Course title: Foreign language C for translators and interpreters 2 (Japanese) Original course title: Idioma C per a traductors i intèrprets 2 (japonès)				
<b>Code</b> : 101462	Year: 1 <sup>st</sup>	<b>Semester</b> : 2 <sup>nd</sup> (check timetable below)	<b>ECTS</b> : 9	
Language(s) used in class: Japanese, Spanish			Lecture	✓
			Seminar	✓
			Independent study	✓

Timetable http://www.uab.cat/web/estudiar/altres/horaris-i-aules-graus-1345715491959.html

Course coordinator contact details: <a href="http://www.uab.cat/servlet/Satellite/estudiar/llistat-de-graus/pla-destudis/guies-docents/traduccio-i-interpretacio-grau-eees-1345467811508.html?param1=1228291018508">http://www.uab.cat/servlet/Satellite/estudiar/llistat-de-graus/pla-destudis/guies-docents/traduccio-i-interpretacio-grau-eees-1345467811508.html?param1=1228291018508</a> (search under original course title)

# **Prerequisites**

At the beginning of the course students should be able to:

- Recognise the writing system, elementary vocabulary and understand basic written expressions related to the immediate environment. (CEFR-FTI A1.1)
- Use the writing system and elementary vocabulary to write simple texts related to the immediate environment. (CEFR-FTI A1.1)

### Learning objectives

The purpose of this course is to consolidate the students' basic language competencies in Foreign Language C (Japanese) to prepare them for direct translation.

Upon finishing the course students should be able to:

- Understand short and simple written texts about topics related to the immediate environment. (CEFR-FTI A1.2)
- Write very short and simple texts on topics related to the immediate environment. (CEFR-FTI A1.2)
- Recognise the basic phonological and lexical system, and understand elementary spoken Japanese expressions related to the immediate environment. (CEFR-FTI A1.1)
- Use the phonological and lexical system and reproduce elementary spoken expressions in Japanese related to the immediate environment. (CEFR-FTI A1.1)

# Competencies

#### Assessment criteria

- Activities assessing knowledge of grammar: 40%
- Activities assessing lexical knowledge: 25%
- Activities assessing writing skills: 25%
- Activities assessing speaking skills: 10%

These categories may vary from year to year. Definitive weightings will be specified by the instructor at the beginning of the course.

#### Note

Every effort has been made to ensure the accuracy of the information given above. However, courses are subject to regular review and revision and the university reserves the right to amend course offers according to UAB ordinances and regulations. Students should contact the corresponding coordinator regarding the current status of courses they are considering.