Course title: Foreign language C for translators and interpreters 2 (French)					
Original course til Code: 101465	riginal course title: Idioma C per a traductors i intèrprets 2 (francès) ode: 101465 Year: 1 <sup>st</sup> Semester: 2 <sup>nd</sup> (check timetable below)			ECTS: 9	
			netable below)		
Language(s) used in class: French			Lecture	<ul> <li>✓</li> </ul>	
				Seminar	<b>√</b>
				Independent study	✓
Timetable http://www.uab.cat/web/estudiar/altres/horaris-i-aules-graus-1345715491959.html					
Course coordinator contact details: http://www.uab.cat/servlet/Satellite/estudiar/llistat-de-graus/pla-d-					
estudis/guies-docents/traduccio-i-interpretacio-grau-eees-					
<u>1345467811508.</u>	html?param	1=1228291018508			
Prerequisites:					
At the beginning of the course students should be able to:					
<ul> <li>Understand written texts about everyday topics. (CEFR-FTI A2.2).</li> </ul>					
<ul> <li>Write very short and simple texts on topics related to the immediate environment. (CEFR-FTI A1.2)</li> </ul>					
<ul> <li>Understand simple and clearly pronounced utterances in French about everyday topics. (CEFR- FTI A2.1)</li> </ul>					
<ul> <li>Express themselves in spoken French on topics related to the immediate environment using very short and simple constructions. (CEFR-FTI A1.2)</li> </ul>					
Learning objecti		, ,	, 		
The purpose of this course is to consolidate the students' basic language competencies in Foreign					
Language C (French) to prepare them for direct translation.					
Upon finishing the course the course students should be able to:					
Understand fairly complex written texts about personal and general topics in familiar subject					
areas. (CEFR-FTI B1.2)					
Write about everyday topics. (CEFR-FTI A2.2)					
Understand clearly pronounced French on everyday topics (CEFR-FTI A2.2)					
<ul> <li>Express themselves in spoken French on everyday topics using simple constructions. (CEFR-FTI A2.1)</li> </ul>					
Competencies:					
Assessment crit					
<ul> <li>Activities assessing reading comprehension: 30%</li> </ul>					
<ul> <li>Activities assessing written expression: 15%</li> </ul>					
<ul> <li>Activities assessing oral comprehension: 15%</li> </ul>					
Activities assessing oral expression: 15%					
Tests in use of grammar: 15%					
<ul> <li>Assignme</li> </ul>	nts: 10%				
These categories may vary from year to year. Definitive weightings will be specified by the instructor at					
the beginning of the course.					
Note					
	been made t	o ensure the accuracy of	the information given	above. However. cours	es
are subject to regular review and revision and the university reserves the right to amend course offers					
		and regulations. Student			
regarding the current status of courses they are considering.					

Translated by: Júlia Juan Gimeno