52	48	45
Visual impairment	29	26	27	27
Hearing impairment	7	10	7	10
Learning disorders	17	19	42	47
Mental disorders	18	17	22	20
Asperger Syndrome	2	2	5	7
Multiple disabilities			5	8
Intellectual disability	1	1	1	0
Eating disorders	0	0	4	5
TOTAL	119	127	161	169

Profile of students attended to by the PIUNE in 2014-2015:



Tutorial action plan for students with special education needs

This year, the UAB PIUNE has started to implement the Tutorial Action Plan for students with special education's needs (TAP-SEN), which responds to the new teaching and learning methods and current student tutoring regulations. Different studies and research projects have shown that the department staff can make a greater contribution to tutoring students with special education needs, as they know the specific aspects of the syllabus and the available areas and resources. In this

way, the tutor, in conjunction with the PIUNE, supports the students during the most important phases, guiding them during the teaching and learning process and promoting personal autonomy.

To ensure the correct development of the tutoring, a protocol has been drafted and implemented for tutors and ongoing monitoring and evaluating activities have been carried out.

“ The PIUNE does a great job in integrating groups at risk of social exclusion.

Together with the deans of the different schools, it organises a tutoring network in collaboration with the teaching staff and Logistic Support and Information Points (SLIPI), to provide support to students requiring special attention.

As for the Law School, I can say that this collaboration is implemented at all levels and in almost all cases, positive results have been obtained.

Nonetheless, it is a pity that the problems of students with special education needs is still not known and properly understood by certain members of the university community.

Special needs are all too often confused with a lack of ability on the part of the student and the support required is seen as privileged treatment, instead of considering that the problem has nothing to do with the student's intellectual capacity, but is a solution to an initial inequality and that with a little goodwill on our part, this difficulty can be overcome. I think we must ensure that all our students are in a position of equality, in order to make their time at University as profitable as possible.”



Dr. Maria Ysàs Solanes,

Tutor of students with special education needs at the Law School.

Advice and educational, pedagogical and technological monitoring



133 pedagogical recommendation reports (PRR) and special adaptations that teachers must follow to ensure the inclusion of the students and make sure they have equal opportunities.



Sign language interpreter service management for students who need this service to attend the classes. The service was provided by APSO Cooperative Society. Three students benefited from it, which entailed 1343 hours of support by a sign language interpreter.



627 individual tutorials



416 actions aimed at adapting assessment systems to the 61 students that requested it.



393 adaptations to assessment tests.

Support Student Programme

BENEFICIARIES
students

SUPPORT
students

The study support student provides support to students with difficulties in taking notes or who need help in following any of the subjects imparted in the classroom, such as laboratory practice or bibliographical research.

2014-2015

20

30

2013-2014

10

20

“ On a personal level, it has helped me to put greater trust in people and tell them about my health and emotional problems; I have also struck up a great friendship with my fellow student, and she is now a very important person in my life.”

Life sciences student with SEN.

“ It allows you to know much more about people with difficulties and understand them, make friends with them and grow as a person. I would like to thank the PIUNE for giving me this opportunity to develop on a personal and a professional level.”

Engineering School support student.

Support for mobility and elimination of barriers

We manage the adapted transport service and provide support for students with physical disabilities and reduced mobility on the UAB campus. 41 people made use

of this support service and 1,490 trips were made (with the adapted transport vehicle or on foot).

UAB Impuls, job placement service

UAB Impuls aims to facilitate job placement. In conjunction with Treball Campus and with the support of the Universia Foundation, it offers services to disabled students, graduates and companies:

- Support in defining professional objectives.
- Assessoria en la confecció de les difeAdvice in preparing the different job search tools.
- Information about different general and specific search channels for disabled people.
- Access to job offers and traineeships managed by the programme.
- Job Placement Club.

This year, 91 interviews were conducted and 66 companies, foundations and entities were contacted, and 45 offers were managed, with 27 job placements.

Types of placements	Total	Percentage
Jobs	18	67%
Extracurricular traineeships	5	18%
Self-employment	3	11%
Curricular traineeships	1	4%
Grand TOTAL	27	100%

Impuls Scholarships

FAS has inaugurated the sixth call for Impuls scholarships, in collaboration with the UAB Social Council. The economic aid is targeted at disabled students of UAB who require personal assistance and/or aid in mobility. Scholarships were awarded to 9 students for a total amount of €19,274.



Oriol Gómez,
a Translation student with blindness.

“Last year, I studied an Erasmus programme in Germany and now on my return, I have a lot of free time, so I am looking for work. The Job Placement Club has started to adapt the curriculum and work on how to find jobs, job placement portals or how to apply for a job. I know I am sufficiently trained to work in my sector, because I am guided by my responsibility and independence.”

5. Cooperation and Education for sustainable development

The FAS Cooperation and Education for Development Area promotes action, training and research in the field of university cooperation for development in the UAB community. To make progress in overcoming inequalities and achieving social, economic and environmental justice in the world, we consider it nec-

essary to firstly promote critical knowledge and the shaping of an active citizenship and secondly, continue to consolidate higher education in impoverished countries, through cooperation and the strengthening of alliances between universities and civil society.

FUAB Solidarity Fund

The UAB Solidarity Fund provides support to university community initiatives in the field of cooperation for development and awareness. It is managed through two calls for aid, one targeted at teaching and research staff (TRS) and clerical staff and services (CSS) and the other at UAB students.

32nd call and E2014-2015

In 2014-2015, the Fund financed ten university cooperation for development projects promoted by teaching and research staff in different knowledge areas, amounting to €54,905.98. Four of these are initiatives to promote education for development in UAB studies. In addition, it provided support amounting to €10,865.45 in seven student Master and Doctoral programme projects.



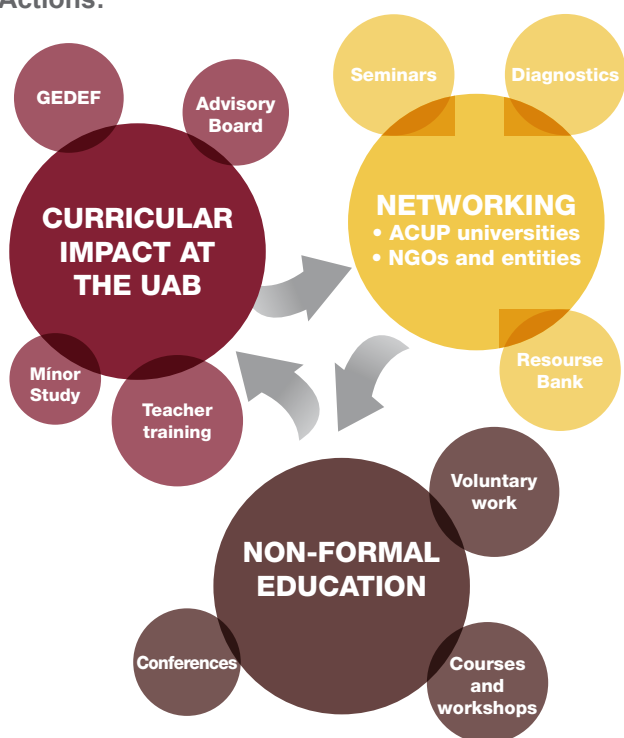
Education for sustainable development (ESD)

This project promotes a transversal approach to Education for sustainable development in university degree studies, in order to strengthen the role of the university in generating critical knowledge and creating an active, committed citizenship that will take action in the face of unjust situations on a local – global scale. It promotes the start-up of different processes, enabling the designing and implementation of ways to include ESD in the syllabuses, associating them with the areas of

awareness, training, research and political relevance in the non-formal education field, in order to support and strengthen this task.

The project is carried out on the UAB campus and in the city of Barcelona through a networking strategy that involves universities, teaching staff, cooperation offices included in the Catalan Association of Public Universities and entities with expertise in ESD, among others.

Actions:



Minor in Sustainable Development and Global Citizenship

With a transversal and inter-faculty approach, and the academic coordination of the School of Political Sciences and Sociology, this action is based on two main content lines: economic, social and sustainable development and governance, human rights and global citizenship. This programme was studied by 8 students.

University school EsD work groups (GEDEF)

Two university school EsD work groups have been set up in the Business and Economics and Veterinary schools to promote the curricular integration of solidarity economics and food sovereignty in the syllabuses. The groups are made up of teaching staff, students and social entities.

Diagnosis of the current situation of ESD in universities

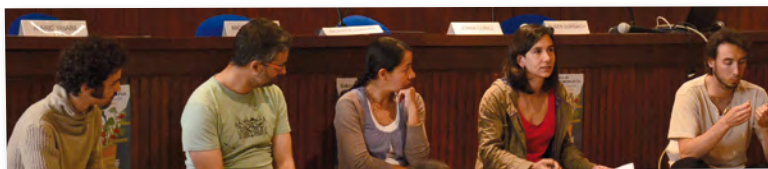
In July, the study entitled «L'educació per al desenvolupament a la Universitat. Impulsant l'educació crítica i compromesa als estudis de grau» (Education for development in the University. Promoting critical education committed to Bachelor degree programmes) was published. The study diagnoses the current state of implementing ESD into the eight public universities existing in Catalonia and the options of introducing and extending its scope. It maps the current initiatives and identifies the potentialities of establishing new dynamics in the line of work and the detection of difficulties in the existing university system of Catalonia.

Seminars with university and social agents

To encourage debate and identify strategies and actions for integrating a critical education focus in Bachelor degree programmes, two interactive work seminars were held, attended by 56 people from different Catalan public universities with expertise in ESD and other similar agents with experience in the field of higher education.

Food sovereignty «Sembrant alternatives a la universitat» (Sowing alternatives in the university)

This conference was organised from 15 - 17 April, in conjunction with Fundació Solidaritat UB, UPC CCD and the magazine *Soberania Alimentària. Biodiversitat and cultures* at UB Library Science School. This event was attended by more than 100 people, with a total of 30 talks and experiences on food sovereignty given by 25 entities of the UB. Hi van assistir més de 100 persones i es va comptar amb 30 ponències i experiències de sobirania alimentària de 25 entitats.



“Coordinating the Minor in Sustainable Development and Global Citizenship is a truly rewarding experience, as it allows students from different schools to interact in widely-differing learning environments, while contributing to the transversalisation of knowledge and the generation of dynamic, multidisciplinary interests. Furthermore, the teaching staff involved also attaches great importance to the presence of Minor students in the classroom, as the fact that they come from other degree programmes offers a very stimulating counterpoint from the pedagogical and human standpoint.”



Josep Espluga,

the Minor coordinator and lecturer at the School of Sociology.

6. 7. Social programmes, groups and volunteer projects

FAS promotes student participation in social and volunteer programmes. With the objective of providing students with an integrated education, UAB offers them the unique opportunity of becoming involved in programmes that allow them to live an experience based on the values of cooperation, solidarity, democracy, peaceful co-existence, justice and active citizenship.

The programmes developed this year are divided into different areas: those of a social nature (penitentiary, socio-medical and socio-educational), that seek to improve the situation of groups at risk of social exclusion, those of an environmental nature and those that are aimed at promoting health.

Penitentiary area

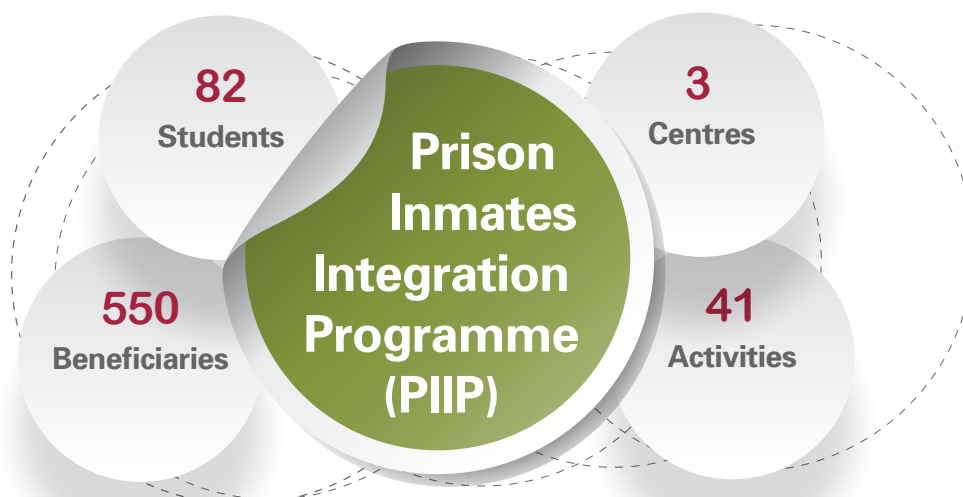


II Event open prison

Justice programme

The FAS Justice Programme contributes to the social integration and reinsertion of prison inmates, through volunteer activities that promote the active participation of young university students and allow prison inmates to gradually be reintegrated into society. The volunteers participating in it carry out academic activities (reinforcement of educational skills or university studies and languages) and social activities (chess, batuka, Latin dance, reading club, computer skills and relaxation, among others).

This project, which is executed jointly with Generalitat de Catalunya Department of Justice, is divided into two sub-programmes: the Prison Inmates Integration Programme (PIIP) and the Juvenile Justice Correctional Centres Programme. The PIIP is carried out at Brians Penitentiary and at Barcelona Women's Penitentiary Centre and this year, for the first time, at the Quatre Camins Penitentiary. The juvenile correctional centre in which we organise activities are L'Alzina, Els Til·lers and Can Lluçà, Oriol Badia and for the first time this year, the Folch i Torres centre.





Exhibition entitled «Jo també sóc del barri» (I am from the neighbourhood too)

With the support of Cultura en Viu, UAB hosted the exhibition entitled «Jo també sóc del barri» (I am from the neighbourhood too), which includes works of art created by more than fifty young people from Can Llupià juvenile correction centre, within the framework of the Justice Programme. With the help of the volunteers and the artist and UAB lecturer Andrea Nofferini / Alter Krapp, this project has allowed young people to express themselves and allow their art to be viewed by society. The exhibition was inaugurated on 25 March and has served to arouse awareness regarding the reality of persons deprived of their freedom.



Andrea Nofferini,
lecturer and artist.

“ This exhibition is an example of raw art, i.e., art that is not intended to be art in itself but aims to highlight the process and the path followed. It was not our intention to teach young people to paint still-life pictures, but to allow them to express what they feel. ”

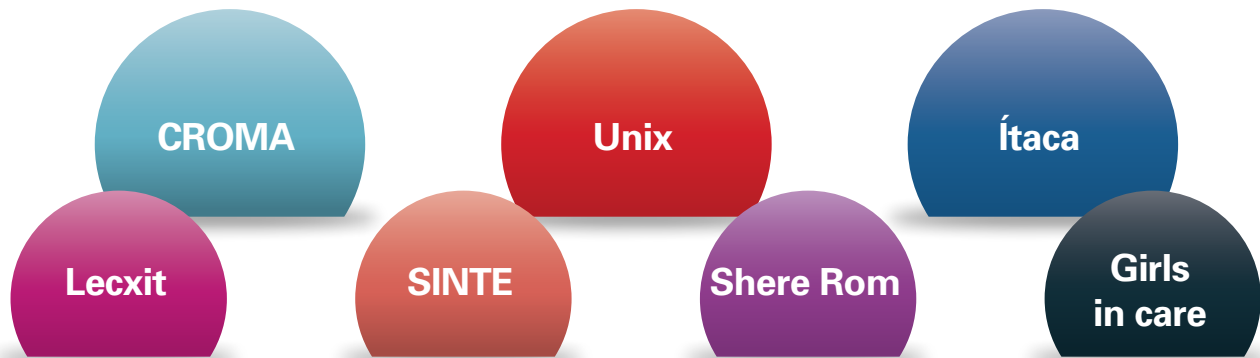
“ Art has served as therapy for these young people aged between 13 and 21, who are unable to leave the centre. (...) Each workshop session increased their joy. (...) Some of them had never before played with paint or colours, like most of us did as children. (...) Some of the collages are particularly overpowering and moving. This project has given us the strength to accomplish projects that are real, based on solidarity and cooperation. ”



Roser Fernández,
teaching coordinator at Can Llupià.

Socio-educational area

Aquest curs hem creat l'Àrea Socioeducativa per tal de crear una estratègia conjunta de les accions i els programes socioeducatius que impulsa la FAS.



CROMA programme

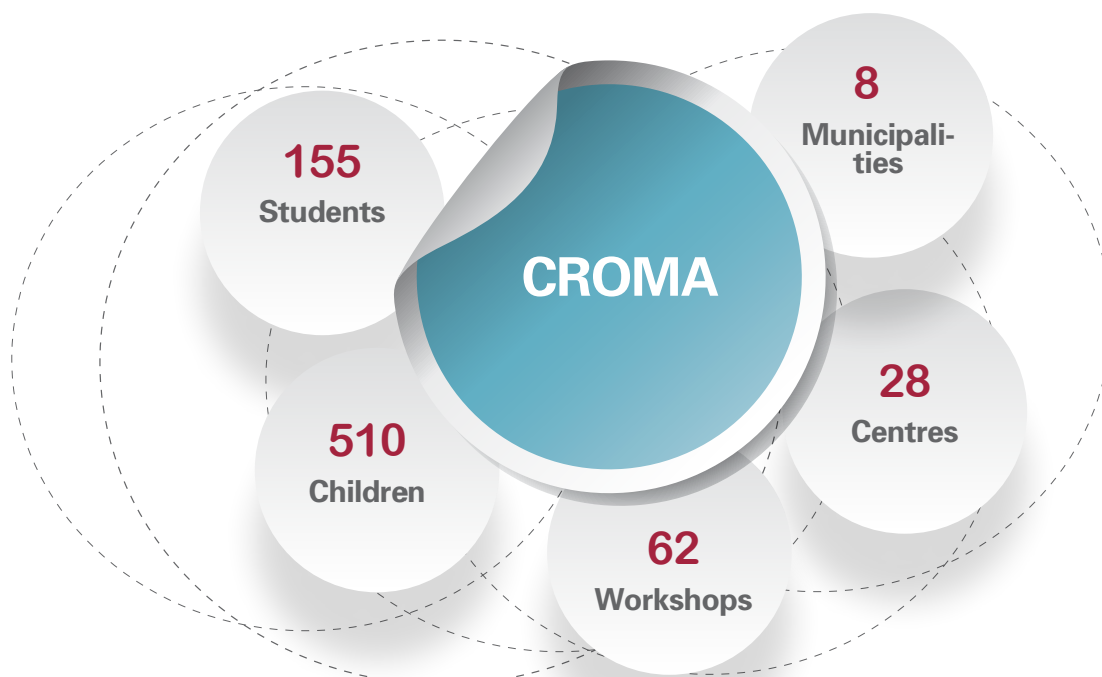
The CROMA Socio-educational Programme, in conjunction with UAB students, offers support to children who, due to their social, cultural and personal circumstances, are having difficulty in achieving their school objectives. This programme favours the continuity and transition between educational stages for children in unfavourable educational situations. Once a week, the volunteers, along with scholarship students, organise assisted study workshops in schools that provide support to children in their school tasks as well as activities aimed at developing social skills. Furthermore, as a result of their experience, the volunteers acquire values of solidarity and peaceful co-existence.

One of the success factors of CROMA is the adaptation of the workshops and methods to the teaching objectives pursued by the centres during school hours. Coordination and daily monitoring with tutors, local go-

vernments and schools are also key elements in guaranteeing its correct implementation.

This year, the programme was implemented in two new municipalities (Sant Cugat del Vallès and Santa Coloma de Gramenet) and in nine new schools.

Schools per municipality: La Muñeira, Las Seguidillas, La Sardana, La Jota (Badia), Can Serra, Miquel Martí i Pol and Del Bosc (Barberà del Vallès), Les Fontetes, Xarau and Sant Martí (Cerdanyola del Vallès), Pau Casals, Maria Montessori, Ramon Llull and Mossèn Cinto Verdaguer (Rubí), Arraona, Juan Ramón Jiménez and Floresta (Sabadell), Gerbert d'Orlhac, Turó de Can Maties and Pi d'en Xandri (Sant Cugat del Vallès), Miguel de Unamuno and Antoni Gaudí (Santa Coloma de Gramenet) and Font de l'Alba, Sant Llorenç, Antoni Ubach, Pau Vila, President Salvans and Josep Ventalló (Terrassa).





“ The ability to allow a social intervention project to grow, working together with a local government –which is closer to citizens– and the university –a key social agent in the generation of knowledge–, is, in itself, an extremely interesting action.

And when, in addition, the project involves the participation of a Foundation that aims to build a committed, solidary university, the implication of volunteer students and the assimilation of values as the main objectives, then this action, which no more than interesting, is finally transformed into an essential working method in rising to the challenge of inclusive education.”



Lluís Carol,

Head of the Personal Service Area of Barberà del Vallès Borough Council

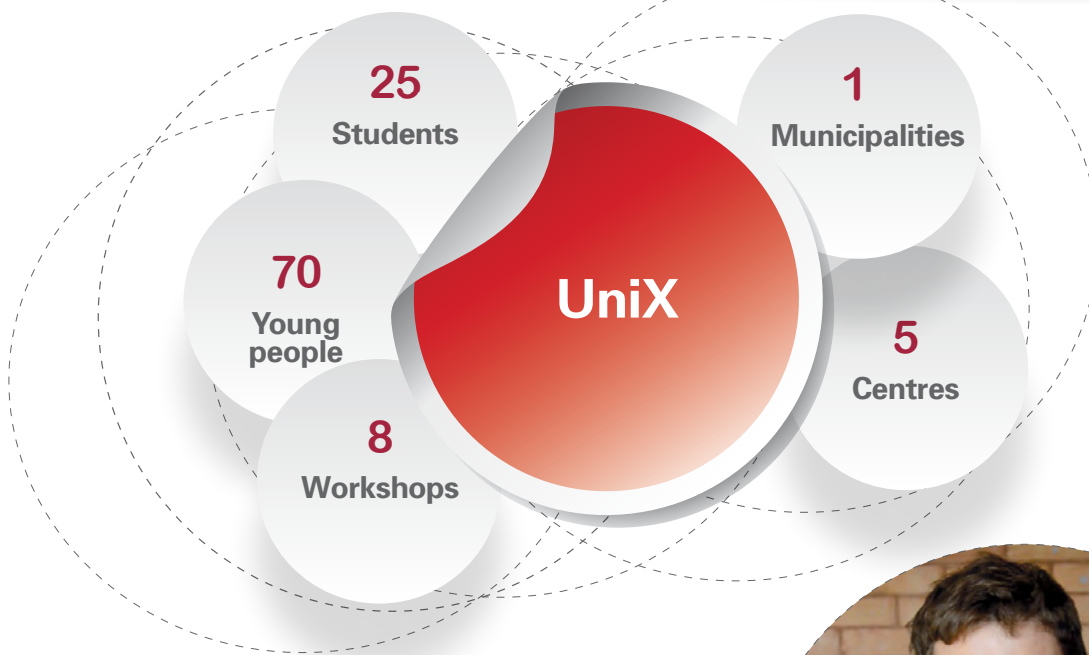
Presentation of the CROMA assessment report (2006-2014)

Coinciding with the almost ten years of operation of the CROMA Socio-educational Programme, Doctors Marta Bertrán and Jordi Pàmies presented the report entitled «Avaluació del Programa CROMA (2006-2014): un model de suport a la infància en risc d'exclusió social des de la FAS-UAB», (Assessment of the

CROMA programme 2006-2014: a model of support organised by FAS-UAB for children at risk of social exclusion) in which they affirm that CROMA favours equal opportunities among all the children taking part. More than 60 people attended the event.

UniX, reinforcing mathematical skills

The new UniX Socio-educational Programme was executed as a pilot scheme in five public schools in the municipality of Rubí (L'Estatut, Duc de Montblanc, J.V. Foix, La Serreta and Torrent dels Alous). The programme was targeted at lower secondary school students. Students from UAB dedicated their efforts to improving the mathematical skills of these children as well as their ability to learn. Both these basic skills were taught in workshops to small groups.



“UniX has changed my life. I find this programme really interesting as I think it improves the educational system.”

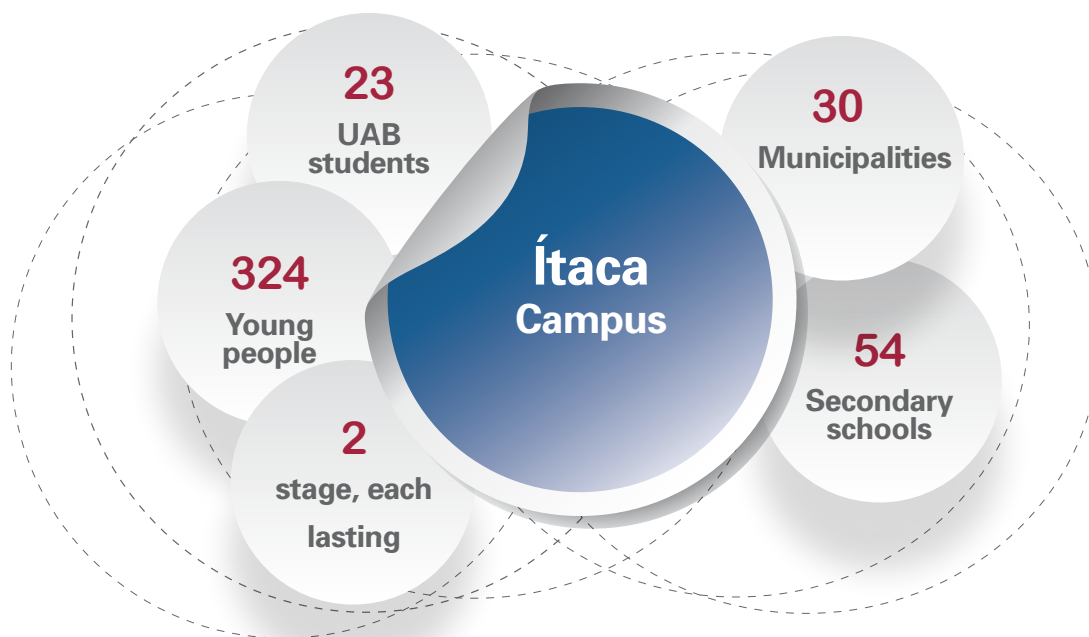


Ostap Sokhatskyy,
Scholarship student on the UniX programme

Ítaca Campus

This is the first year that FAS has run the Ítaca Campus programme. Until now, the UAB initiative has been organised by the Educational Sciences Institute (ESI). This socio-educational programme is targeted at boys and girls in their third secondary school year. It consists of a stage at UAB where the students take part in different activities with the objective of encouraging them to continue their education after completing the compulsory phase. It also aims to be a place that allows young people from diverse social backgrounds to co-exist and increases the use of Catalan as the vehicular language. The profile of the students at whom it is targeted is one with good study skills, but in an unfavourable educational situation because of their socio-economic background.

The Campus was organised in two stages, the first from 22 June to 3 July and the second from 6 July to 16 July. Accompanied by 20 tutors (UAB students), they executed group projects and took part in workshops and debates that allowed them to become familiar with the UAB Campus. The activities organised include a simulation of a trial, a workshop on food production, an archaeological project, a robot project and others. Furthermore, trips to Barcelona were organised to allow them to visit the city's museums, as well as different cultural activities such as theatre, plastic arts, music and dance, to name but a few. In each stage, the two weeks spent on the Campus ended with an institutional event attended by all the participants and their families at which the results of the group projects were exhibited.



“During my time on the Campus, a part of me changed. When I grow up, I want to write a book, as I enjoy writing. Before, I was not sure, because I didn't know whether I would be capable of doing so. But now I want to try.”

“My viewpoint has changed, and now I think I am capable of doing things I never dreamed of doing. I feel I can doing anything I set my mind on.”

“The Ítaca Campus makes me feel even more motivated for next year, and has made me realise that if you want to achieve something, you shouldn't leave it for later.”

Young people taking part in the Ítaca Campus

Young University Students and Girls in Care Project

This is a project organised by the UAB Research Group on Children and Adolescents at Risk of Social Exclusion, in which girls in care residing in a Residential Centre of Educational Action (CRAE) and eight students from the UAB Educational Sciences School took part. A mentoring session in pairs is held in which the university students accompanying the girls in the CRAE help them to improve in different personal and social aspects. For the university students, volunteer work offers the opportunity to learn values and develop skills such as listening or supporting.

Shere Rom Programme

The Programa Shere Rom is a socio-educational intervention activity in cultural diversity contexts proposed by the DEHISI (Desenvolupament Humà, Intervenció Social i Interculturalitat) research group. It has been implemented in different schools and associations in Barcelona with children at risk of social exclusion. The volunteer work included educational and leisure activities for a group of boys and girls; for instance, through an interactive digital platform, work is carried out through educational games to promote collaborative learning, self-expression, positive emotions and self-esteem..

Programme providing support to teachers and children with special needs

This programme, which includes the seminar SINTE (Seminari Interuniversitari d'Investigació en Estratègies d'Ensenyament i Aprenentatge de la UAB) in the Rubí schools Ca N'Alzamora and Joan Maragall, aims to deal with diversity in the classroom. 24 Primary School degree students acted as volunteers to give support to school teachers in dealing with children with special needs.

Integrated internship programme

Within the framework of a Psychology subject, seven students from this school carried out a series of intervention internships in the entities Fundació Marianao and Impulsem SCCL. The students presenting the best intervention proposal studies had the opportunity to apply them by working in an entity as volunteers. Volunteer work helps integrate knowledge of the subject and also has a real impact on the individual's environment.

Social and medical area

Social and medical programme

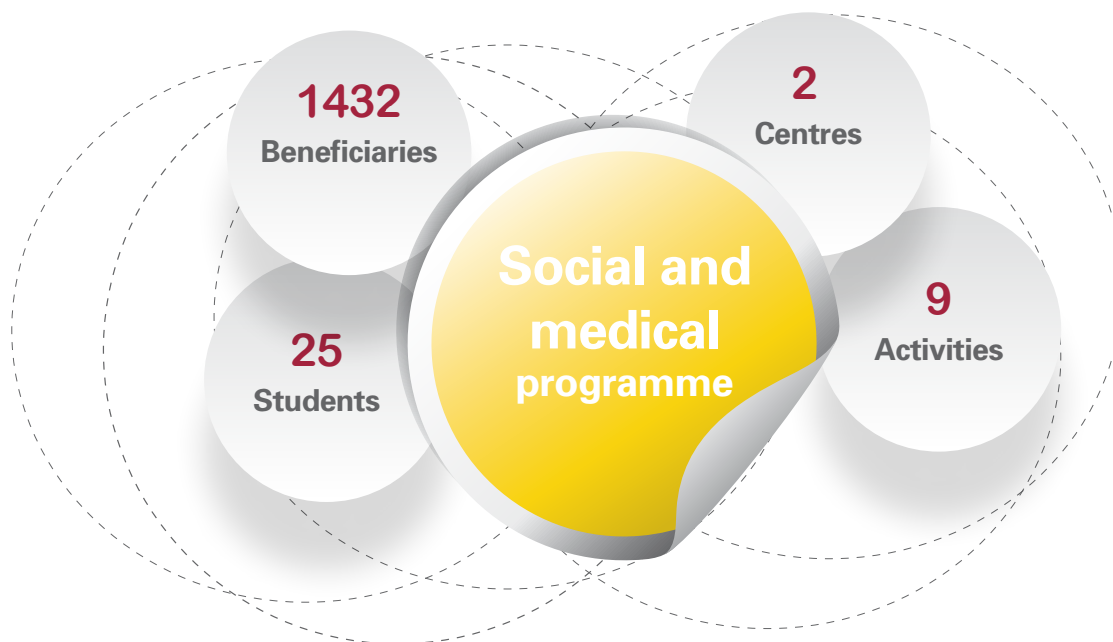
The FAS Social and medical programme has the mission of improving the quality of life for hospitalised people and their families, through providing emotional support that favours the recovery of these people. It aims to convert long waiting times in hospitals into spaces for disconnection and entertainment, relegating the disease to a secondary plane.

The volunteers contribute added value, as they selflessly accompany people who are undergoing a difficult and delicate period in their lives. Furthermore,

it helps strengthen intergenerational and close relations between children, the elderly and the university students, and these contacts are extremely rewarding for everyone involved.

The programme is carried out at Hospital Vall d'Hebron and at the Centre Fòrum-Maresme. The activities carried out include a play centre, story-telling and emotional workshops, with songs and brain stimulation activities, among others..





“Talent and the training of volunteers by FAS has given the centre users many enjoyable moments.”

Montse Soro,

Head of the Citizen Service and Communication Area of Centre Fòrum

Social area

Barcelona Mortgage Victim Platform (PAH) Volunteers

For yet another year we have run a Barcelona PAH volunteer programme in which four Social and Cultural Anthropology students from UAB took part. The volunteers took charge of holding the first interviews with the persons who contacted the PAH to tell them

about their eviction experiences and ask for support. Having volunteers dedicated solely to this allowed the PAH to obtain more information that was of a higher quality.

Environment and universal justice area

Birdhouse Group

The Birdhouse volunteer group, in conjunction with the Environment Office, promotes and diffuses biodiversity on the UAB Bellaterra Campus. 32 students took part in activities dedicated to research and environmental education such as bird-watching, workshops for the construction and monitoring of birdhouses and bird banding events. It should be mentioned that in the spring, the group cooperated in preparing atlases of nesting birds.



“ I took part in the Birdhouse volunteer group and I would certainly recommend this activity. It doesn't matter whether you know anything about birds or not. If you do, you will meet people like you with whom to share knowledge and experience and if you know very little or nothing about them, then you can learn and find out from people who know about birds. (...) Thank you for all the activities you prepared and for helping me when I needed it. I had a great time and I am glad I signed up for it. I hope the programme will continue and become more visible at UAB. ”



Mireia Sànchiz i Chuecos,
Birdhouse group volunteer.

«Fair food» action group

The «Fair food» action group, with 19 students, was responsible for launching the campaign «Fair food at UAB» which promotes thought and awareness on food sovereignty and universal justice on the campus. In particular, the group organised or took part in 13 activities on the subject of food waste. The group co-operated in organising the important food waste lunch

in Barcelona on 22 November. It also carried out an activity at the bar in Plaça Cívica and gave a talk on this topic. At the end of the year, the student group delivered the 488 signatures obtained in favour of the manifesto asking UAB to become involved in the fight against food waste in our university to the Vice-Chancellor for Institutional Relations and Territory.



Health area

Health on the UAB Campus

The FAS Health Programme promotes health lifestyles among UAB students. The work areas include the prevention of problematic drug abuse and high risk sexual conducts that could lead to the transmission of viruses and diseases, and in particular HIV. For this reason, we promote responsible consumption and health sex

and love. We encourage young university students to obtain the necessary information for them to decide on their lifestyle habits in a responsible manner, and allow them to know the information and advisory resources available to them.

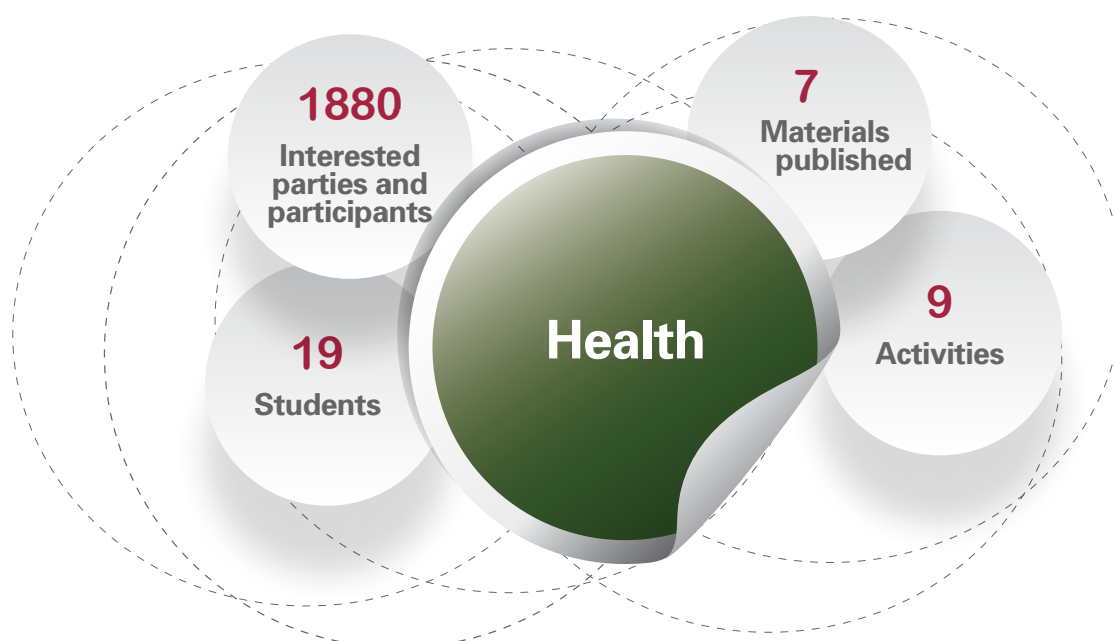
One of the main activities of this programme is the Xiringu, an itinerant advice and information point on issues for the promotion of health and the dissemination of prevention materials that is open to all campus students. Programme volunteers and trainee students

take part in this activity, after first receiving training as health agents. That way, they can provide the information in person (student to student). This year, **35 xiringus** were set up in different sites and 500 students received information.

Health volunteer actions

The FAS Health team has organised activities on occasion of International AIDS Day, International Women's Day and the UAB Health and Sustainability Week. On 1 December, the Health group initiated the event by creating a giant bow against AIDS in order to collaborate with the campaign promoted by the 1st of December Committee. During the event, various students underwent the rapid HIV test in conjunction with the NGO Actua Vallès. For Women's Day an activity was organised to arouse awareness regarding the right to health and

healing of the female body, which also gave rise to a dialogue and information point on image stereotypes related to the female body. Taking advantage of St. George's Day, the Erotic Story Competition was organised again, with the submission of 34 works. The purpose of event was to favour reflection on sexuality and establish venues in which to discuss it with no taboos, complexes or prejudice. On occasion of the 6th UAB Health and Sustainability Week, the Health group organised activities such as the obstacle race entitled «Què fas de festa?».



Volunteer projects

Xarxanet Website

The Xarxanet website (www.xarxanet.org), promoted by Generalitat de Catalunya, is focused at associationism, voluntary work, civism and solidarity in Catalonia. FAS has taken part as a promoter, along with other third-sec-

tor organisations. This year, FAS has published more than 120 contents (news, reports, agenda activities, etc.) on university volunteer work and on the values of social participation and transformation, among others.

Erasmus + Programme

La FAS participa al Servei de Voluntariat Europeu (SVE) del programa Erasmus + de la Comissió Europea, com a entitat d'enviament i d'acollida. Com a entitat d'acollida, aquest curs ha rebut quatre joves voluntaris vinguts d'Alemanya que es van incorporar als programes de voluntariat i al Servei d'Atenció a la Discapacitat. A més, la FAS ha informat i orientat sobre el programa els estudiants de la UAB, i ha estat entitat d'enviament d'una estudiant que ha marxat a Estrasbourg.



Social commitment of the Clerical & Service Staff and the Teaching and Research Staff

This year, the project «Compromís i acció social a la comunitat de la UAB» (Commitment and social action for the UAB community) was launched with the support of "la Caixa" Social Work Area, which promotes the engagement of UAB in social topics related to the territory and its social entities. The project promotes voluntary work by the clerical and service staff (CSS) and teaching and re-

search staff (TRS). In this regard, both the CSS and TRS participated as volunteers in the UAB Solidary Race, in the Healthy & Sustainable Campus activities and in the charity lunch. The project also includes the creation of a venue for people who must carry out work for the benefit of the community (WBC). FAS was responsible for managing and coordinating the WBC volunteers.

FAS University Volunteer Data

Schools with the highest number of volunteer students

School

Percentage of volunteers with respect to the total

(excluding occasional volunteers)

Educational Sciences	21%
Psychology	13 %
Arts	9 %
Law	7 %
Life Sciences	6 %
Other	23 %
Not specified	21 %
Total	100 %



Programme volunteers

Own programmes

CROMA	144
UniX	24
Prison Inmates Integration Programme (PIIP)	79
Juvenile Justice Correctional Centre Programme	31
Social and medical programme	82
Birdhouses	32
«Menja just» (Fair Food)	19
Health	17

Programmes in collaboration with UAB university schools

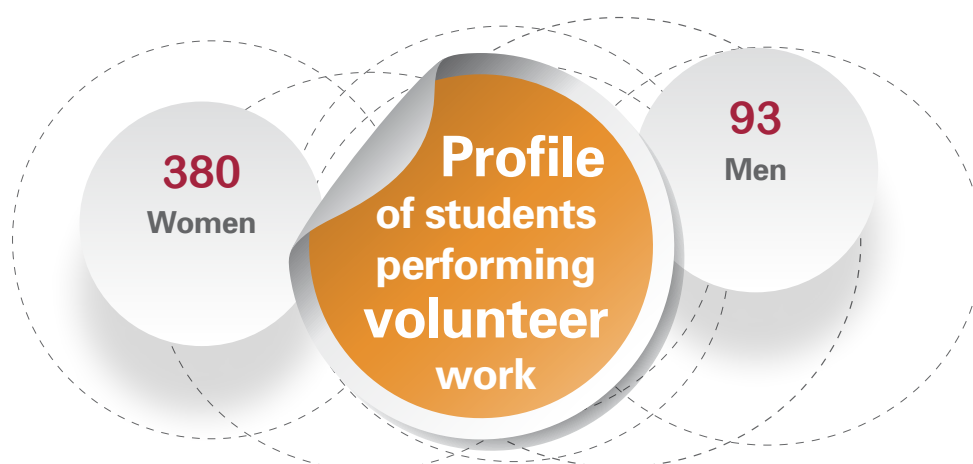
Young University Students and Girls in Care Project/Educational Sciences	8
SINTE / Educational Sciences	24
Shere Rom / Psychology	14
Integrated internship programme / SIPEP Psychology	7

Programmes with external entities

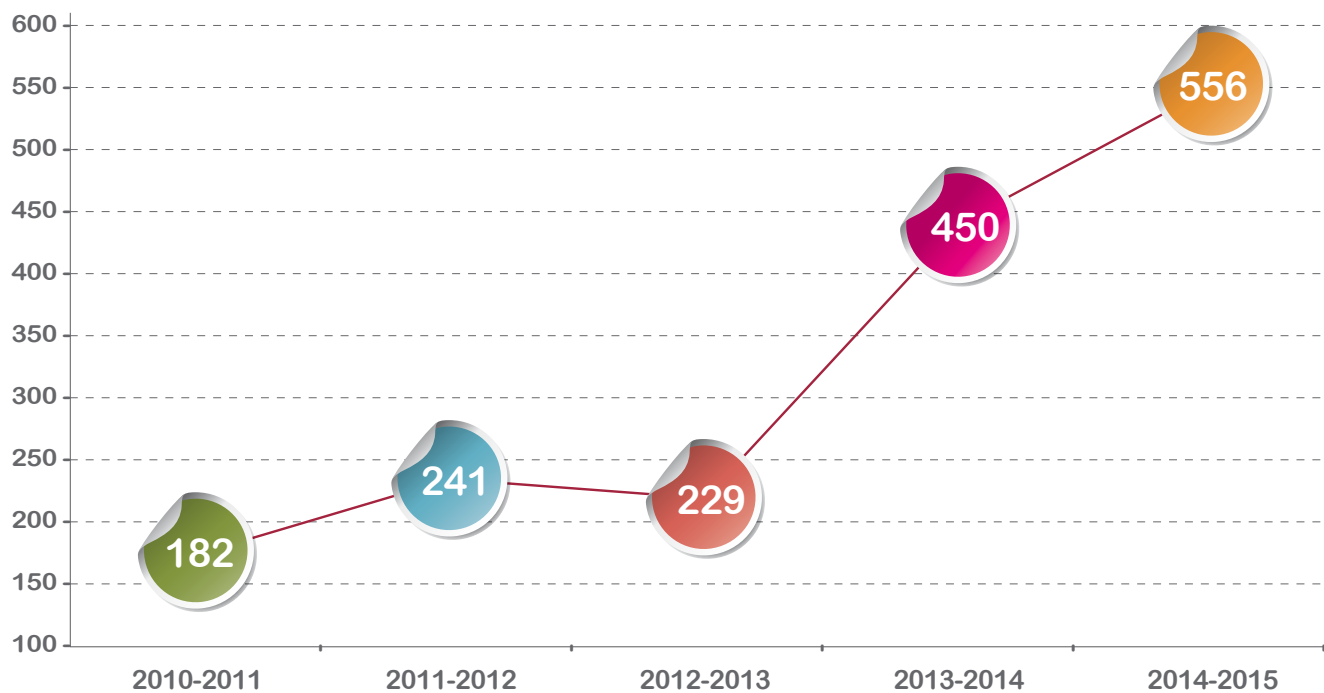
Lecxit – Fundació Jaume Bofill	1
Mortgage victim platform	6

Compromís social

UAB Race	81
Charity lunch	14
Healthy and Sustainable Campus Activities	9



Evolution of FAS volunteers during the past five years



7. Networking

Networking with external entities

This year, the project «Compromís i acció social a la comunitat de la UAB» (Commitment and social action for the UAB community) was launched with the support of "la Caixa" Social Work Area, which promotes the engagement of UAB in social topics related to the territory and its social entities. The project promotes voluntary work by the clerical and service staff (CSS) and teaching and re-

search staff (TRS). In this regard, both the CSS and TRS participated as volunteers in the UAB Solidary Race, in the Healthy & Sustainable Campus activities and in the charity lunch. The project also includes the creation of a venue for people who must carry out work for the benefit of the community (WBC). FAS was responsible for managing and coordinating the WBC volunteers.



8. Accountability

Solidarity Autonomous Foundation has managed the economic resources entrusted to it by different agents to give support to its lines of work in 2014. With a view to ensuring transparency and good management of resources, Solidarity Autonomous Foundation has submitted its accounts to an external audit by Blázquez, Planas i Associats SL.

We thank all the funders for their contributions, which have made it possible for the Foundation to carry out its activities. We would also like to thank individual funders (members of the TRS and the CSS) and students who, through enrolling, have made a contribution and given support to the UAB Solidarity Fund.

Income 2014

Economic summary for 2014 by type of funding

Universitat Autònoma de Barcelona	342.527,00
Cooperation for Development and ESD Area	74.140,00
Solidarity Autonomous Foundation	165.747,20
PIUNE	92.640,00
Social Council	10.000,00
Grants	268.233,26
Generalitat de Catalunya	155.387,67
Spanish Government	53.056,95
Local government	42.894,76
Private entities and others	16.893,88
Grants for the acquisition of fixed assets	11.176,54
Courses and services	49.646,15
Donations	82.678,03
Other income	26.342,47
TOTAL	780.603,45

Expenses 2014

Scholarships and aid granted	115.654,00
Operating expenses	211.772,89
Personnel expenses	450.218,75
TOTAL	777.645,64

2014 RESULTS

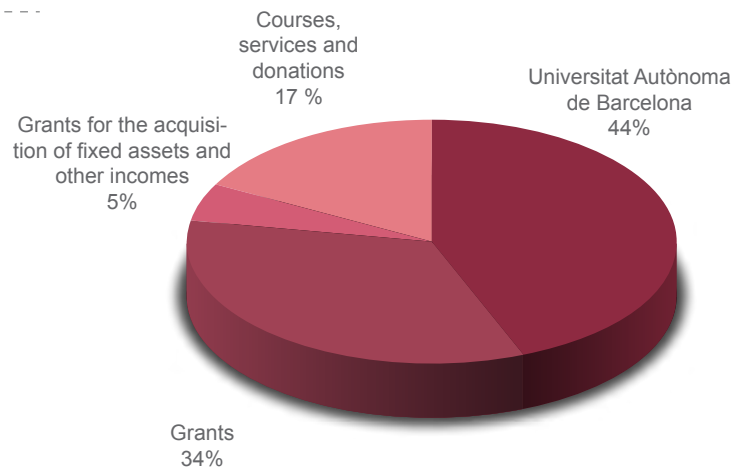
2.957,81

Expenses by areas

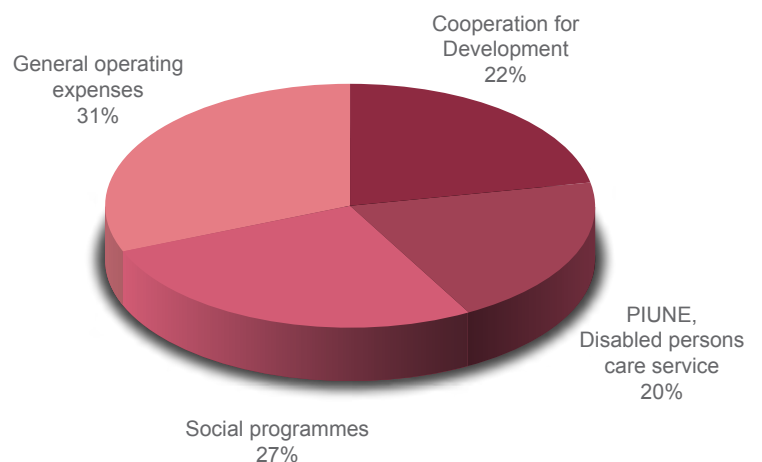
Cooperation for Development	166.141,04
PIUNE, Disabled persons care service	157.189,28
Social programmes	212.713,86
General operating expenses	241.601,46

TOTAL	777.645,64
--------------	-------------------

Distribution of income by type of funding



Despeses per àrees



2014 funders

- Barcelona City Council
- Borough Council of Cerdanyola del Vallès
- Barcelona Provincial Council
- Generalitat de Catalunya
 - Department of Social Welfare and Family
 - General Directorate of Civil and Community Action
 - General Youth Directorate
 - General Directorate of Immigration
 - Catalan Institute of Assistance and Social Services
 - Department of Justice
 - Department of Health
- Fundació Jaume Bofill
- Fundació Universitat Autònoma de Barcelona (FUAB)
- The Spanish Government
 - Ministry of Health, Social Services and Equality
 - General Directorate of Family and Children's Services
 - Youth Institute
- Universitat Autònoma de Barcelona
 - Social Council
 - Universia Foundation
 - UNIDISCAT

9. Collaboration campaign

0.7% campaign

Every year, FAS promotes the 0.7 % campaign, through which each student can voluntarily contribute €15 to the Solidarity Fund and help finance university cooperation projects in Southern Hemisphere Countries. 1516 students ticked the 0.7% box when enrolling, represent-

ing a contribution of €24,270. In addition, the Solidarity Fund received regular contributions from the CSS and the TRS amounting to €5,593.56.

Cooperate with FAS

This year, FAS launched the campaign «Cooperate with FAS», encouraging the University CSS and the TRS to make individual donations and engage with the Foundation. Within the framework of the campaign, we launched several actions. Firstly, a crowdfunding initiative through the Goteo.org platform to obtain funds for children from the CROMA Programme to visit UAB. The visit was possible thanks to 68 people who put up the funds and the co-operation of the EDO Group. A total of €1,670 was raised. Secondly, the UAB University City and the restaurant in Plaça Cívica, in collaboration with Pastas Gallo, organised the campaign «Per poca pasta» (For just a little dough), which managed to raise €770 for FAS social programmes.



**Fundació
Autònoma Solidària**

UAB CAMPUS

www.uab.cat/fas

Solidarity Autonomous Foundation

fas@uab.cat / 93 581 24 85

Edifici l'Àgora (edifici R)

Plaça Cívica

Campus de la UAB

08193 Bellaterra

(Cerdanyola del Vallès)

The opening hours
are 10am to 7pm
from Monday to Thursday
and from 10am to 3pm on Fridays..

www.uab.cat/fas



Facebook.com/FAS.UAB



/fasvoluntariat



@FAS_UAB