#### What are the competences that will be acquired?



The core of the EMT quality label is defined by the following six professional competences that graduates of the EMT programmes should acquire:

- translation service provision competence (including customer relationship management),
- language and intercultural competences (proficiency in source and target languages, text summary skills and ability to understand information containing cultural allusions),
- information mining competence (ability to search for information, by looking critically at various information sources).
- technological competence, especially in handling translation memories and terminology management,
- domain-specific competence (knowledge in a specialist field for professional translation practice).

## What level of education is offered by the EMT?

It corresponds to a one- or two-year master's programme in translation (between 60 and 120 ECTS), presupposing mastery of the languages concerned at least at C1 level — competent use of language — according to the Common European Framework of Reference for Languages.



I am a student interested in languages. How does this project benefit me?

The EMT project brings together universities offering high standards in professional translator training. If you wish to become a professional translator and you enrol in an EMT programme, you will receive a quality postgraduate education in translation.

Want to know more? Take a look at our website: http://ec.europa.eu/emt



European Master's in Translation

## EUROPEAN MASTER'S IN TRANSLATION



Directorate-General for Translation European Commission

#### What is the EMT?

EMT stands for 'European Master's in Translation'. It is a quality label for translation programmes at master's level. It can be given to higher education programmes that meet commonly accepted quality standards for the translator training.



## Why has the EMT been set up?

There is a growing demand for highly qualified translators able to handle multilingual communication in both the public and the private sector. Moreover, the evolution of translation markets has led to professional translators having to cope with activities not traditionally regarded as 'pure translation', such as localisation, editing, subtitling or project management.

Professionally oriented translator training is needed in order to ensure a good match between graduate competences and employer requirements.

The universities offering translation courses in line with the EMT goals form the EMT Network with a view to fostering cooperation and exchanging best practices.

#### Who can become an EMT member?

All EU universities that run translation programmes at master's level and are keen to embrace the EMT standards may apply to join the EMT Network. Universities from eligible non-EU countries can apply for an observer status.



53 programmes from 19 Member States and one non-EU country are now members of the EMT Network. The next call for applications is scheduled for 2014.



## Who is entitled to use the EMT quality label?

Only full members of the EMT Network are entitled to use the EMT name and logo as a quality label when referring to their selected master's programmes in translation. The members receive a membership certificate and sign the EMT charter, thus marking their acceptance of the EMT obligations.



# How are the activities of the EMT supported by the European Commission?

The Directorate-General for Translation supports the EMT on different levels:

- organising the annual EMT conferences and EMT Network meetings to allow exchange of best practices;
- stimulating research cooperation between EMT universities;
- promoting academia-business joint ventures.

