Course program
1. BASIC INFORMATION

Subject
The Acquisition of Phonology and Lexical Access in English as a Second Language

Code

ECTS
6

Degree
Advanced English Studies: Multilingualism and the Acquisition of English

Course/semester
1st semester

Horari
Tuesday 3-6

Place
Facultat de Filosofia i Lletres

Principal working language
English

Contact
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2.- Prerequisites

Basic knowledge of linguistics is necessary to follow this course.

3.- Objectives and Contextualisation

Students will be introduced to the main topics and theories in second language acquisition research with an emphasis on the acquisition of phonology and lexical access. Students will become familiar with current research methods and data analysis techniques through an analysis of representative literature and class discussion and assignments.

Objectives:
- To achieve a general understanding of research on second/foreign language acquisition.
- To become familiar with the main theoretical frameworks and methodologies in the acquisition of second language speech.
- To describe the perception and production processes involved in L2 learning.
- To describe the main theories and approaches to study of the acquisition of the sound system of English.
- To apply theoretical notions to the practical study of the acquisition of L2 speech and lexical access.
4.- Skills and Learning Outcomes

5. Content

<table>
<thead>
<tr>
<th>Skill</th>
<th>E 01</th>
<th>Learning outcomes</th>
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<tbody>
<tr>
<td></td>
<td>Use the English language for academic and professional purposes related to research into the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.</td>
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<tr>
<td>Skill</td>
<td>E 01.01</td>
<td>Learning outcomes</td>
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<tr>
<td></td>
<td>Write high level academic texts on the acquisition of phonology and lexical access in second languages</td>
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<tr>
<td>Skill</td>
<td>E 02</td>
<td>Learning outcomes</td>
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<td></td>
<td>Critically argue, issue judgments and present ideas on the basis of the analysis of information originating from scientific production in these areas.</td>
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<tr>
<td>Skill</td>
<td>E 02.01, E 02.02</td>
<td>Learning outcomes</td>
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<tr>
<td></td>
<td>- Critically read academic articles on the acquisition of phonology and lexical access in second languages.</td>
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<td></td>
<td>- Produce critical reviews of academic articles on the acquisition of phonology and lexical access in second languages</td>
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<td>Skill</td>
<td>E 03</td>
<td>Learning outcomes</td>
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<td></td>
<td>Distinguish and contrast between the different methodological and theoretical models applied to the academic study of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.</td>
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<td>Skill</td>
<td>E 03.01</td>
<td>Learning outcomes</td>
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<td></td>
<td>Distinguish the basic concepts used in the field of the acquisition of phonology and the lexical access in second languages.</td>
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<td>Skill</td>
<td>E 04</td>
<td>Learning outcomes</td>
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<td>Analyse the relationship between factors, processes or phenomena in the acquisition of English as a second language, its learning and teaching methods, and its literature, history and culture.</td>
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<td>Skill</td>
<td>E 06</td>
<td>Learning outcomes</td>
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<td></td>
<td>Apply methodological knowledge of statistical analysis and data generation, treatment and codification of multilingual databases, analysis of literary texts, etc. to research.</td>
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<td>Skill</td>
<td>E 06.01</td>
<td>Learning outcomes</td>
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<td>Design experiments in accordance with the methodologies used in the field of the acquisition of phonology and lexical access in second languages.</td>
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<td>Skill</td>
<td>T 01</td>
<td>Develop autonomous learning skills that are applicable to research.</td>
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<td>Skill</td>
<td>T 02</td>
<td>Use new technologies for capturing and organising information relevant to lifelong learning and problem-solving in professional activities.</td>
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<td>Skill</td>
<td>T 03</td>
<td>Analyse and synthesise information at an advanced level.</td>
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<td>Skill</td>
<td>T 04</td>
<td>Communicate the knowledge acquired and the contributions of one’s research correctly, accurately and clearly both orally and in writing.</td>
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<td>Skill</td>
<td>T 05</td>
<td>Work effectively in teams in multilingual, multicultural and interdisciplinary professional and/or academic environments.</td>
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<td>Skill</td>
<td>T 06</td>
<td>Demonstrate a respectful attitude to the opinions, values, behaviours and/or practices of others.</td>
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Methodology and teaching activities

Lectures and illustrations, discussion of readings, in-class exercises, labs, discussion of assignments, student presentations, data collection and analysis.

7.- Assessment

Continuous assessment based on class participation, in-class and take-home exercises, and final paper (oral presentation and written paper).

Assignments throughout the semester - 50%
Final assignment or final exam - 50%

8- Bibliography

-Background readings in (English) phonetics and phonology


-Main readings


-Futher reading

See also: http://liceu.uab.es/~joaquim/applied_linguistics/L2_phonetics/Fonetica_L2_Bib.html