

El document presenta un resum de l'assistència i valoració de les activitats formatives dirigides als investigadors en formació i investigadors reconeguts organitzades en el marc del Programa de Desenvolupament Professional d'Investigadors de la UAB durant el curs 2018/2019. En el cas de disposar-ne, i en les següents pàgines, s'adjunten els resultats de les enquestes de satisfacció que es van aplicar al finalitzar l'activitat.

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Ethics in the H2020 Programme	20/09/2018	Unitat de Projectes Estratègics	49	18	11	-	-
Open Access/ Open Data Policies: Implications in Research	20/09/2018	Unitat de Projectes Estratègics	-	165	70	-	-
Redacció de la tesi en anglès - Humanitats	Del 2/10 al 6/11/2018	Servei de Llengües	15	11	9	-	-
Calls for Postdocs in Catalonia and Spain	04/10/2018	Unitat de Projectes Estratègics	49	12	9	4,19	Consultar pàgina 4
Open Access Publishing	22/10/2018	Servei de Biblioteques	+90	+90	60	4,54	Consultar pàgina 8
Presenting Research	Del 5/11 al 5/12/2018	Servei de Llengües	21	21	10	-	-
Co-creation and Design Thinking	06/11/2018	Co-empren	25	18	7	4,86	Consultar pàgina 10
Entrepreneurs hip	14/11/2018	KIM Bcn	49	20	16	3,98	Consultar pàgina 14
Legó Serious Play	26/11/2018	Co-empren	25	25	27	4,3	Consultar pàgina 18
Perspectiva de gènere en recerca	5/12/2018	Observatori per a la Igualtat	25	25	19	4,38	Consultar pàgina 22
How to design and defend your PhD with the Idea Puzzle® software	12/12/2018	Idea Puzzle	190	49	35	3,92	Consultar pàgina 26



ASSISTÈNCIA I VALORACIÓ DE LES ACTIVITATS FORMATIVES

Curs 2018/2019

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Technology-Based Intellectual Property	13/12/2018	Oficina de Valorització i Patents	45	18	9	4,3	Consultar pàgina 31
Dissemination of Science	Del 14/01 al 28/01/2019	Servei de Llengües	22	22	11	-	-
Graphic Design for Science Dissemination	15 & 16/01/2019	Simbiolab	25	25	16	4	Consultar pàgina 35
Cerca i gestió de la informació: Fonts d'informació	17/01/2019 (diverses dates)	Servei de Biblioteques	218	133	82	4,46	Consultar pàgina 41
Sessió de Benvinguda. El doctorat com a etapa formativa	31/01/2019	Escola de Doctorat	300	74	50	3,60	Consultar pàgina 45
How to write H2020 proposals	5 & 6/02/2019	WeDo	25	25	16	4,35	Consultar pàgina 50
Cerca i gestió de la informació: Mendeley	13/02/2019 (diverses dates)	Servei de Biblioteques	150	151	92	4,37	Consultar pàgina 54
Redacció de la tesi en anglès - Humanitats	Del 19/02 al 21/03/2019	Servei de Llengües	15	13	8	-	-
Propietat intel·lectual en l'elaboració de la tesi	06/03/2019 (diverses dates)	Servei de Biblioteques	150	120	73	4,55	Consultar pàgina 57
RRI	25 & 26/02/2019	Unitat de Projectes Estratègics	18	18	5	4,30	Consultar pàgina 59
Elevator Pitch	22 & 29/03/2019	Servei de Llengües	15	14	6	4,40	Consultar pàgina 62
Perspectiva de gènere en recerca	26/03/2019	Observatori per a la Igualtat	25	25	19	4,44	Consultar pàgina 66
Publicar en accés obert	28/03/2019 (diverses dates)	Servei de Biblioteques	165	69	36	4,54	Consultar pàgina 70



ASSISTÈNCIA I VALORACIÓ DE LES ACTIVITATS FORMATIVES

Curs 2018/2019

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Redacció de la tesi en anglès - Ciències	Del 01/04/2019 al 15/05/2019	Servei de Llengües	15	13	8	-	-
Presenting Research	01/04/2019 al 20/05/2019	Servei de Llengües	21	20	10	-	-
Research Papers - Ciències	21/05/2019 al 20/06/2019	Servei de Llengües	21	21	12	-	-
Research Papers - Humanitats	22/05/2019 al 01/07/2019	Servei de Llengües	21	21	13	-	-
Gestió del risc al laboratori de recerca	08/04/2019	Servei de Prevenció	25	13	10	3,86	Consultar pàgina 72
Pensament crític	09/05/2019	Unitat de Projectes Estratègics	25	25	14	6,56	Consultar pàgina 76
Co-creació amb Design Thinking i Lego	13 & 14/05/2019	Co-emprèn	22	22	12	4,29	Consultar pàgina 80
Introduction to Entrepreneurship for Early Stage Researchers	12 & 13/06/2019	Parc de Recerca	50	28	20	3,5	Consultar pàgina 84
Dissemination of Science	Del 17/06 al 21/06	Servei de Llengües	22	15	8	-	-
I després del doctorat, què?	18/06/2019	Escola de Doctorat	100	62	46	3,5	Consultar pàgina 88
Technology-Based Intellectual Property	19/06/2019	Oficina de Valorització i Patents	45	15	10	4,34	Consultar pàgina 93
Redacció de la tesi - Ciències	Del 01/07/2019 al 12/07/2019	Servei de Llengües	15	6	6	-	-



Activity details

Activity	Calls for Postdocs in Catalonia and Spain
Date	4 th October 2018
Time	10:00 - 11:00
Language	Spanish
Instructor	Àrea de Gestió de la Recerca
Addressed to	P-Sphere
Topics covered	<ul style="list-style-type: none"> ▪ Common features ▪ Specific calls: Beatriu de Pinós, Ramón y Cajal, Talent... ▪ Dates ▪ Applicable legislation ▪ Funding management

Responder's details

Number of participants	9
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 3) ▪ Social and Juridical Sciences (1) ▪ Engineering (n = 4)
Status	Recognized Researcher (n = 4) Established Researcher (n = 4)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

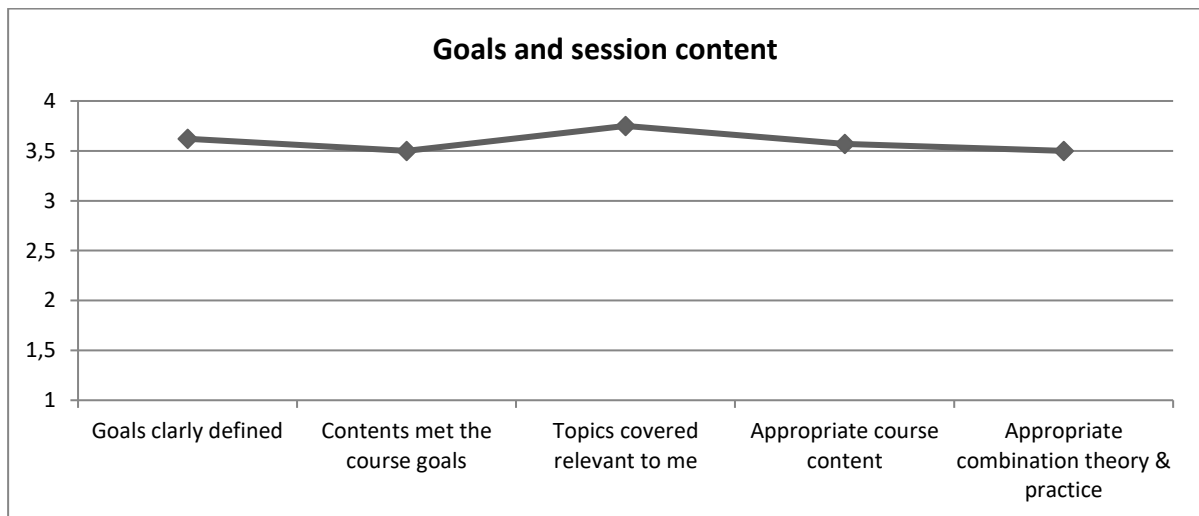
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group. ▪ The trainer was knowledgeable about the training topics. ▪ The schedule ▪ The relevance of the topics covered
The worst	<ul style="list-style-type: none"> ▪ The improvement of the career prospects ▪ The news skills acquired
Overall course rating	8,375 out of 10
Participants recommend the course to others	100%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE: "CALLS FOR POSTDOCS IN CATALONIA AND SPAIN"
(04/10/2018)**

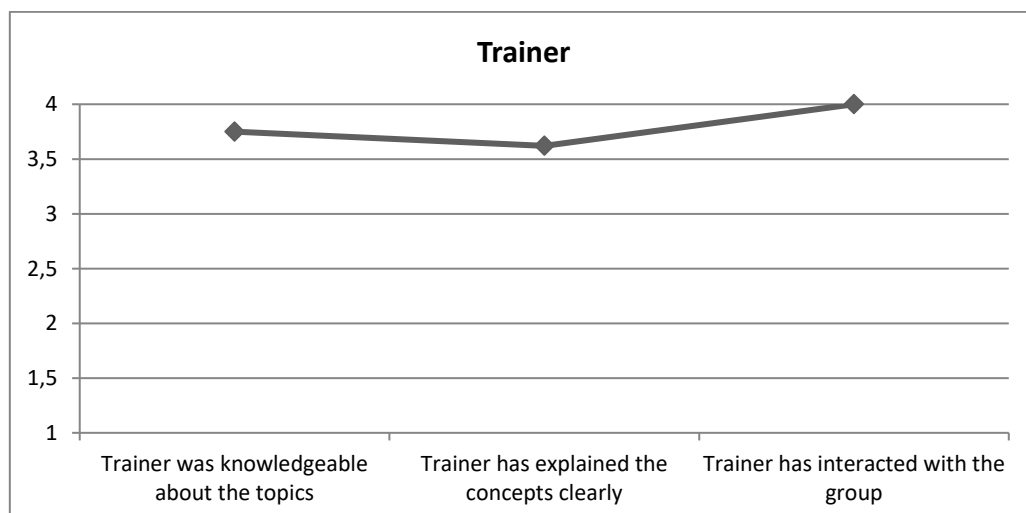
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,62 (.500)
The contents developed have met the course goals	3,50 (.000)
The topics covered were relevant to me	3,75 (.000)
The course content was appropriate and was presented in a structured manner	3,57 (.142)
There has been an appropriate combination between theory and practice	3,50 (.000)



Related to the Trainer

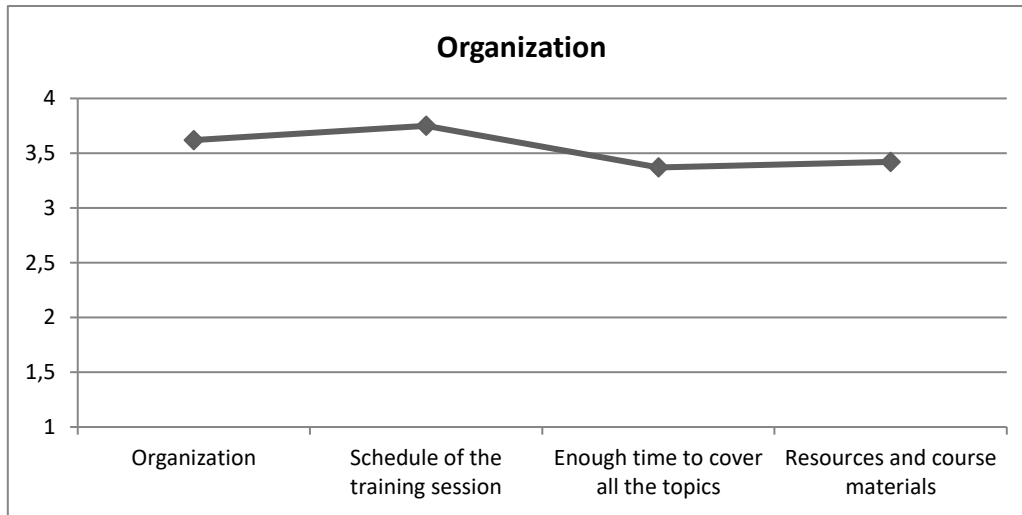
	M (S)
The trainer was knowledgeable about the training topics	3,75 (.000)
The trainer has explained the concepts clearly and in an understandable way	3,62 (.500)
The trainer has interacted with the group, for example, answering our questions	4,00 (.000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE: "CALLS FOR POSTDOCS IN CATALONIA AND SPAIN"
(04/10/2018)**

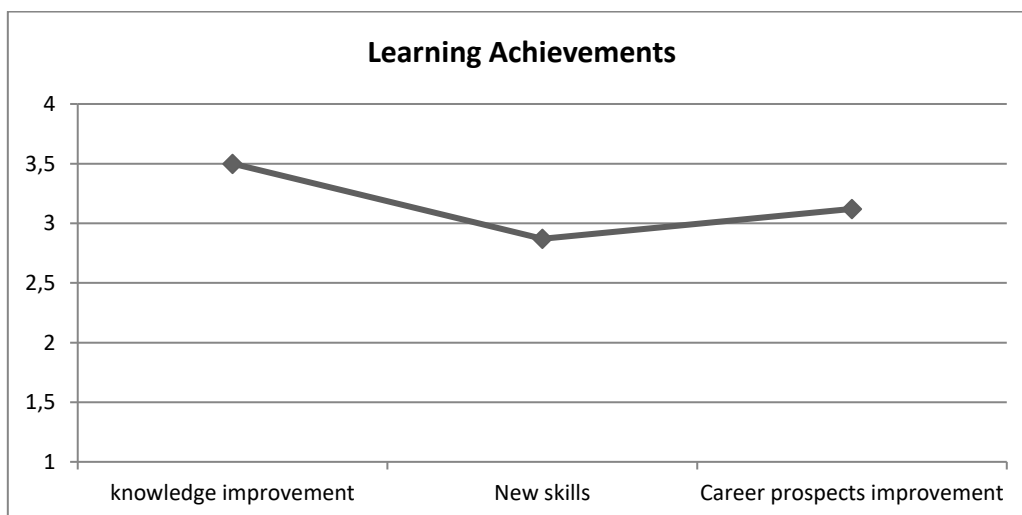
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,62 (,500)
The schedule of the training session/s has helped my attendance	3,75 (,000)
The schedule provided enough time to cover all the topics	3,37 (,500)
The resources and course materials were useful	3,42 (,857)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	2,87 (,500)
The course has improved my career prospects	3,12 (,500)



Suggestions

"Tailor it better to our career prospects/trajectories/salary expectations (if P-Sphere only)"

Other comments

Activity details

Activity	Open Access Publishing
Date	22 nd , 23 rd and 25 th October 2018
Time	Depending on the sessions
Language	1 session in Spanish, 1 in Catalan and 1 in English
Instructor	Several trainers – Servei de Biblioteques
Addressed to	P-Sphere
Topics covered	<ul style="list-style-type: none"> ▪ Open access: what is it? benefits, liabilities, open science ▪ Open access publishing: what to do before publishing your article, self-archiving policies, research data, data management plan, DDD (UAB Digital Repository) ▪ Identification Systems: digital identity, author identification systems, ORCID, Scopus-ID, Researcher-ID (WoS), Google Scholar Citations. ▪ Social media: academic social networks ▪ Recommendations and good practices

Responder's details

Number of participants	60
Number of responders	60
Status	Early Stage Researchers (n = 52) PDI (n = 6) PAS (n = 1) Other (n = 1)
Overall course rating	9,08

Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

Suggestions

"Hagués estat útil tenir un dossier imprès per seguir millor la informació".

"Podría hacerse la práctica en aula virtual".

"Revisió amb exemples pràctics de l'explicació".

"Los links en la presentación no se podían leer por el contraste de la luz".

"Més horaris o dates".

"Podría explicar más a fondo las diferentes rutas (dorada/verde) con un poco más de tiempo (2 horas)".

"Creo que sería de mucha ayuda para entender bien la temática si también parte del curso se dedicara al aspecto práctico (ej. como subir los artículos al DDD)".

"M'hagués agradat aprofundir una mica més. La durada i el format perfecte, ho ha explicat d'una manera molt clara i entenedora".

"M'hagués agradat conèixer les vies verda i daurada de l'OA amb més detall".

"Dividir-ho per camps d'estudi; humanitats, ciències...".

"Pel temps de què es disposa, el curs queda una mica comprimit".

"Algún vídeo de más a parte del inicial".

"Es tracta d'una bona sessió introductòria. Potser seria bo seguir per aquí i fer-ne de més especialitzades. Moltes gràcies".

"I advice that you can explain the methodology in detail and how to use it".

"Better if is a practice session".

Other comments

"En el meu cas ho he trobat molt interessant però força dens ja que desconeixia part de la informació i m'ha costat assimilar-la bé".

"Em sembla molt important fer cursos com aquest. Gràcies!".

"Todo genial/excelente (5 comments)".

"It was fine and comprehensive".

"More course on this topics are needed".

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE: "CO-CREATION AND DESIGN THINKING"
(08/11/2018)**

Activity details

Activity	Co-Creation & Design Thinking
Date	6 th November 2018
Time	09:00 - 14:00
Language	Catalan/Spanish
Instructor	Co-empren
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Creative skills ▪ Collaborative work ▪ Skills to boost an entrepreneurial attitude ▪ Design Thinking

Responder's details

Number of participants	7
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n =2) ▪ Health Sciences (n = 3) ▪ Arts and Humanities (n = 1)
Status	First Stage Researcher with grant (n = 5) First Stage Researcher without grant (n = 1)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

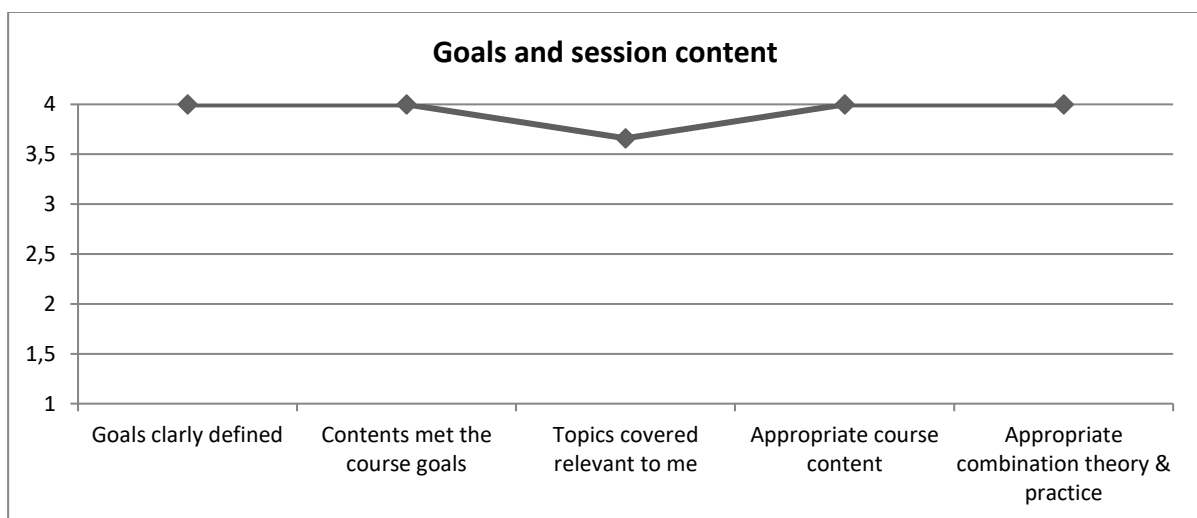
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group. ▪ The trainer was knowledgeable about the training topics. ▪ The schedule ▪ The improvement of knowledge
The worst	<ul style="list-style-type: none"> ▪ The relevance of the topics covered ▪ The improvement of new skills and career prospects
Overall course rating	9,75 out of 10
Participants recommend the course to others	100%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE: "CO-CREATION AND DESIGN THINKING"
(08/11/2018)**

Related to Goals and Session Content

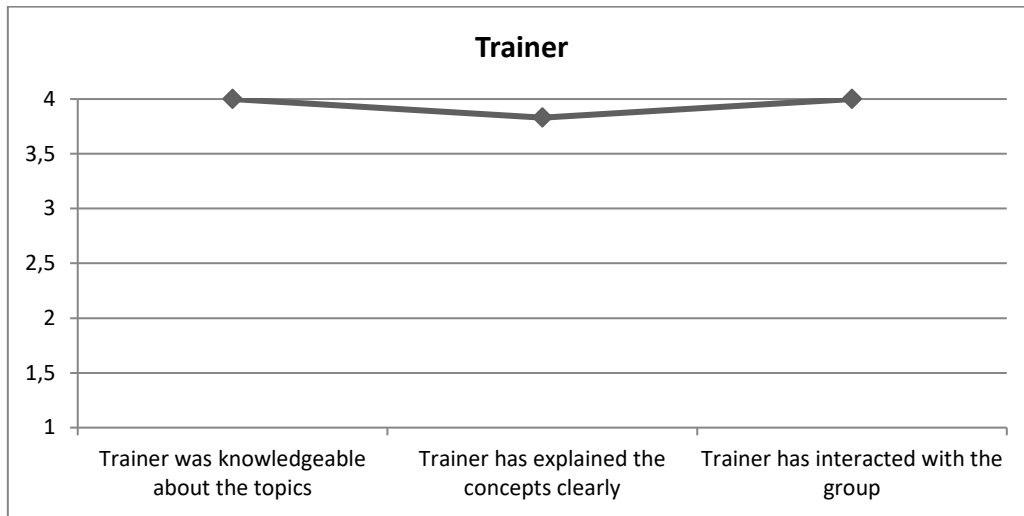
	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	4,00 (,000)
The topics covered were relevant to me	3,66 (,666)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



Related to the Trainer

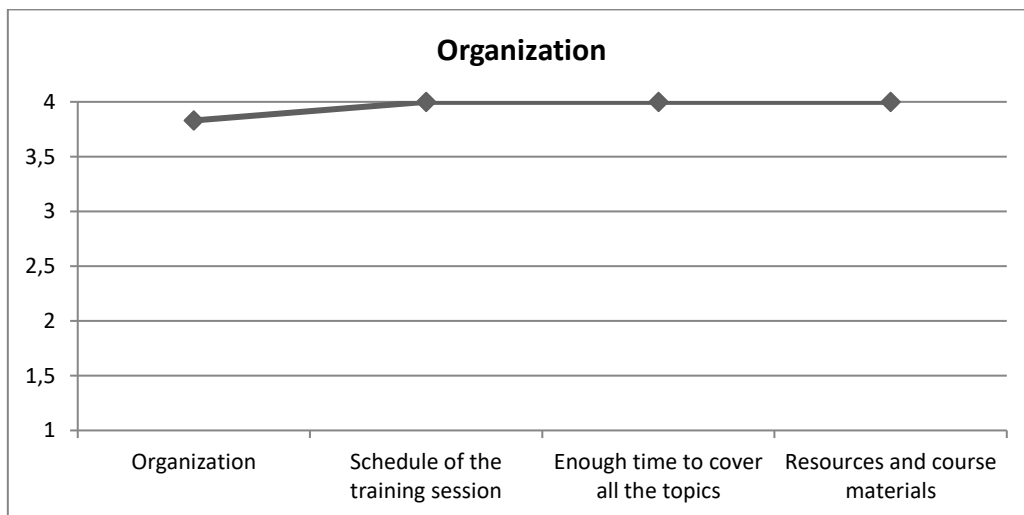
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,83 (,333)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE: "CO-CREATION AND DESIGN THINKING"
(08/11/2018)**



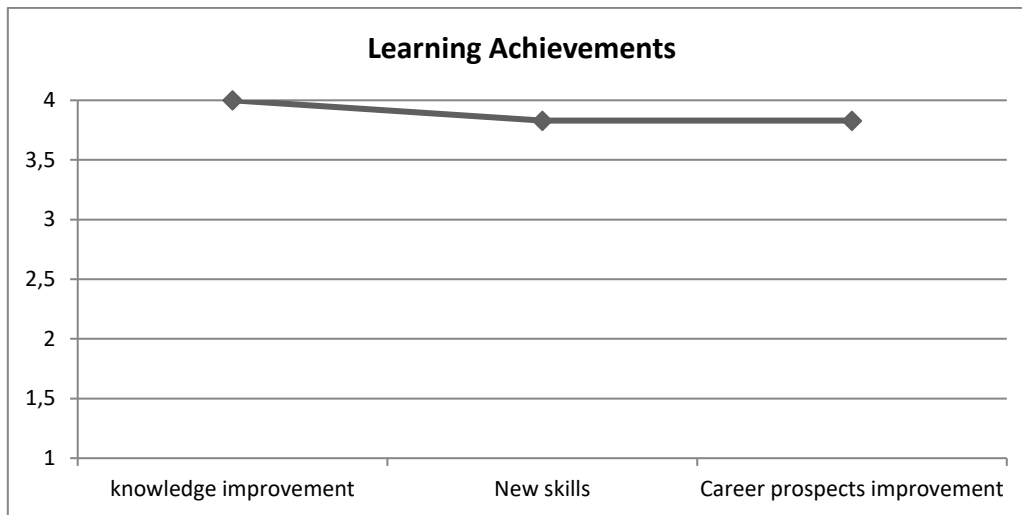
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,83 (,000)
The schedule of the training session/s has helped my attendance	4,00 (,000)
The schedule provided enough time to cover all the topics	4,00 (,000)
The resources and course materials were useful	4,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	3,83 (,000)
The course has improved my career prospects	3,83 (,000)



Suggestions

"I would like to have more time to develop new concepts explained during the course".

"5 hours is too much, maybe with 4 is enough, but very well all".

Other comments

"Todo muy bien, recomendado".

"Todo excelente".

"No tengo recomendaciones, todo era muy correcto".

"El curs m'ha semblat molt ben dirigit i interessant i ha sigut molt interactiu. Gràcies".

Activity details

Activity	Entrepreneurship
Date	14 th November 2018
Time	09:00 - 17:00
Language	English
Instructor	Knowledge Innovation Market (KIM)
Addressed to	P-Sphere + predocs in their last PhD years
Topics covered	<ul style="list-style-type: none"> ▪ Spin-off basic concepts ▪ Lean Startup ▪ Ideation, concretion, exploration ▪ Minimum Viable Product and Business Model Canvas

Responder's details

Number of participants	16
Number of responders	12
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 5) ▪ Engineering (n = 5) ▪ Health Sciences (n = 2)
Status	Recognized Researcher (n = 6) Established Researcher (n = 4) First Stage Researcher with grant (n = 1) First Stage Researcher without grant (n = 1)

Participants Satisfaction/Opinion

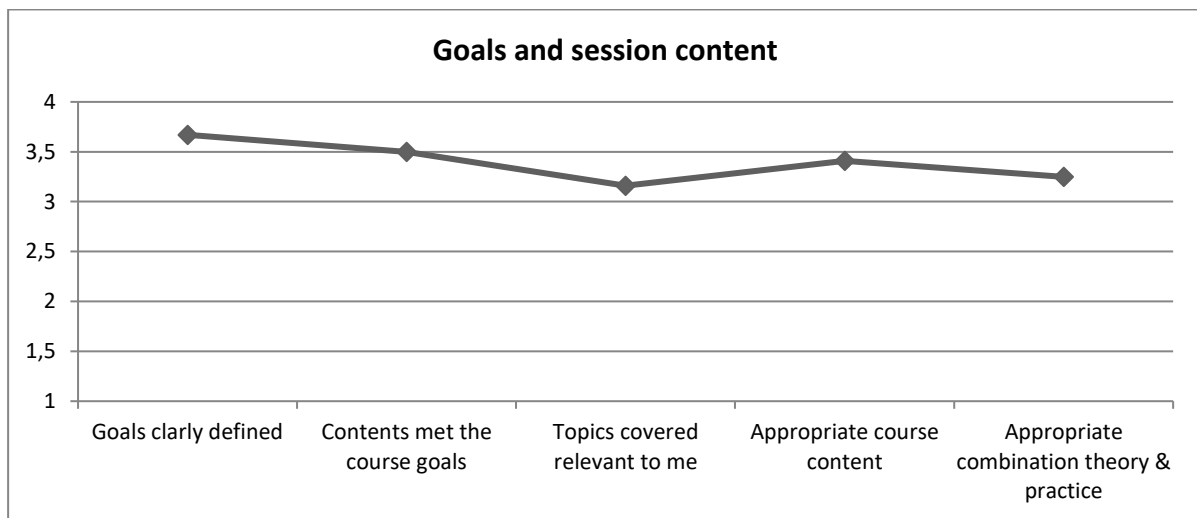
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group. ▪ The trainer was knowledgeable about the training topics. ▪ The organisation of the course
The worst	<ul style="list-style-type: none"> ▪ The improvement of the career prospects ▪ The news skills acquired
Overall course rating	7,958 out of 10
Participants recommend the course to others	91,67%

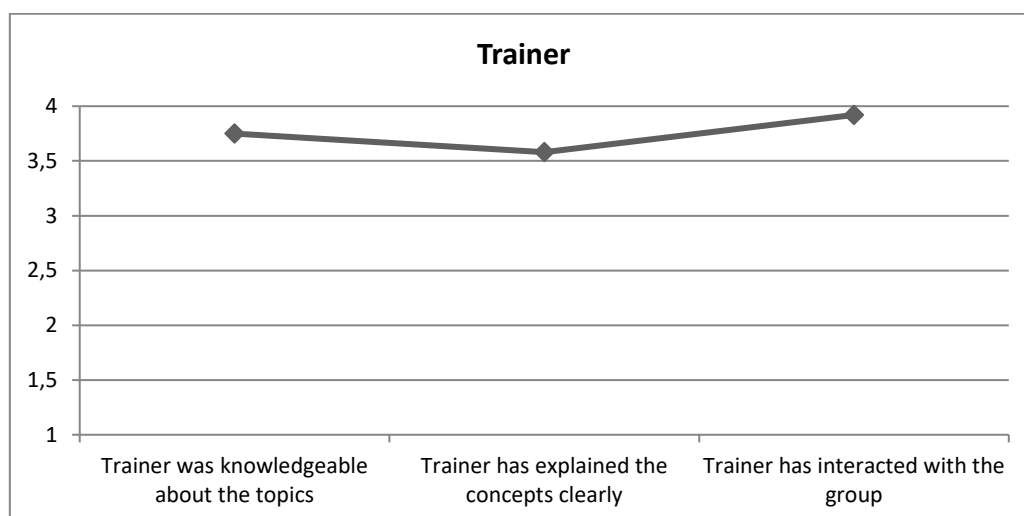
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,66 (.666)
The contents developed have met the course goals	3,50 (.000)
The topics covered were relevant to me	3,16 (.666)
The course content was appropriate and was presented in a structured manner	3,41 (.666)
There has been an appropriate combination between theory and practice	3,25 (.000)



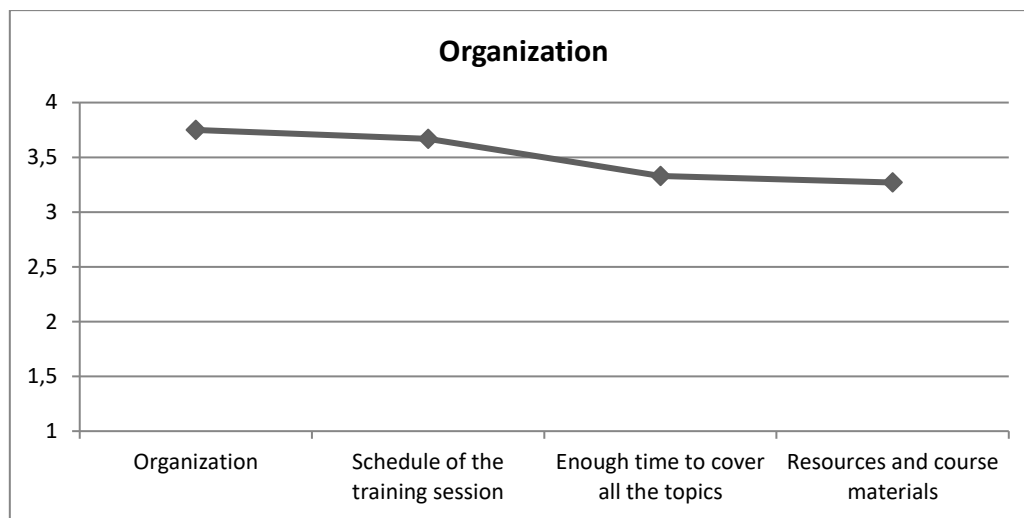
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,75 (.000)
The trainer has explained the concepts clearly and in an understandable way	3,58 (.333)
The trainer has interacted with the group, for example, answering our questions	3,91 (.666)



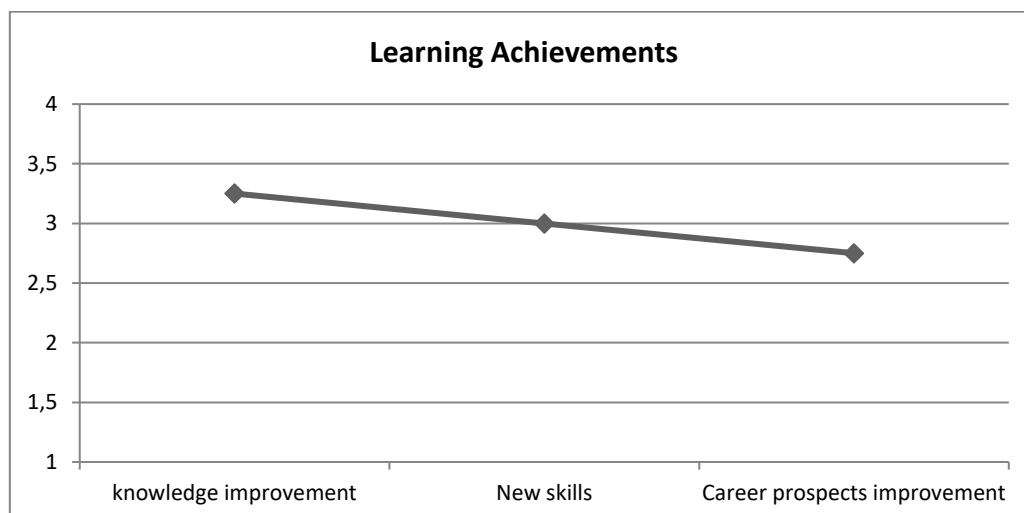
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,75 (,000)
The schedule of the training session/s has helped my attendance	3,66 (,666)
The schedule provided enough time to cover all the topics	3,33 (,333)
The resources and course materials were useful	3,27 (,272)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,25 (,000)
The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	2,75 (,000)



Suggestions

"Maybe it was too fast"

"It would be useful to have a list of problems (topics) to address instead of looking for them in the Participant Portal of the E.C."

"I like that is very practical but I missed a bit more understanding of the topic (more theory)"

Other comments

Activity details

Activity	Lego® Serious Play®
Date	26 th November 2018
Time	09:00 - 14:00
Language	Spanish
Instructor	Co-Empren
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Foster creative skills, individually and in a collaborative way, in order to boost an entrepreneurial attitude. ▪ Foster the capacity to solve complex issues ▪ Innovate and solve challenges and problems with Lego® Serious Play®

Responder’s details

Number of participants	27
Number of responders	21
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 9) ▪ Sciences (n = 7) ▪ Health Sciences (n= 4) ▪ Social and Juridical Sciences (= 1)
Status	First Stage Researcher with grant (n = 14) First Stage Researcher without grant (n= 6)

Participants Satisfaction/Opinion

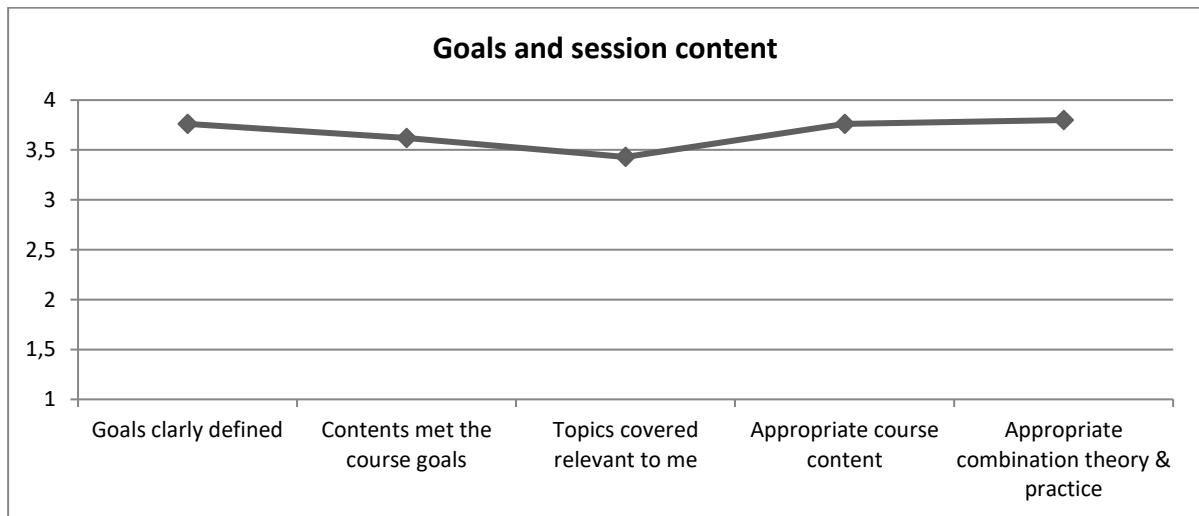
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The skills acquired ▪ The improvement of career prospects ▪ The personal relevance of the topics covered
Overall course rating	8,60 out of 10
Participants recommend the course to others	95%

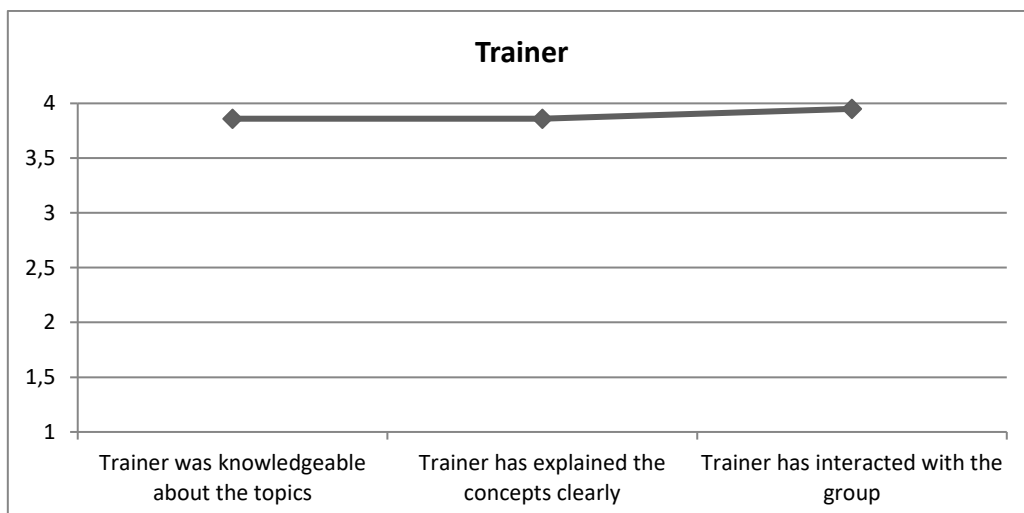
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,76 (,190)
The contents developed have met the course goals	3,61 (,904)
The topics covered were relevant to me	3,42 (,857)
The course content was appropriate and was presented in a structured manner	3,76 (,190)
There has been an appropriate combination between theory and practice	3,80 (,952)



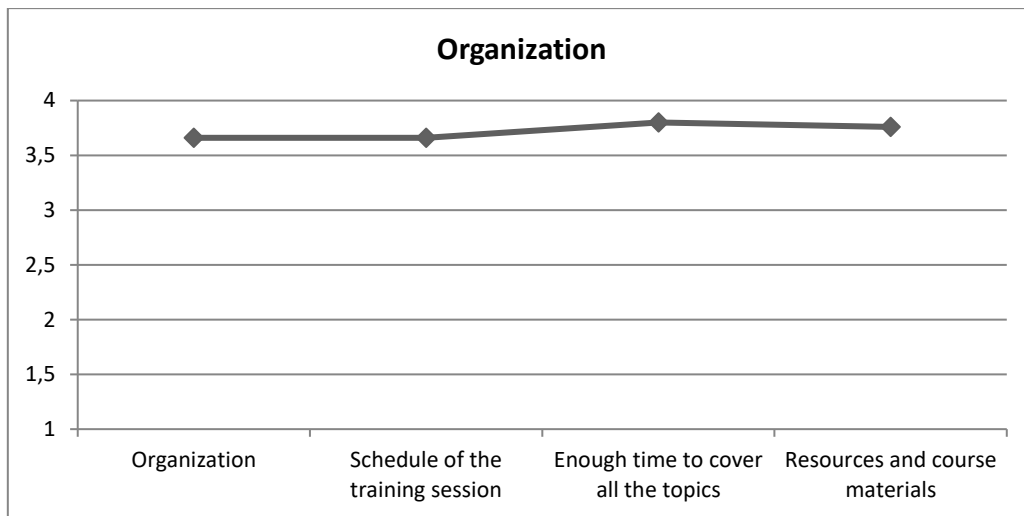
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,85 (,714)
The trainer has explained the concepts clearly and in an understandable way	3,85 (,714)
The trainer has interacted with the group, for example, answering our questions	3,95 (,238)



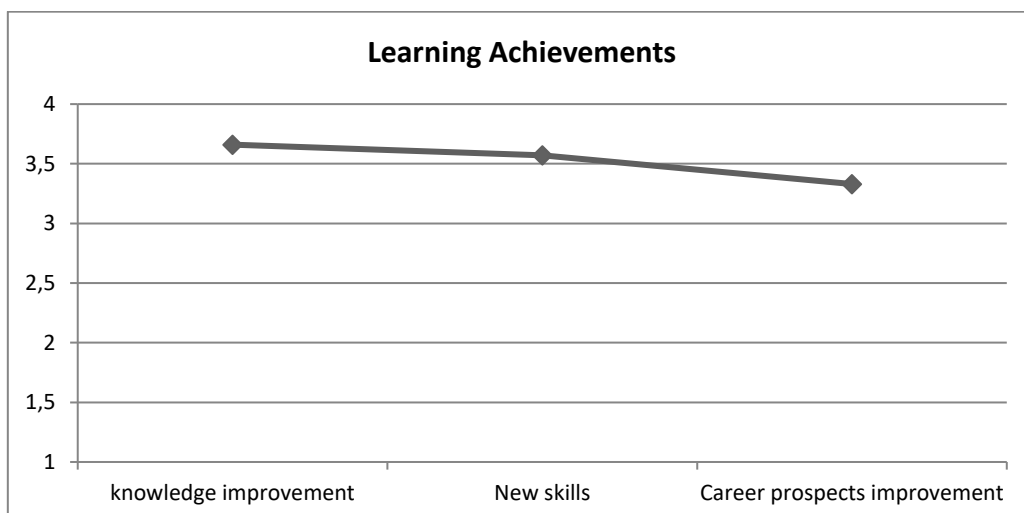
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,66 (.666)
The schedule of the training session/s has helped my attendance	3,66 (.666)
The schedule provided enough time to cover all the topics	3,80 (.952)
The resources and course materials were useful	3,76 (.190)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,66 (.666)
The course has allowed me to acquire new skills	3,57 (.142)
The course has improved my career prospects	3,33 (.333)



Suggestions

“Quizás iría bien hacer una encuesta previa al seminario para ver qué objetivos/necesidades tenemos cada uno, y así agrupar/categorizar los objetivos del seminario de forma más personalizada...”.

“Probablemente nos ayudaría a entender y profundizar más en la metodología ejercicios iniciales que nos hicieran explotar más nuestra capacidad creativa, cosa que se bloqueó (desde mi punto de vista) al centrarnos tan exclusivamente en nuestros proyectos de tesis”.

“4 hours is quite long. I think I could have learnt almost the same in 2 or 3 hours”.

“Decrease the number of buildings and increase the instructional space”.

“It was good. I would have liked tips as to how to solve problems with the methodology”.

“Hacerlo en dos sesiones permitiría compartir más y de mejor manera (no tan a prisa)”.

“5 horas de seminario es un poco largo con una sola pausa. Se podría organizar con 2 pausas o 2 sesiones”.

“It’s a useful course that gives you a new skill, and that makes you think about important Ph.D. issues. However, I think the course is very extensive and can be shorter”.

“It was really good, but it could have been better if more types of games were provided”.

“I think that the tools are so powerful but, probably, I went there for another goal. For example, the use of Lego to solve problems in our investigation/work”.

“A longer session, with the aim of going more deeply into the concepts. Also it can be interesting a business vision, instead of PhD focusing. It can be useful to enter in the business world”

“Apply the concepts in an industry field, not only research (PhD)”.

Other comments

“Es un curso interesante y muy práctico”.

“El curs ha sigut molt dinàmic i innovador”.

“Muy buen curso para solución de problemas”.

“It’s perfect”.

“Todo excelente”.

“The course is great as it is, I have no further suggestions”.

“Todo muy bien, recomendado”.

Activity details

Activity	Gender Perspective in Research
Date	5/12/2018
Time	10:00 – 14:00
Language	Spanish
Trainer	Observatori per a la Igualtat
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder's details

Number of participants	19
Number of responders	12
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 6) ▪ Health Sciences (n= 3) ▪ Social and Juridical Sciences (= 3)
Status	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=7)

Participants Satisfaction/Opinion

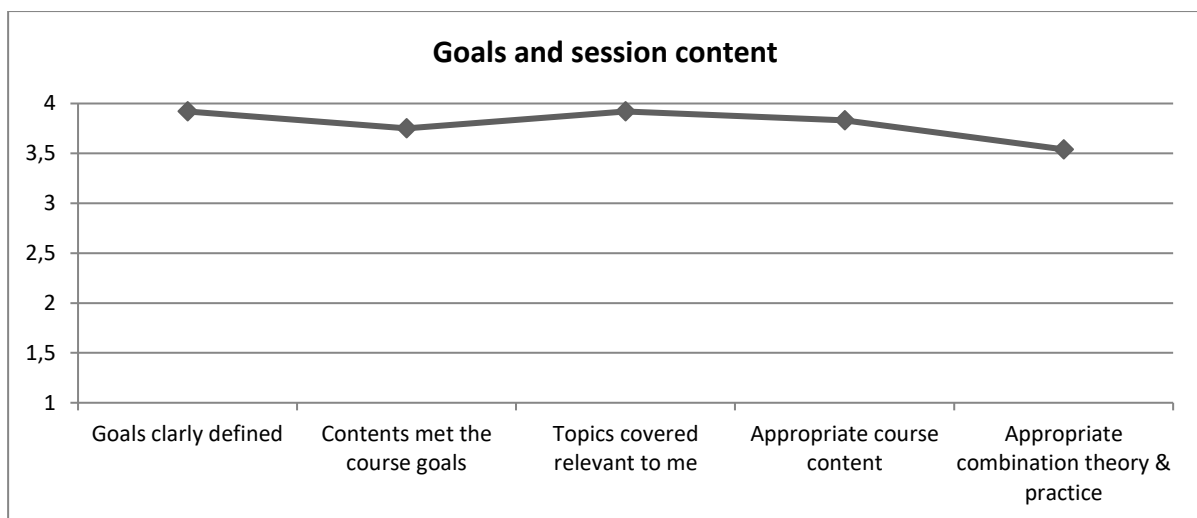
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group ▪ The resources and materials were useful
The worst	<ul style="list-style-type: none"> ▪ The time to cover the topics ▪ The improvement of career prospects ▪ The combination of theory and practice
Overall course rating	8,75 out of 10
Participants recommend the course to others	100%

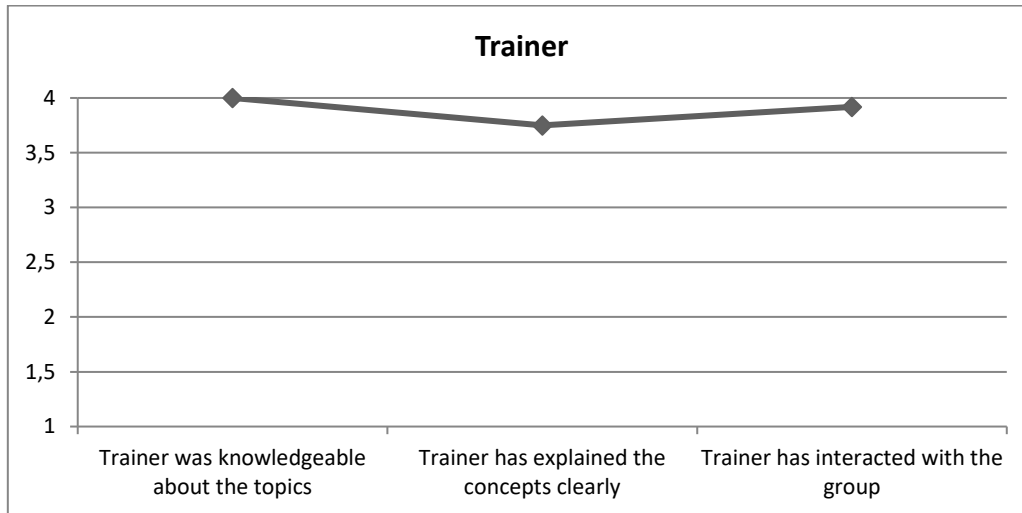
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,91 (.666)
The contents developed have met the course goals	3,75 (.000)
The topics covered were relevant to me	3,91 (.666)
The course content was appropriate and was presented in a structured manner	3,83 (.333)
There has been an appropriate combination between theory and practice	3,58 (.333)



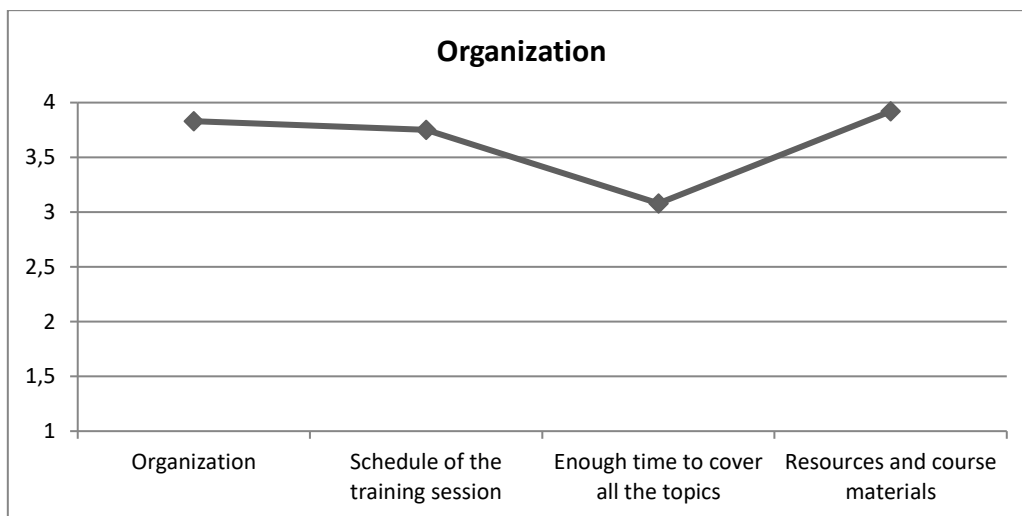
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (.000)
The trainer has explained the concepts clearly and in an understandable way	3,75 (.000)
The trainer has interacted with the group, for example, answering our questions	3,91 (.666)



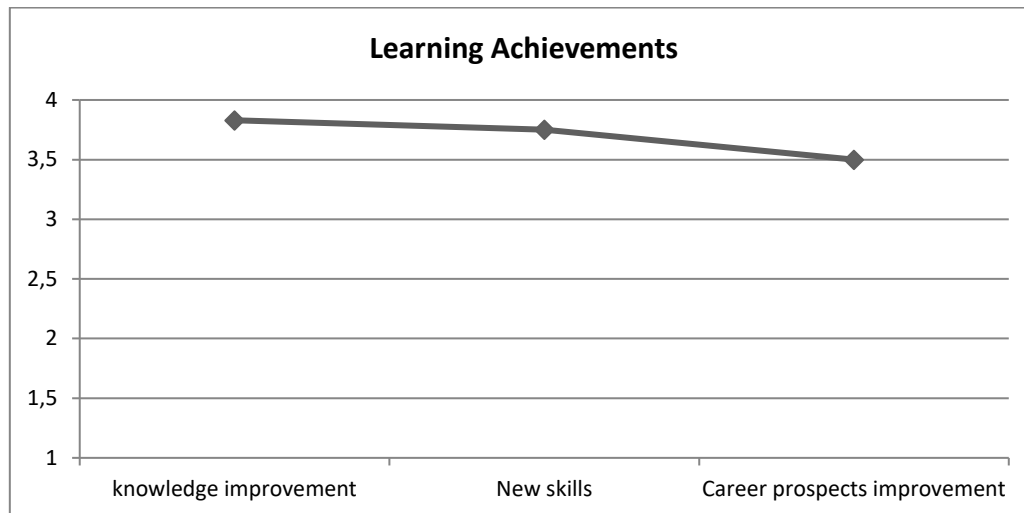
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,83 (.333)
The schedule of the training session/s has helped my attendance	3,75 (.000)
The schedule provided enough time to cover all the topics	3,08 (.333)
The resources and course materials were useful	3,91 (.666)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,83 (.333)
The course has allowed me to acquire new skills	3,75 (.000)
The course has improved my career prospects	3,50 (.000)



Suggestions

"Creo que para dar una mayor profundización de los conceptos y aplicación de éstos en el desarrollo d una investigación, es necesario que el seminario se realice durante más tiempo, por ejemplo, dos días consecutivos".

"Potser un altre dia hagués anat bé per completar parts de les explicacions que s'han passat ràpid".

"It would be nice to experiment with a gender perspective laboratory, that could go once a week for a sample time, for example a month".

"Perhaps dividing the course in two sessions, we did not have enough time to go through all the theretical aspects and then work in practical issues with the time and depth that it deserved, and it was definitely worth it".

"Possibility of adding a second part to especifically adress each attendees' line of research (maybe grouped by fields of interest".

"Tots els conceptes es van explicar molt clarament i molt ben lligats a la recerca doctoral. Va faltar temps en la part teòrica, potser inclús es podria plantejar fer dues sessions".

"Debería haber más descansos".

Other comments

"Great workshop!"

"Está muy bien organizado".

T'hank you very much for the course, it has been extremely interesting. I wish it had been longer. That would have allowed the students to debate more".

"Great course!"

Activity details

Activity	How to design and defend your PhD with the Idea Puzzle® software
Date	12/12/2018
Time	14:00 – 16:00
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research as a system of 21 decisions ▪ Theoretical decisions of your research ▪ Methodological decisions of your research ▪ Empirical decisions of your research ▪ Rhetoric decisions of your research ▪ Authorial decisions of your research ▪ Application to participants' research with the Idea Puzzle® software

Responder's details

Number of participants	34
Number of responders	23
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 6) ▪ Engineering (n = 1) ▪ Health Sciences (n= 4) ▪ Sciences (n= 3) ▪ Social and Juridical Sciences (= 9)
Status	First Stage Researcher with grant (n = 10) First Stage Researcher without grant (n=13)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

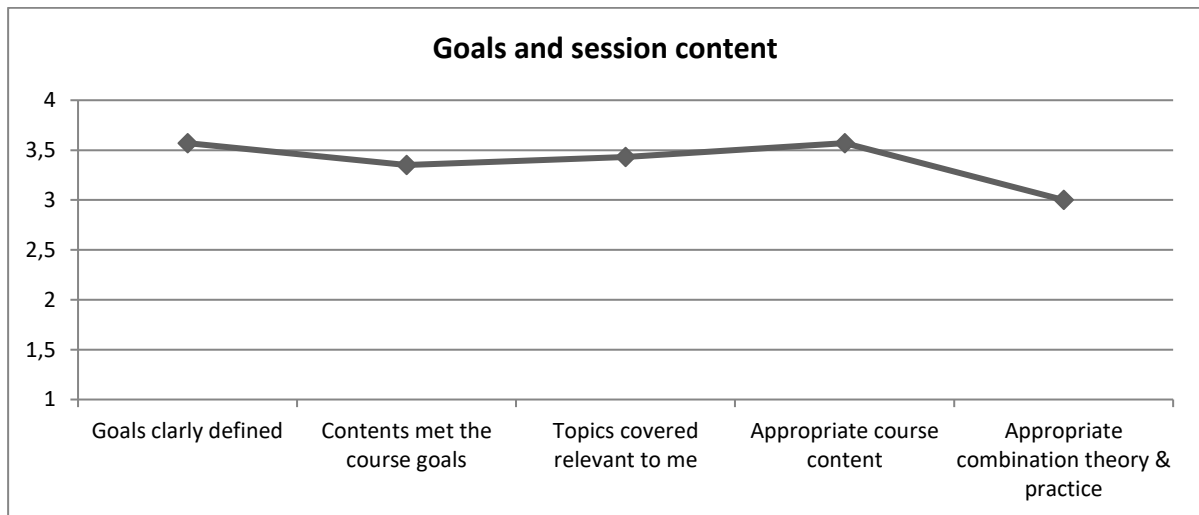
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group ▪ The time to cover all the topics
The worst	<ul style="list-style-type: none"> ▪ The combination of theory and practice ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	7,83 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (12/12/2018)

Participants recommend the course to others	83%
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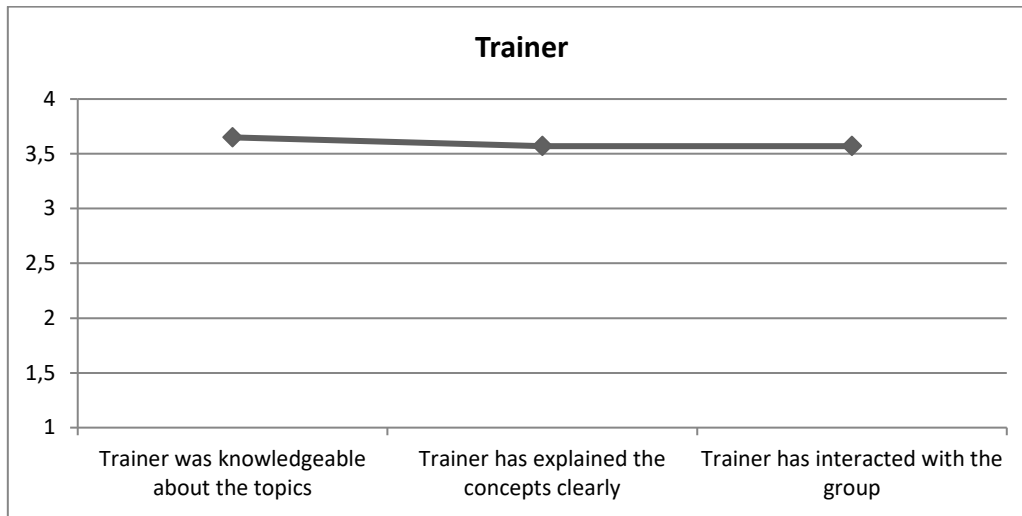
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,56 (.522)
The contents developed have met the course goals	3,34 (.783)
The topics covered were relevant to me	3,43 (.478)
The course content was appropriate and was presented in a structured manner	3,56 (.522)
There has been an appropriate combination between theory and practice	3 (.000)



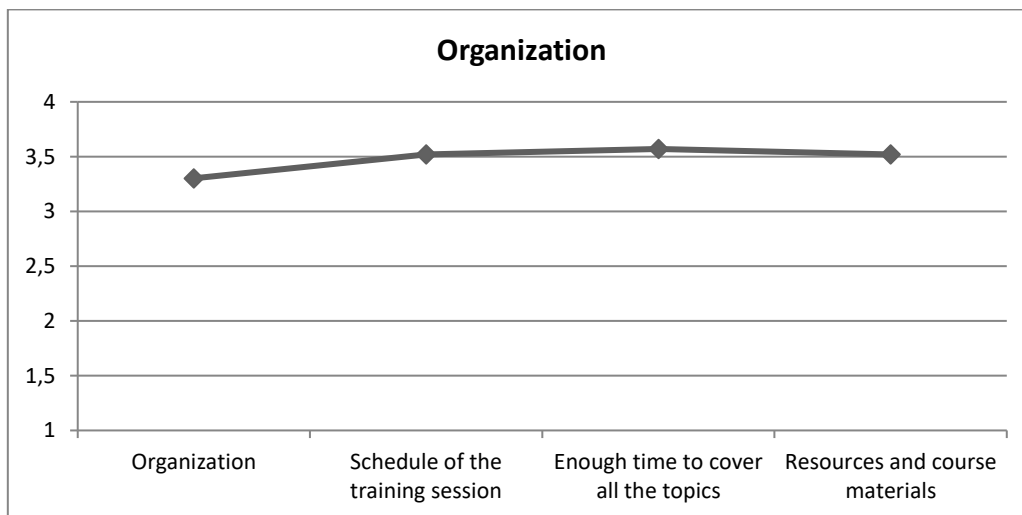
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,65 (.217)
The trainer has explained the concepts clearly and in an understandable way	3,56 (.522)
The trainer has interacted with the group, for example, answering our questions	3,56 (.522)



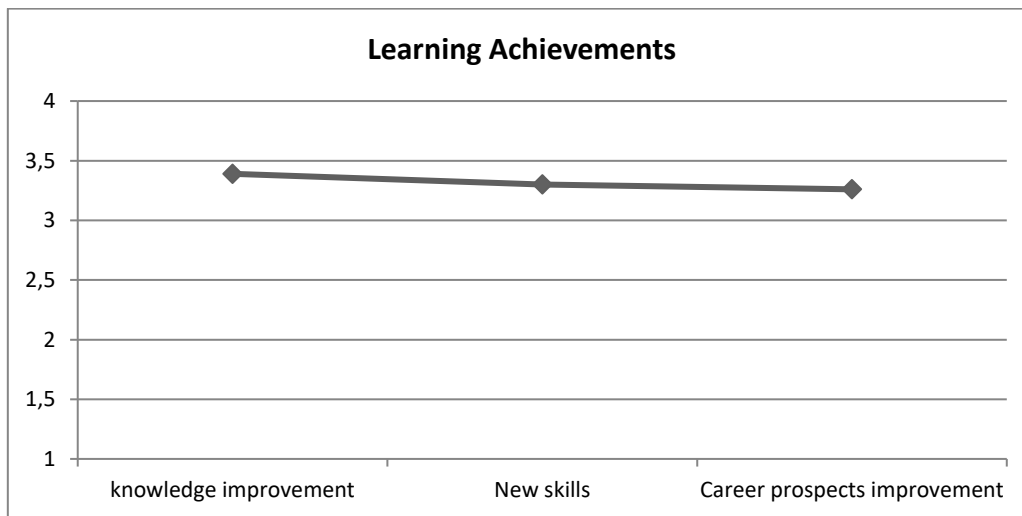
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,30 (,435)
The schedule of the training session/s has helped my attendance	3,52 (174)
The schedule provided enough time to cover all the topics	3,56 (,522)
The resources and course materials were useful	3,52 (,174)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,39 (,130)
The course has allowed me to acquire new skills	3,30 (,435)
The course has improved my career prospects	3,26 (,087)



Suggestions

"I recommend that prepare a ppt for the report. Don't always explain it by using a web page it's not clear".

"The image triangle could be bigger. And present more real cases".

"Even a bit longer!"

"Practical class"

I think this activity should be compulsory for all PhD students. Very coherent and with a lot of insight. I would change the hour of this session. (14-16 h is not convenient for me)".

"Mejor en un aula de informática".

"The session was good and clearly. My only suggestion is show a practice and interactive example in the use of the software. Thanks and regards".

"I would have been much more enriching if we could explore real and more detailed examples on how to work on the 21 suggested steps".

"You can add more practice in your conference".

"Clearer projector".

"The ppt can't be seen clearly".

"Pienso debiese dar mayor énfasis en ejemplos metodológicos, e incluir cómo este modelo es desarrollado en diversos centros de estudios, casos concretos".

"I think that maybe a practical worksheet will be a good idea, at least to start using the software".

"More practical examples are needed. They are examples of different disciplines on the web, but more examples of each discipline would be very useful to make clearer some concepts".

"Need it more materials for to follow correctly the conference and also more time for answer the questions".

"El curso podría haber sido un poco más completo".

Other comments

"La ventilació de la sala era inadecuada, ambient supercarregat que a l'hivern és focus de molt contagi".

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (12/12/2018)

“It’s innovative”.

“Hope I can use it for my thesis”.

“Recommend 100%”.

“El curso fue muy completo y muy claro, quedé muy satisfecha”.

Activity details

Activity	Technology-based Intellectual Property
Date	13/12/2018
Time	10:00 – 12:00
Language	English
Trainer	Oficina de Valorització i Patents
Addressed to	P-Sphere, postdocs and predocs in their last PhD years
Topics covered	<ul style="list-style-type: none"> ▪ Uses of Technology-based Intellectual Property (or how to become a smarter researcher). ▪ Patents: Requirements and exclusions, structure, prosecution, and infringement. ▪ Utility models. ▪ Know-how: when to keep information confidential and comparison with patents. ▪ Patent information: how to take advantage of research patented by others, and multiple uses of using patent databases.

Responder’s details

Number of participants	9
Number of responders	7
Area of interest	<ul style="list-style-type: none"> ▪ Engineering (n = 4) ▪ Health Sciences (n= 1) ▪ Sciences (n= 2)
Status	Recognized Researcher (n = 5) Established Researcher (n=2)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

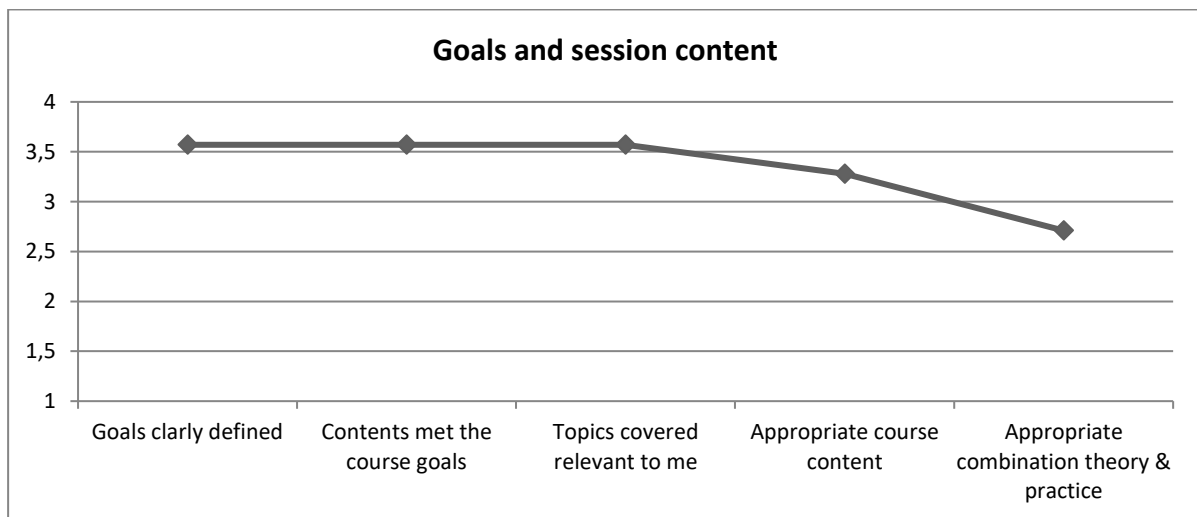
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer (he was knowledgeable about the training topics, explained clearly and interacted with the group) ▪ The schedule ▪ The improvement of knowledge on the subject
The worst	<ul style="list-style-type: none"> ▪ The combination of theory and practice ▪ The time to cover all the topics ▪ Appropriateness and structure of the content

Overall course rating	8,57 out of 10
Participants recommend the course to others	100%

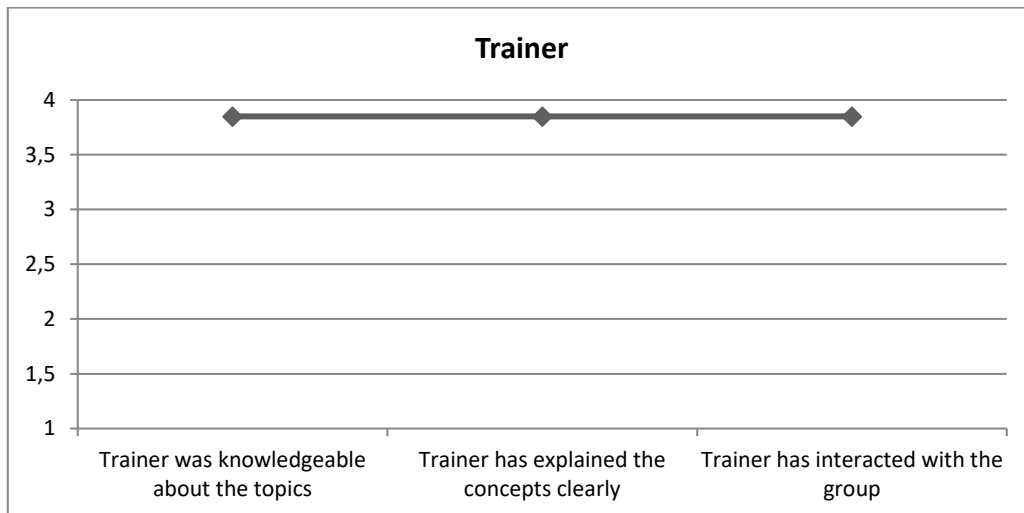
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,57 (,142)
The contents developed have met the course goals	3,57 (,142)
The topics covered were relevant to me	3,57 (,142)
The course content was appropriate and was presented in a structured manner	3,28 (,571)
There has been an appropriate combination between theory and practice	2,71 (,428)



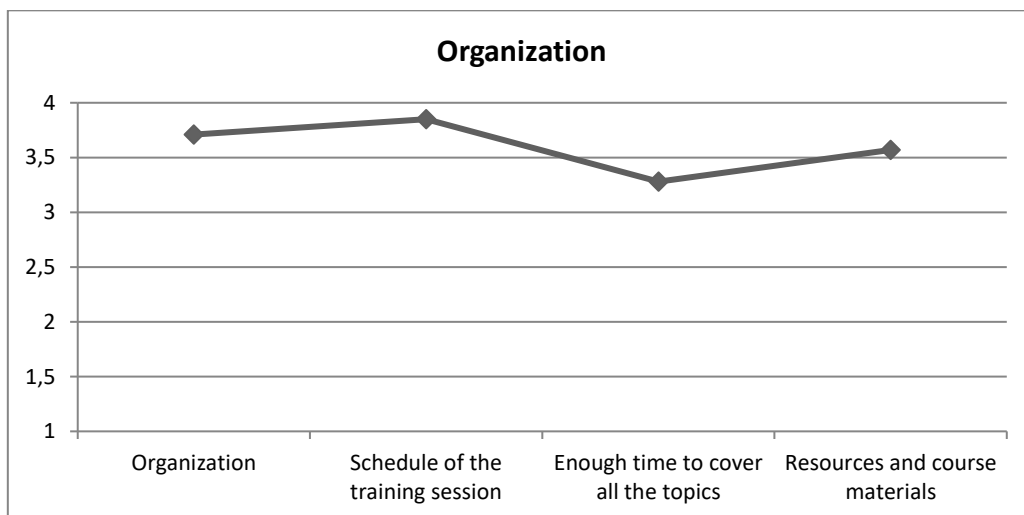
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,85 (,714)
The trainer has explained the concepts clearly and in an understandable way	3,85 (,714)
The trainer has interacted with the group, for example, answering our questions	3,85 (,714)



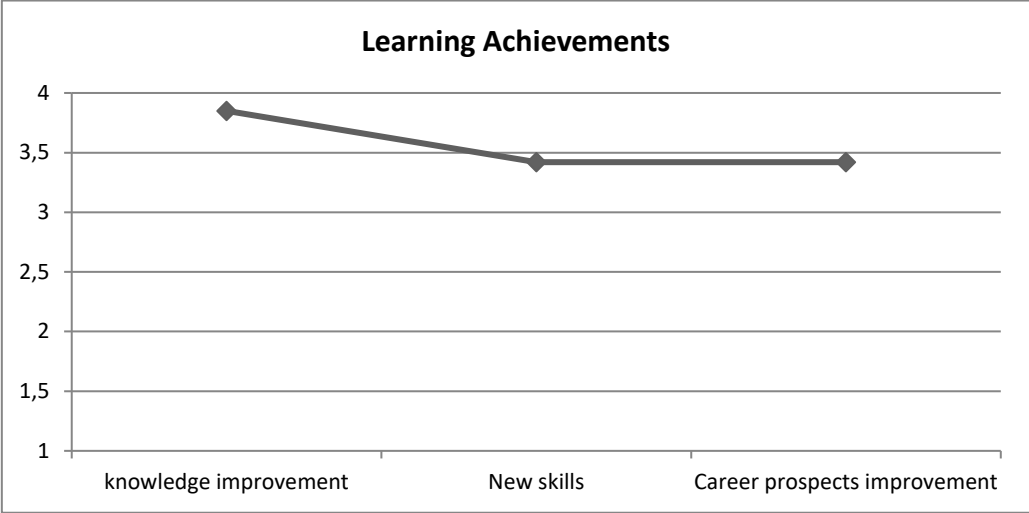
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,71 (,428)
The schedule of the training session/s has helped my attendance	3,85 (,714)
The schedule provided enough time to cover all the topics	3,28 (,571)
The resources and course materials were useful	3,57 (,142)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,85 (,714)
The course has allowed me to acquire new skills	3,42 (,857)
The course has improved my career prospects	3,42 (,857)



Suggestions

Other

Activity details

Activity	Graphic Design for Scientific Dissemination
Date	15 & 16/01/2019
Time	10:00 – 14:00
Language	Spanish
Trainer	Simbiolab
Addressed to	P-Sphere i altres postdocs
Topics covered	<ul style="list-style-type: none"> ▪ Learn basic graphic design concepts to create illustrations for magazine articles, scientific posters and presentations. ▪ Use images to communicate in an attractive, entertaining and clear way. ▪ Use free graphic design tools for quality design as an alternative to PowerPoint. ▪ Find visual resources available on the Internet to use in your projects. ▪ Discover the most important image formats to work with the highest possible quality.

Responder’s details

Number of participants	16
Number of responders	16
Area of interest	<ul style="list-style-type: none"> ▪ Engineering (n = 4) ▪ Health Sciences (n= 4) ▪ Sciences (n= 7) ▪ Social and Juridical Sciences (= 1)
Status	Postdoctoral researchers (n = 15) Research personnel (n=1)

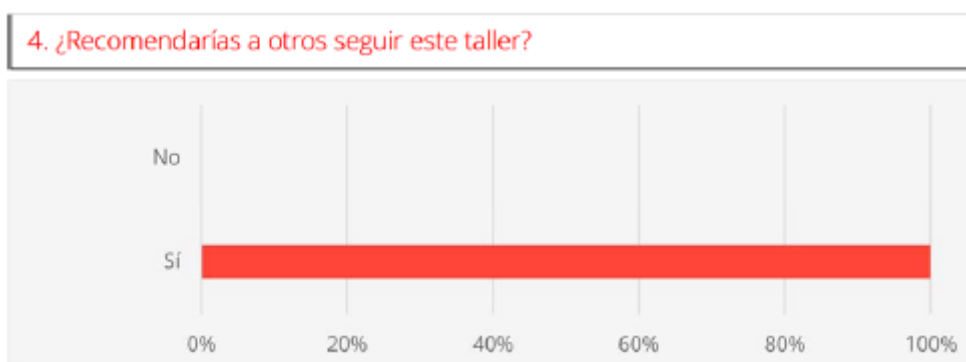
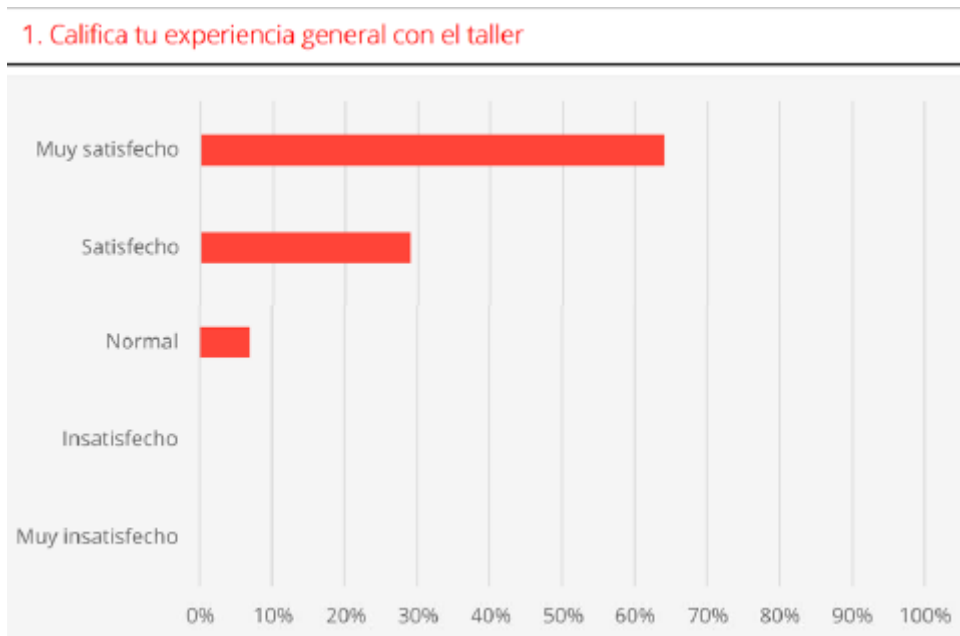
Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by Simbiolab.

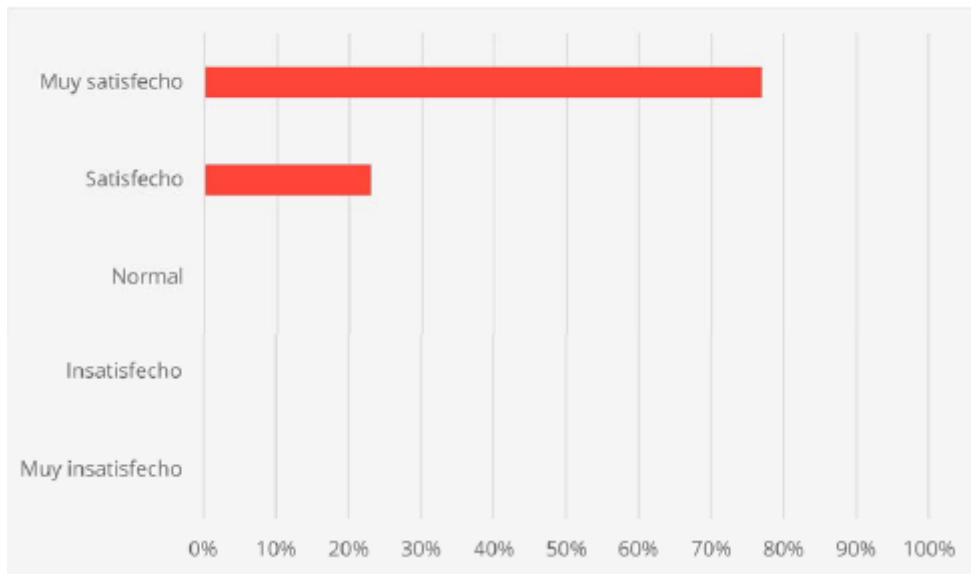
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The combination of theory and practice
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	8 out of 10

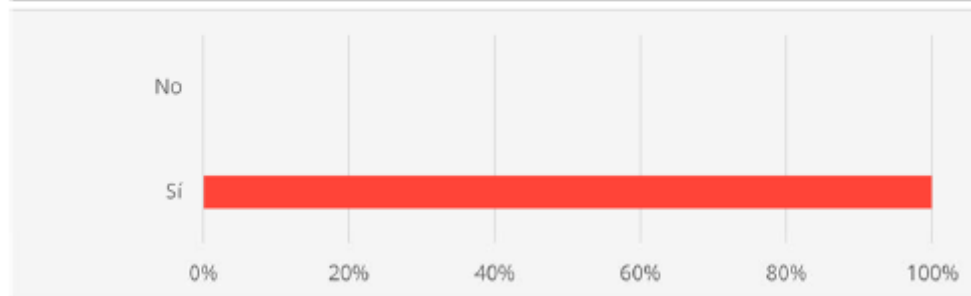
Participants recommend the course to others	100%
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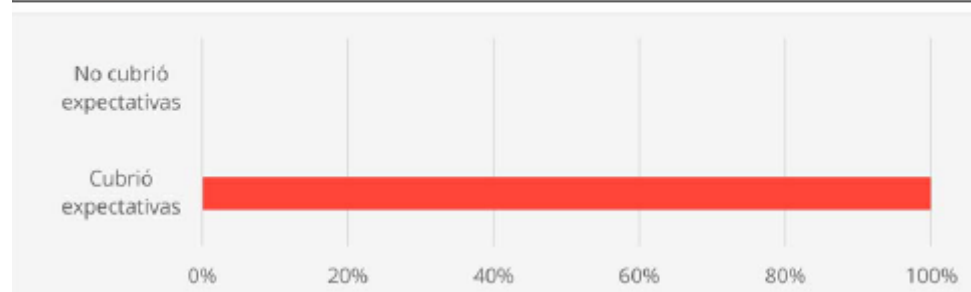
5. Por favor, califica tu satisfacción con el profesor



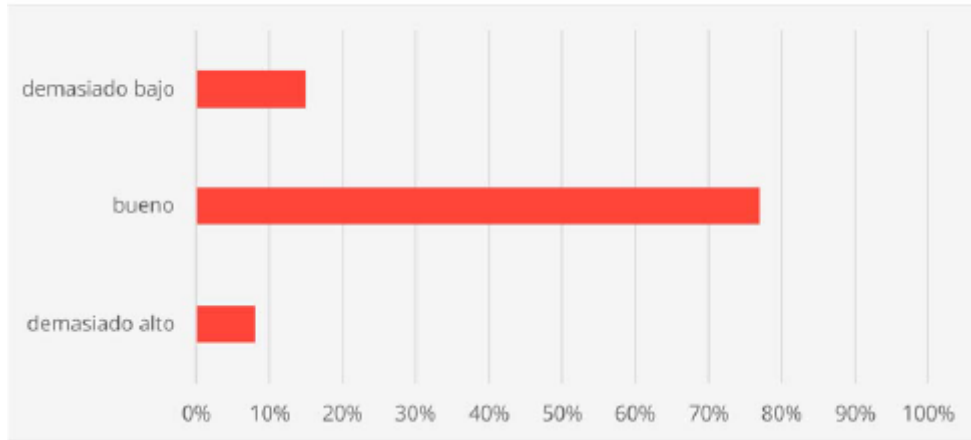
6. ¿Seguirías otro taller con este profesor?



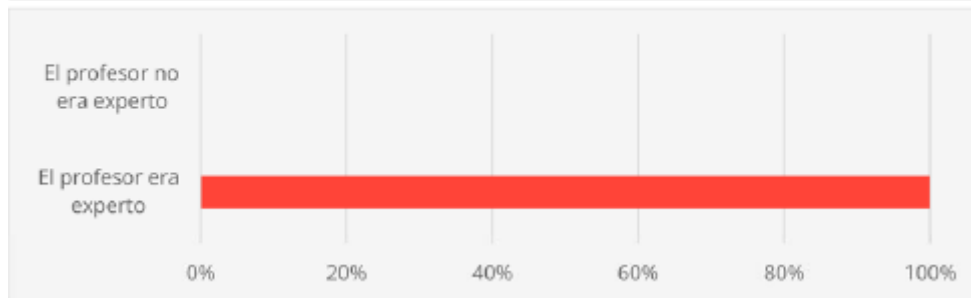
7. Comprensión del curso



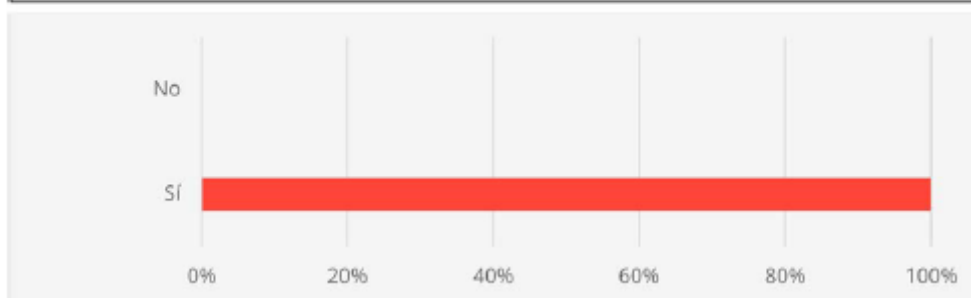
8. Nivel de aprendizaje



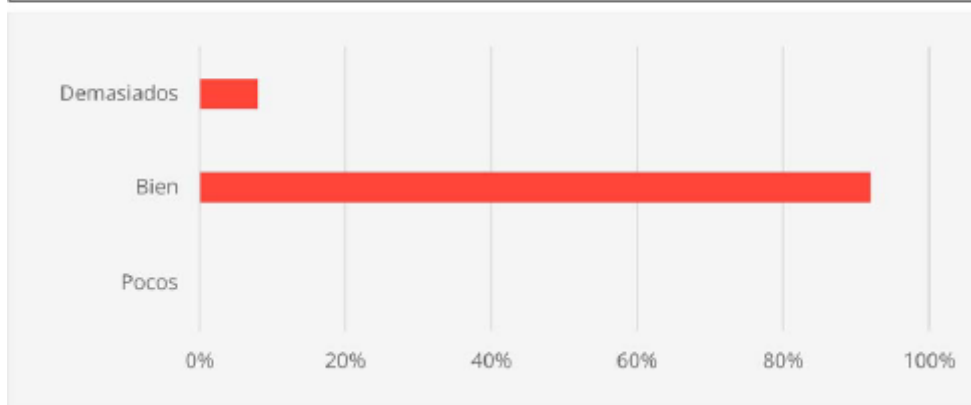
9. Experto



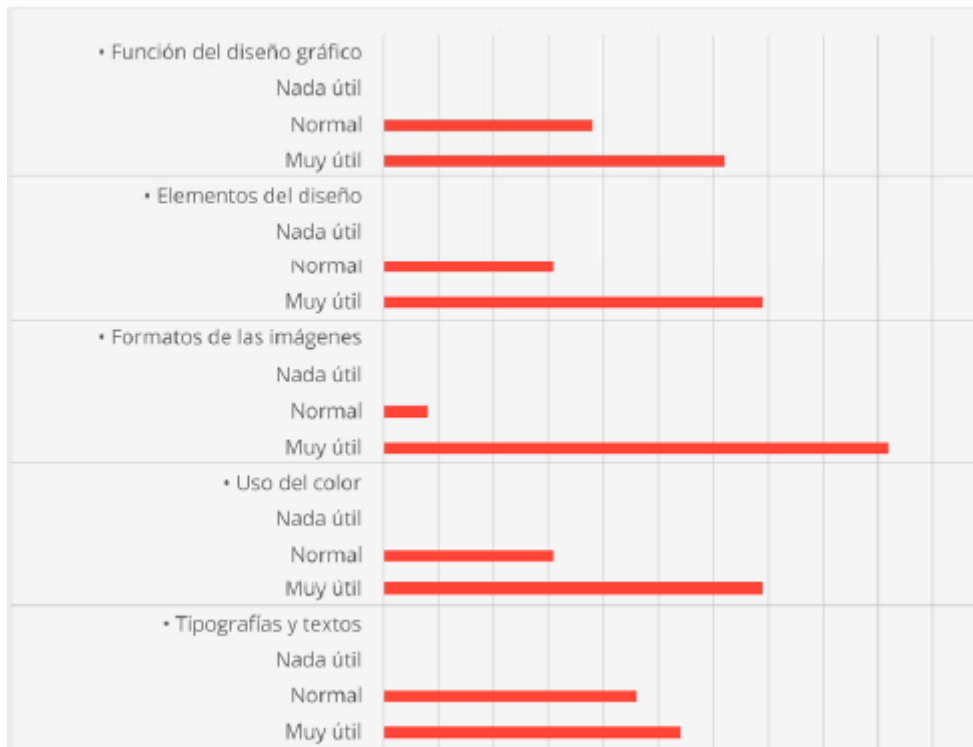
10. Transmisión de pasión y entusiasmo por parte del profesor



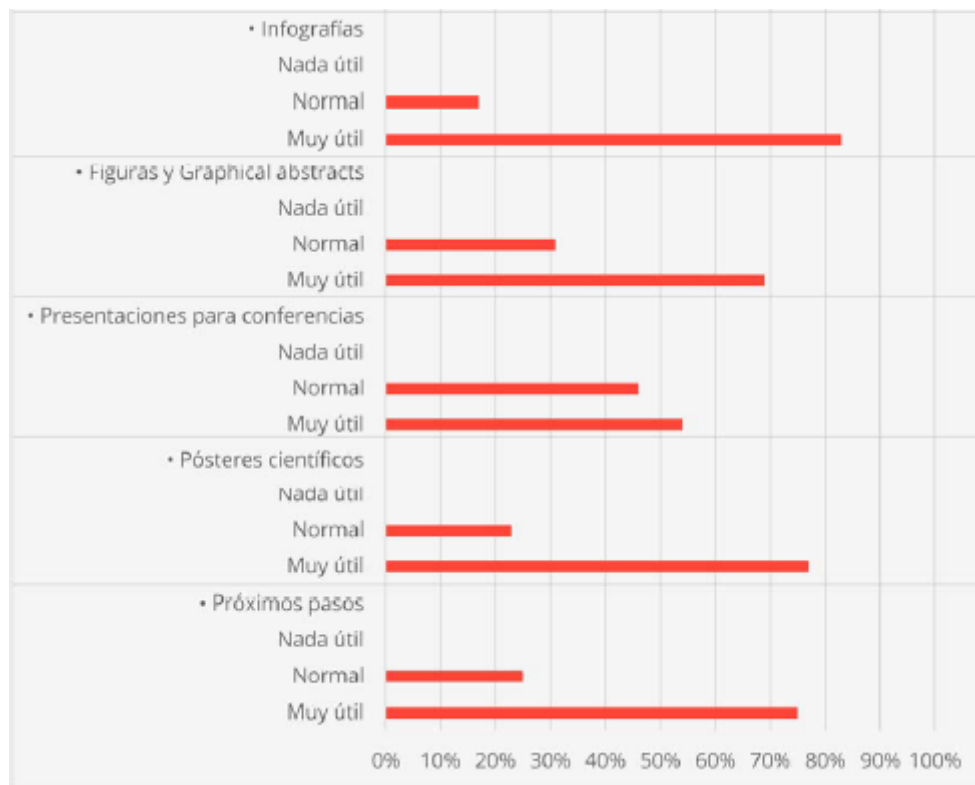
11. ¿sugirió el profesor suficientes recursos y links a webs útiles?



12. Valora la utilidad del contenido de cada uno de los temas tratados en el curso



TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “GRAPHIC DESIGN FOR SCIENTIFIC DISSEMINATION” (15 & 16/01/2019)



Suggestions

“Quizás estaría bien tener acceso a las transparencias en pdf”.

“Explicación práctica más lenta, paso a paso”.

“Sería bueno hacer un curso de ampliación”.

Other comments

“Me ha parecido un curso genial! Y muy bien ejecutado por el profesor.”

Activity details

Activity	Cerca i gestió de la informació: Fonts d’informació en una matèria determinada
Date	Several sessions between January and February 2019
Time	Depending on the session – morning or afternoon
Language	11 sessions in Spanish/Catalan and 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Investigadors en formació
Topics covered	<ul style="list-style-type: none"> ▪ Les necessitat d’informació ▪ Elaboració d’una estratègia de cerca ▪ Definir el tema de la nostra recerca ▪ Avaluació de resultats ▪ Catàlegs ▪ Trobador + ▪ Cerca a Internet ▪ Bases de dades ▪ Tesis

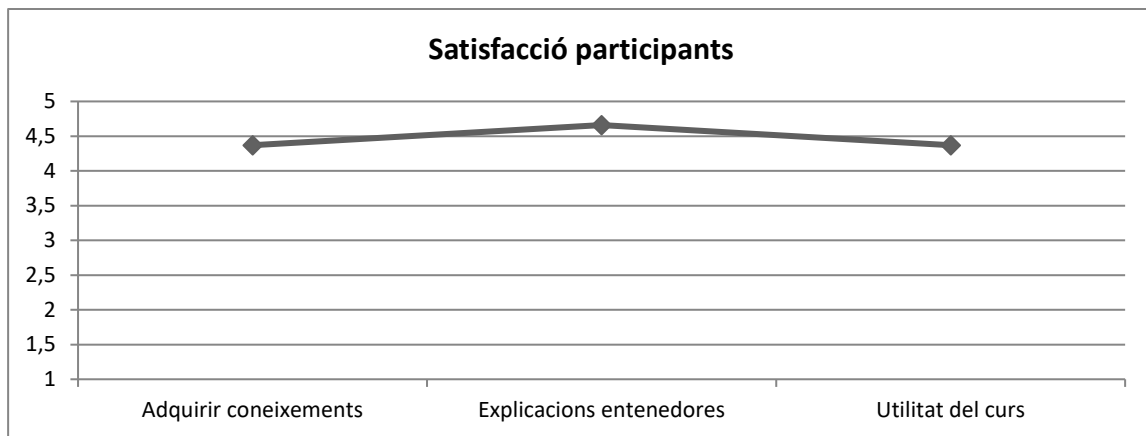
Responder’s details

Number of participants	82
Number of responders	62
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,37
Explicacions entenedores	4,66
Utilitat del curs	4,37



Escala de 5 punts: 1= Poc; 5 = Molt.

Suggestions

“Es podria afegir 30 minuts més per a que donés temps a veure-ho tot amb una mica més de calma, ja que hi ha molta informació a tractar i és tota realment interessant i nova. Tot i aquest petit detall, m'ha encantat descobrir bases de dades diverses i aprofundir en els recursos que ofereix la Biblioteca”.

“Fins ara buscava articles rellevants del meu àmbit de recerca pel google, a partir de les cites trobava en altres articles, de suggeriments que m'enviaven, etc. Per tant, m'ha semblat molt útil veure com funcionen aquestes plataformes que sabia que existien però que mai havia donat el pas a provar. Tot i així, crec que el curs m'hauria resultat més interessant si: - s'haguessin explicat també altres continguts que apareixen en el material de suport, més enllà del funcionament de web of science i scopus. - s'hagués plantejat algun exercici en comú on vagin emergint diverses dificultats amb què us es pot anar trobant (quines paraules clau i de quins camps, com combinar-les segons la necessitat d'informació, per exemple). - s'hagués fet una introducció sobre la centralitat que té la cerca sistematitzada de fonts d'informació i l'establiment d'un hàbit de lectura en el procés d'investigació”.

“Podria ajudar construir la sessió a partir d'un exemple i així poder exposar les eines (Boolean operators, filtratges, bases) més d'acord amb l'ordre que haurem de seguir en desenvolupar una recerca bibliogràfica”.

“Muy buen curso, bastante explicativo Permite conocer las fuentes de información Como sugerencia, se podría usar un ejemplo transversalmente entre los buscadores”.

“Explicar el uso de buscadores genéricos tipo "google"”.

“Teniendo en cuenta que asistimos estudiantes de primer año, en este caso muchos extranjeros, aún no manejamos muy bien el idioma catalán, habría sido más productivo el curso si hubiese sido en castellano. En general el docente es excelente, asertivo, dinámico, empático, maneja muy bien el tema. Gracias!”.

“Generar mayor dialogo con los/las participantes”.

“Comenzar a la hora acordada, independiente de cuantos estudiantes han llegado. Para poder abordar la cantidad de contenidos del curso por parte del profesor, con tranquilidad”.

“Las explicaciones se deberían realizar en castellano y no solo en catalán”.

“La explicación debería darse en castellano”.

“Creo que el mismo curso podría tener el mismo contenido y durar la mitad (1 hora en lugar de 2)”.

“Es podria fer amb ordinadors per fer-ho més pràctic”.

“Hacer un par de ejemplos prácticos de búsqueda”.

“Explicació de com contactar autors d'articles d'accés restringit o com poder accedir a ells”.

“Duración más larga e interactiva”.

“Es podia fer un curs més pràctic si es fes en una sala amb ordinadors i fer proves amb les eines recomanades”.

“Más informació de com citar”.

“Estaria bé un curs més específic sobre les bases de dades a les que està subscripta la universitat”.

Other comments

“Fue un curso muy práctico, comprensible y me ayudará mucho en mi investigación doctoral. En términos generales, no observo ningún aspecto que se debería mejorar o cambiar”.

“El curso ha sido genial en todos los aspectos, pues ha permitido establecer un puente de comunicación para futuras consultas. Hemos podido revisar en conjunto la valiosa información de que se dispone y la facilitadora del curso ha sido muy amable y dispuesta en todo momento. Gracias”.

“Taller completament necessari i molt adequat a les necessitats dels estudiants. Crec que fins i tot hauria de ser obligatori”.

“Poc especialitzat”.

“Molt interessant. Crec que seria molt necessari cursos especialitzats si hagués diferents alumnes interessats sobre qüestions específiques, si bé es tracta ara d'aplicar els coneixements. Moltes gràcies”.

“Els dos instructors han explicat d'allò més bé. Gràcies”.

“Moltes gràcies per tot”.

“El contingut ja el coneixia de la carrera o el master, no hi gaire informació nova que no conegués. A més, la informació es dona en un pdf que es pot obrir des de casa. Seria més útil haver-lo pogut mirar abans, i així decidir si el curs em seria d'utilitat o no”.

“Las ideas planteadas me parecieron útiles para mi búsqueda. Me agradó la presentación muy detallada y práctica”.

“Gracias por el entusiasmo, las explicaciones sencillas y la labor pedagógica. Genial comunicador!”.

“Excelente”.

“Pensaba que estaría enfocado a la explotación de fuentes de información científica y no tan enfocado a la Biblioteca de Humanidades. Quizá no escogí bien el curso. Gracias”.

Activity details

Activity	Welcome Session
Date	31/01/2019
Time	14:00 – 16:00
Language	Spanish – Slides in English
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ La iniciativa Euraxess ▪ La pàgina web de l’Escola de Doctorat ▪ Codi de bones pràctiques ▪ Síndic de Greuges ▪ Xarxa Alumni

Responder’s details

Number of participants	50
Number of responders	31
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 9) ▪ Engineering (n = 1) ▪ Health Sciences (n= 4) ▪ Sciences (n= 9) ▪ Social and Juridical Sciences (= 8)
Status	First Stage Researcher with grant (n = 13) First Stage Researcher without grant (n=18)

Participants Satisfaction/Opinion

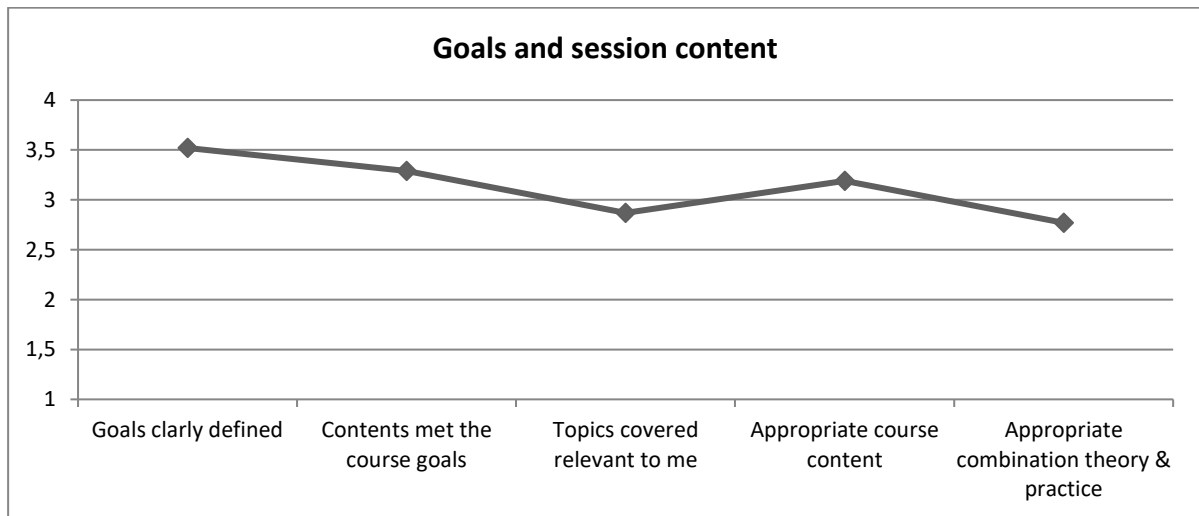
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	7,2 out of 10
Participants recommend the course to others	67,74%

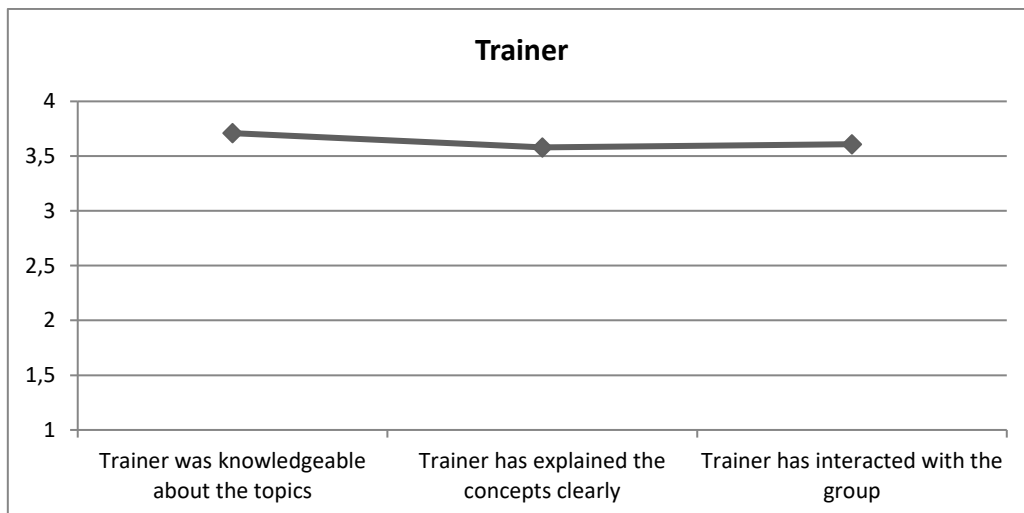
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,51 (.613)
The contents developed have met the course goals	3,29 (.032)
The topics covered were relevant to me	2,87 (.097)
The course content was appropriate and was presented in a structured manner	3,19 (.355)
There has been an appropriate combination between theory and practice	2,77 (.419)



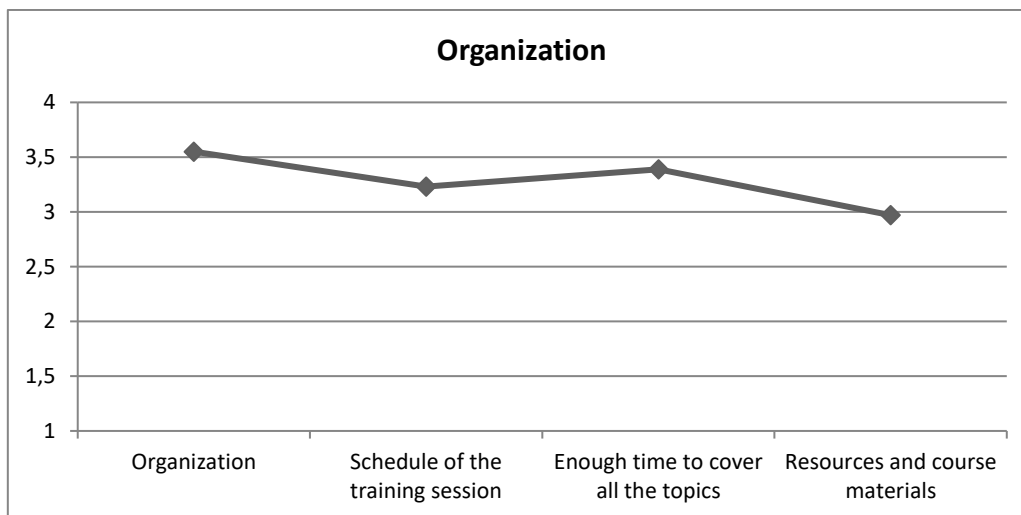
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,70 (.968)
The trainer has explained the concepts clearly and in an understandable way	3,58 (.065)
The trainer has interacted with the group, for example, answering our questions	3,61 (.290)



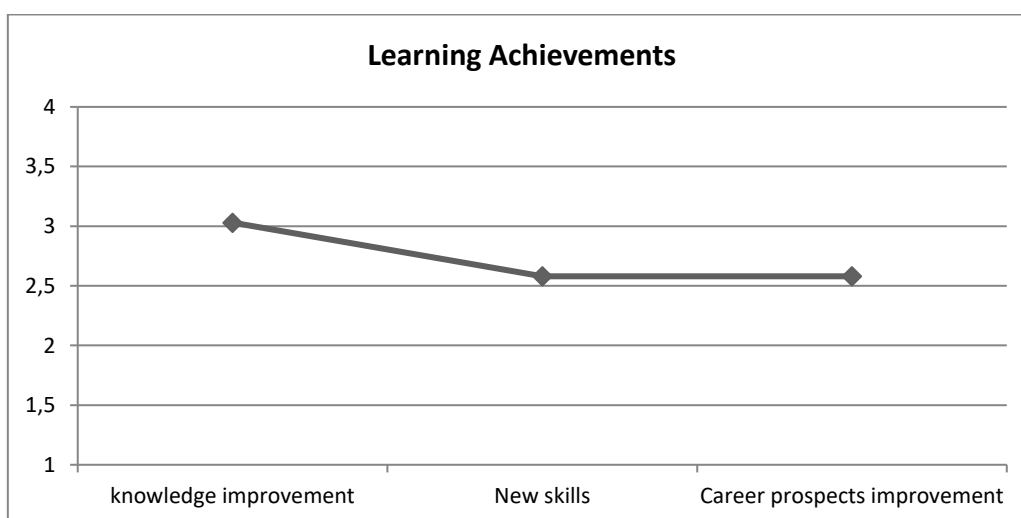
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,54 (,839)
The schedule of the training session/s has helped my attendance	3,22 (,581)
The schedule provided enough time to cover all the topics	3,38 (,710)
The resources and course materials were useful	2,96 (,774)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,03 (,226)
The course has allowed me to acquire new skills	2,58 (,065)
The course has improved my career prospects	2,58 (,065)



Suggestions

“In my point of view, it was too much time about code of good practice and with a bad interaction between the speaker and public. It’s good to have some brief information about each topic, but that was too much information and we are in our first year. The rest of presentations were useful and brief”.

“He trobat a faltar una explicació més exhaustiva sobre les formacions a les que els doctorants podem accedir, així com un exemple dels documents que s’han d’adjuntar al sia i com fer-ho”.

“Aquest curs s’hauria de realitzar uns mesos abans”.

“Could be a good idea to share different kind of methodologies from the trainers to show us many kind of ways to develop our research”.

“More detailed explanation about the after registration process”.

“I would like to know the facilities that I have as a student here”.

“Some of the topics should be covered in an earlier session”.

“Mejorar el contenido de la guía impresa, podría haber una descripción de cada ponencia señalando los aspectos destacables”.

“Considerations for non-Spanish speaking PhD students”.

“Sería mejor poner menos palabras en los slides”.

“I would have liked that some of the guests had explained their experience during the first year of the research project”.

“En mi opinión, esta sesión podría haberse dado a principio del curso 2018 y 2019. Debido a que informan de periodos de entregas de documentación una vez admitidos en el doctorado. En mi caso, el vencimiento de la fecha de entrega de documentos ya se había pasado cuando realizaron la sesión de bienvenida”.

“It has been very good, but it might be more useful to spend time explaining the paperwork of documenting the activities document, etc to other areas that may need more time”.

“It was well structured. Maybe it is better to have more interactions to stimulate the others to make questions”.

“Maybe the extension was too long”.

“It would be better if the Welcome Session is celebrated in October, and not 3 months after the starting”.

“Sugiero que la próxima vez, la sesión de bienvenida no coincida con cursos para estudiantes de doctorado en primera anualidad. Tuve que retirarme antes de la sesión porque tenía el curso de Fuentes de información en la Biblioteca de Sociales, específica para mi disciplina. Este curso fue promocionado por la Escuela de Doctorado, por tanto, asumo que sabían que el horario coincidía con la sesión de bienvenida”.

“You should consider doing the session in English as the international presence in UAB’s PhD programmes is quite high and the attendance yesterday was mainly international”.

“Contenido muy administrativo”.

“It would be better if the Welcome Session is celebrated in October, and not 3 months after the starting”.

“Sería interesante realizar una separación por áreas para tratar temas más específicos”.

“It would be nice to have another welcome session for the ones who could not attend”.

Other comments

“La presentació tractava d’alguns temes que ja hauríem de conèixer (sia, moodle, paperassa, etc.) i de segells i plataformes molt poc interessants. No m’anima gaire saber que es donen segells de qualitat de

recursos humans a la recerca però que si vull continuar la carrera a la universitat el més segur que hagi de fer és passar-me la vida donant voltes pel mon fent post-docs. A més, ja sabem tots quina confiança donen aquest tipus de certificacions.

No sé si és que durant el doctorat hauré de fer moltes coses molt poc interessants i que només interrompran el meu treball. A més, crec que s’hauria de tractar amb cura el tema que no som realment estudiants, molts de nosaltres som treballadors i mantenim el ritme de recerca i part de la docència a la UAB, estem mal pagats i, tal com s’ha vist, no considerats com a part del personal de la universitat.

Com a tema tècnic, potser ja es veia venir que la benvinguda seria molt poc interessant, però el fet d’haver de registrar-se fa que la gent no s’hi apunti i no hi vagi”.

“Muchísimas gracias”.

“EL LUGAR UN AMPLIO PARA LA CANTIDAD DE ASISTENTES.

LAS PREGUNTAS DIRECTAS INTIMIDAN

UNA FALTA DE RESPETO QUE LOS EXPOSITORES PARA CON LOS MISMOS EXPOSITORES QUE OTROS SE RETIREN,

LOS EJEMPLOS FUERON MÁS DIRIGIDOS A CIENCIAS BÁSICAS QUE SOCIALES.

ABORDAR EL CONTENIDO DE ESTA BIENVENIDA EN OTRO FORMATO, TIPO TALLER O UN CURSO ON LINE...”

“Great”.

“It was good organized, structured and done. Very useful”.

Activity details

Activity	How to write H2020 Proposals
Date	5 & 6 /02/2019
Time	10:00 – 14:00 & 9:00-17:30
Language	English
Trainer	WeDo
Addressed to	P-Sphere and other postdocs
Topics covered	<ul style="list-style-type: none"> ▪ Preparation of competitive proposals for Horizon 2020 (from design to coordination).

Responder's details

Number of participants	16
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n= 2) ▪ Sciences (= 2) ▪ Engineering (= 2)
Status	Recognized Researcher (= 7) Established Researcher (= 1)

Participants Satisfaction/Opinion

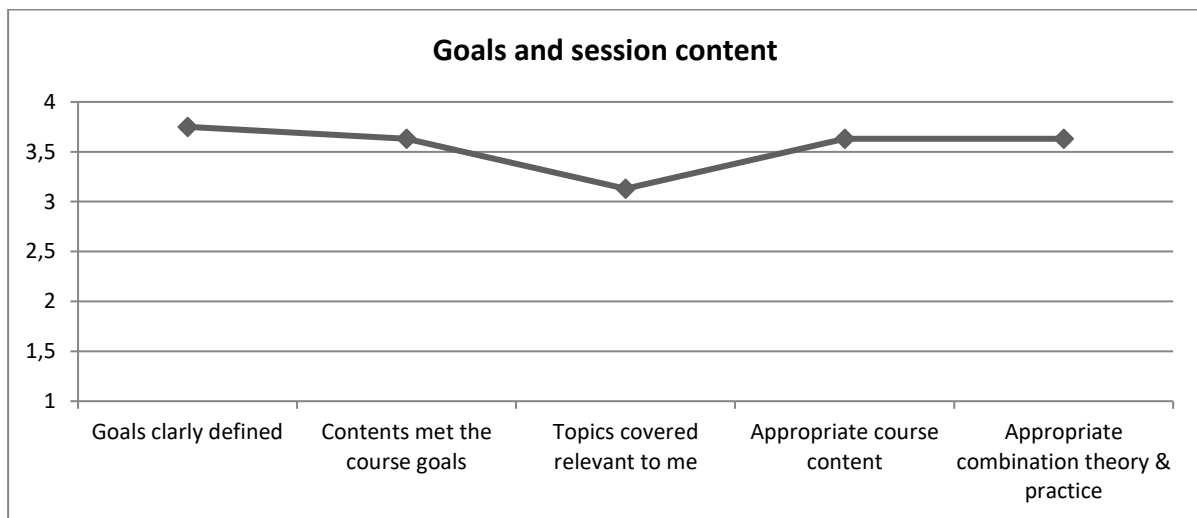
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group ▪ The goals were clearly defined
The worst	<ul style="list-style-type: none"> ▪ The relevance of the topics covered ▪ The schedule ▪ The improvement of career prospects
Overall course rating	8,69 out of 10
Participants recommend the course to others	100%

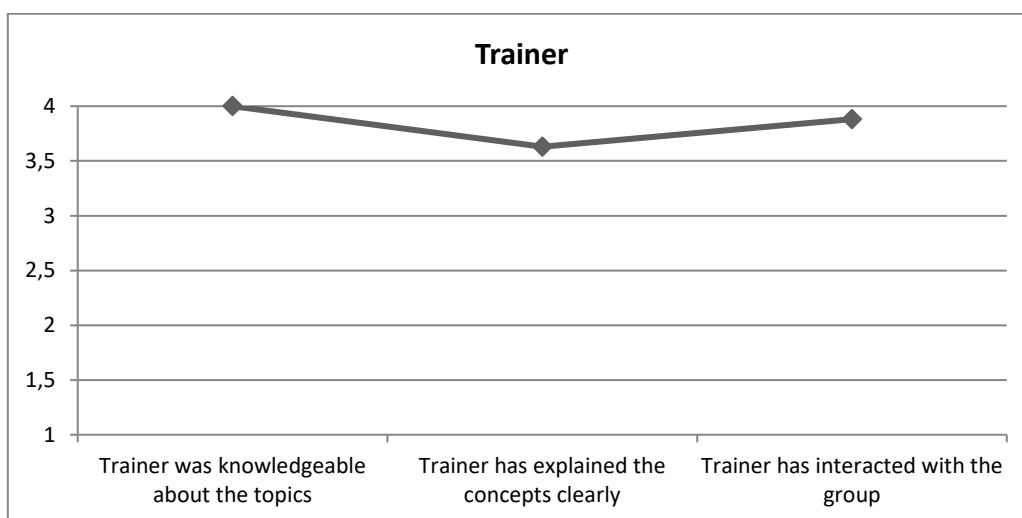
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,75 (,000)
The contents developed have met the course goals	3,62 (,500)
The topics covered were relevant to me	3,12 (,500)
The course content was appropriate and was presented in a structured manner	3,62 (,500)
There has been an appropriate combination between theory and practice	3,62 (,500)



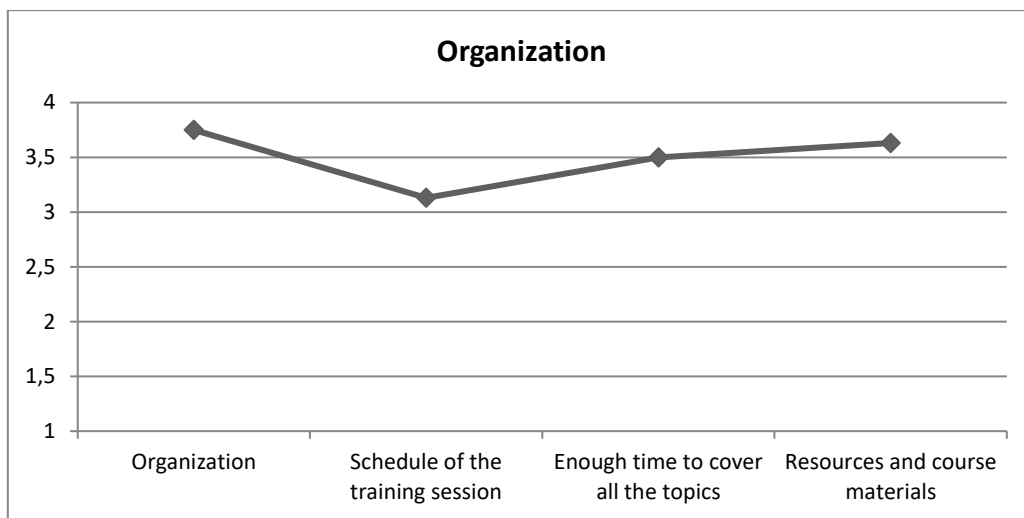
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,62 (,500)
The trainer has interacted with the group, for example, answering our questions	3,87 (,500)



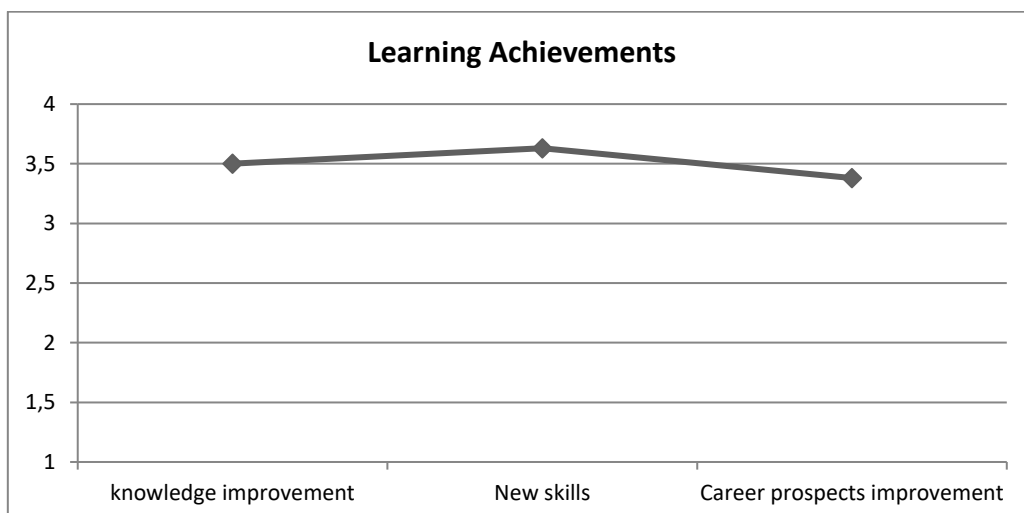
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,75 (,000)
The schedule of the training session/s has helped my attendance	3,12(,500)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,62 (,500)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	3,62 (,500)
The course has improved my career prospects	3,37 (,500)



Suggestions

“I would distribute the training more evenly between the two days (in terms of training). The second day was a bit too intense but it was a great course. Thanks!”

Other comments

“Very good initiative, highly recommended to every P-Sphere researcher”.

Activity details

Activity	Cerca i gestió de la informació: Mendeley institucional
Date	Several sessions: 07/02/2019; 13/02/2019; 18/02/2019; 20/02/2019
Time	Depending on the session – morning or afternoon
Language	4 in Spanish/Catalan, 1 in English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ What is Mendeley? ▪ Access ▪ Double platform: Online vs. Offline ▪ Creating a personal library ▪ Managing files and folders ▪ Reference links ▪ Teamwork

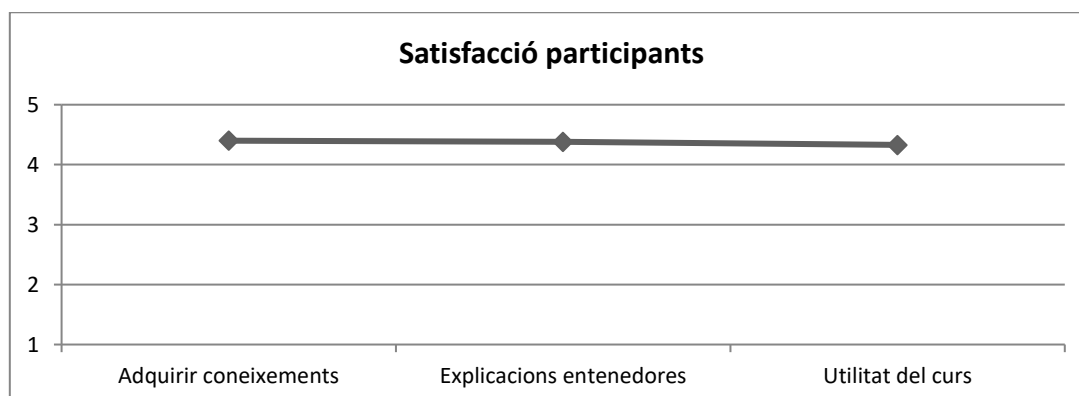
Responder's details

Number of participants	92
Number of responders	63
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,40
Explicacions entenedores	4,38
Utilitat del curs	4,33



Escala de 5 punts: 1= Poc; 5 = Molt.

Suggestions

"M'hauria agradat que durés una mica més per poder practicar amb més calma els exemples i per explorar més les bases de dades amb la guia del professor. Molt agrada de l'explicació del professor".

"Propongo mejor organización del tiempo. Porque ha llegado la hora de término del curso, y no ha finalizado la clase, y yo tengo que retirarme, sin saber si me estoy perdiendo algo importante. Por otra parte, hay muy poco espacio para la realización de preguntas".

"Molt contingut per a dues hores, caldria allargar durada o reduir continguts".

"Más pausado, a pesar de que estaba programado para dos horas, lo realizó muy rápidamente y sin un valor agregado a lo que ya se aprende desde tutoriales".

"Hauria estat interessant que també se situés Mendeley en el context de softwares amb funcions similars i que, per exemple, s'expliqués quins altres programes existeixen, quins són de lliure accés, etc. També es podrien haver donat alguns consells sobre bons hàbits en la gestió quotidiana de la bibliografia: criteris per organitzar-la en carpetes, periodicitat a l'hora de polir o revisar les dades de les noves entrades, entre d'altres aspectos".

" Tener más tiempo".

"S'hauria de discriminar entre qui ja ha utilitzat Mendeley i qui és usuari nou. Algunes explicacions han estat massa bàsiques, tot i que molt entenedores".

"Muchas gracias a Rafael, la capacitación estuvo genial. Como sugerencia, que pudiese ser con un poco más de tiempo, de al menos media hora más, el tema es muy interesante y Rafael da unos aportes muy útiles a nuestros procesos de investigación".

"Es necessita més temps... però s'hauria de canviar la dinàmica perquè sinó es faria molt pesat, més participativa".

"I think if you provide more examples and tutorial will be better. Also, if the course extends for one extra hour".

"I think the extension of this session for one hour will be useful".

Other comments

"No entendí casi nada porque no hablo catalán".

"Muy buen curso, solamente quisiera mencionar que me inscribí en idioma castellano y el curso se desarrolló en su totalidad en catalán".

"Excelente".

"Ya conocía el software, la clase estuvo entretenida y algunos trucos que no conocían son muy útiles".

"El programa Mendeley no se puede ejecutar en MS Office 2016, y la persona que estaba a cargo del curso no supo darme alguna solución".

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “CERCA I GESTIÓ DE LA INFORMACIÓ: MENDELEY INSTITUCIONAL” (February 2019, several dates)

“M'ha semblat útil ja que el Mendeley és una eina a la qual se li pot treure més profit del que un pot aprendre per ell mateix”.

“Ha estado muy bien el curso, mi nota es porque conocía con anterioridad la herramienta y era por saber si la utilizaba de manera correcta”.

“Es un curso muy corto, sería muy útil hacer 2 sesiones para que dé tiempo de ver más cosas con calma”.

“It is ok, just need more patience. Thank you”.

Activity details

Activity	Propietat intel·lectual en l’elaboració de la tesi
Date	Several sessions in March, 2019
Time	Depending on the session – morning or afternoon
Language	1 in Catalan, 3 in Spanish, 1 in English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Defining "author" ▪ Attribution of rights. Copyright and exploitation and patrimonial rights ▪ Transfer of rights. Creative Commons Licenses ▪ Public domain materials ▪ Respect third parties’ rights ▪ Thesis dissertation in TDX and DDD ▪ Interesting resources

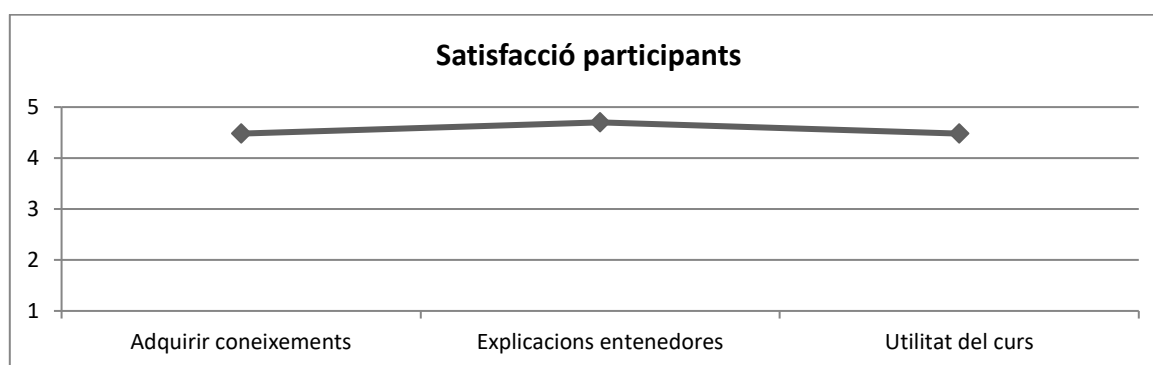
Responder’s details

Number of participants	73
Number of responders	40
Status	Investigadors en formació

Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,48
Explicacions entenedores	4,70
Utilitat del curs	4,48



Escala de 5 punts: 1= Poc; 5 = Molt.

Suggestiments

“Me ha parecido una sesión de gran ayuda, aunque el tiempo nos ha quedado un tanto corto”.

“La ubicación del aula, pocas indicaciones para llegar”.

“Més casos aplicats”.

“Potser ampliar el curs amb una formació sobre la forma o no de citació en l'elaboració de la Tesi”.

“Està molt bé el curs. Sembla molt limitant que s’enfoqui exclusivament a la tesis. Avui en dia, un investigador molt cops és un creador de contingut en blocs, ebooks, articles de difusió, llibres diversos, etc. Inclús, en alguns moments de la presentació la persona encarregada de la presentació deia que “per la tesis i com a investigadors no heu de saber més”. Això es molt frustrant”.

“El curso tiene un carácter genérico y donde se tratan temas que afectan a todo tipo de doctorado sin incidir en ninguno de forma concreta. Quizás se podrían hacer cursos más específicos donde se traten los temas más recurrentes de cada campo de investigación”.

“Crec que seria convenient afegir alguna explicació legal de la propietat intel·lectual com, per exemple, com denunciar si algú utilitza una propietat teva sense permís o quines conseqüències té utilitzar alguna propietat intel·lectual d'altres sense permís”.

Altres comentaris

“La expositora fabulosa. Me gustó lo ejemplificadora que fue y su modo de explicar con gran claridad. No mejoraría nada”.

“Actually, it is a very helpful session and I recommend to do it again”.

“Muy dinámico y completo”

“Muy interesante y útil para el programa de doctorado. Gracias”.

“Ha sido un curso muy útil y debería a mi gusto ser obligatoria para todos los alumnos de doctorado de primer año porque es muy importante no desconocer los derechos de autores”.

“El tiempo destinado ha sido apropiado para el objetivo del mismo”.

“Molt be”.

“El curs ha cobert les meves expectatives. Ha estat senzill i clar. Realment molt positiu per a mi. Moltes gràcies”.

Activity details

Activity	RRI
Date	25 & 26/02/2019
Time	09:30 - 13:30
Language	Spanish (materials in English)
Instructor	Projectes Estratègics + OPI
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Different approaches to RRI ▪ How to apply RRI to research projects

Responder's details

Number of participants	5
Number of responders	5
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Health Sciences (n= 3) ▪ Social and Juridical Sciences (n= 1)
Status	First Stage Researcher with grant (n = 3) First Stage Researcher without grant (n= 1)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

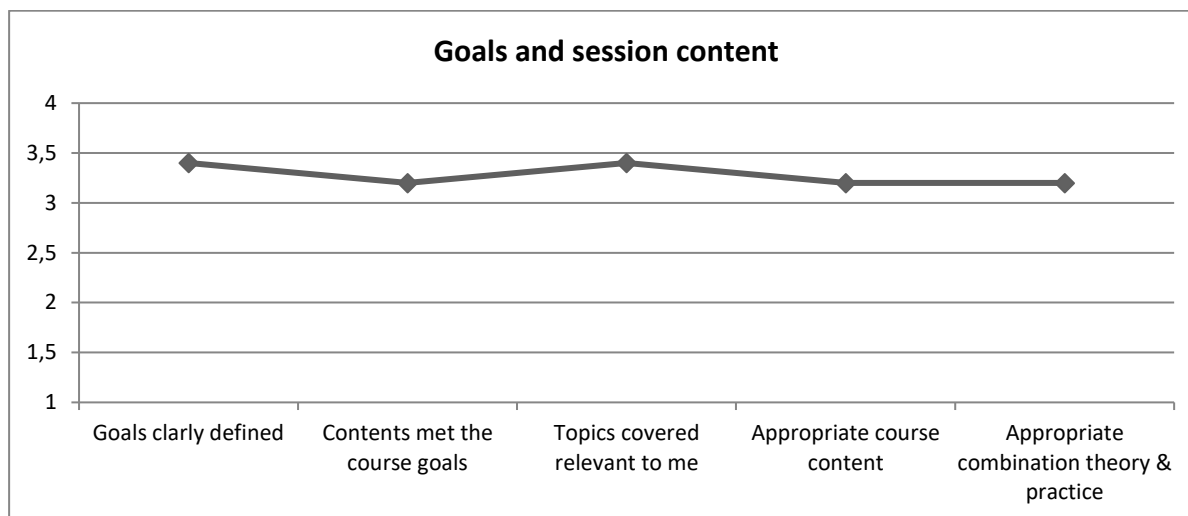
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer has interacted with the group ▪ The personal relevance of the topics covered
The worst	<ul style="list-style-type: none"> ▪ The skills acquired ▪ The improvement of career prospects
Overall course rating	8,6 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

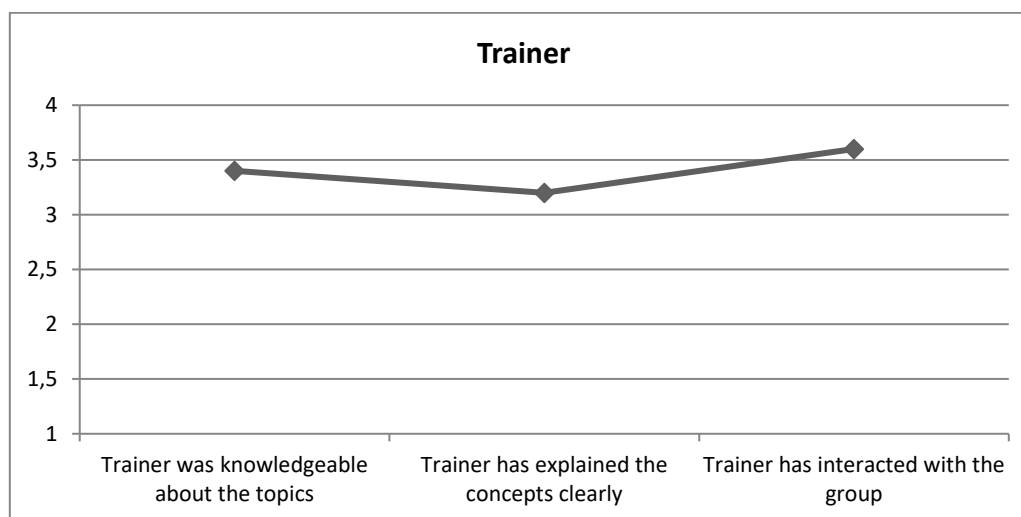
	M (S)
The goals of the training course were clearly defined	3,40 (,000)
The contents developed have met the course goals	3,20 (,000)
The topics covered were relevant to me	3,40 (,000)
The course content was appropriate and was presented in a structured manner	3,20 (,000)

There has been an appropriate combination between theory and practice	3,20 (,000)
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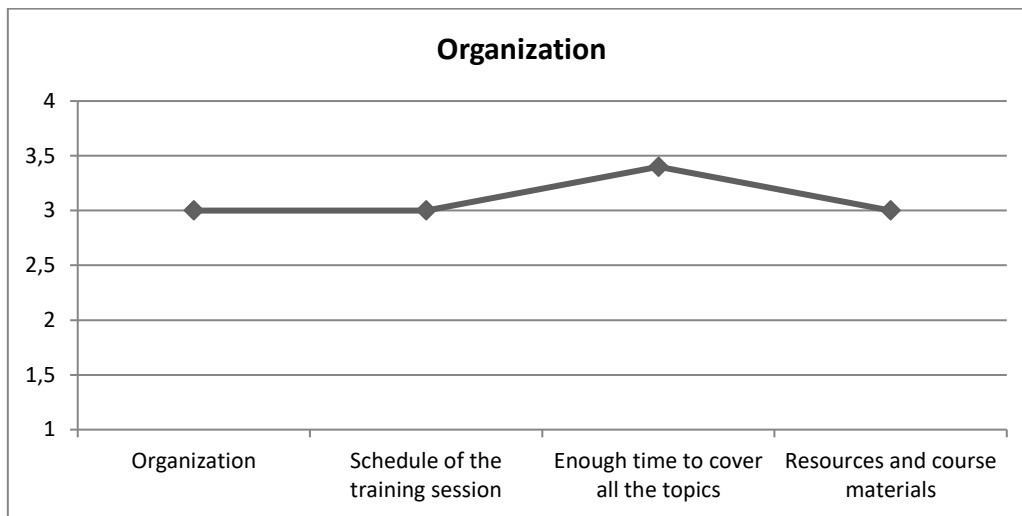
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,40 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,20 (,000)
The trainer has interacted with the group, for example, answering our questions	3,60 (,000)



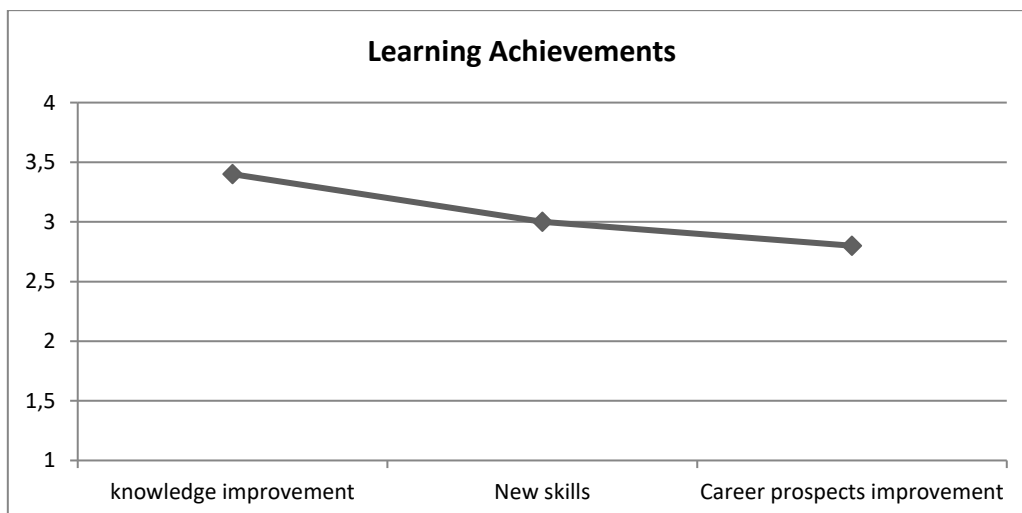
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,00 (,000)
The schedule of the training session/s has helped my attendance	3,00 (,000)
The schedule provided enough time to cover all the topics	3,40 (,000)
The resources and course materials were useful	3,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,4 (,000)
The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	2,80 (,000)



Suggestions

“It would be a good idea to offer more sessions to the course”.

“Més temps de la formació per a poder aprofundir en diferents temes pràctics”.

Other comments

“It was positive that the group was so small, I think it helped us participate more”.

“I love this course and will recommend to others”.

Activity details

Activity	Elevator Pitch
Date	22 nd & 29 th March 2019
Time	10:00 - 13:00
Language	English
Instructor	Servei de Llengües
Addressed to	P-Sphere and other postdocs
Topics covered	<ul style="list-style-type: none"> ▪ Analysis of the communicative situation to adapt the intervention ▪ Control of aspects related to courtesy in the discourse. ▪ Construction of a complete intervention around a central idea Specific calls: Beatriu de Pinós, Ramón y Cajal, Talent... ▪ Preparation of a clear, precise, non-ambiguous discourse. ▪ Creation of an interesting, easy, persuasive and stimulating discourse from the content to the structure. ▪ Non-verbal communication

Responder's details

Number of participants	6
Number of responders	5
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 2) ▪ Health Sciences (2) ▪ Engineering (n = 1)
Status	Postdoctoral Researcher (n = 5)

Participants Satisfaction/Opinion

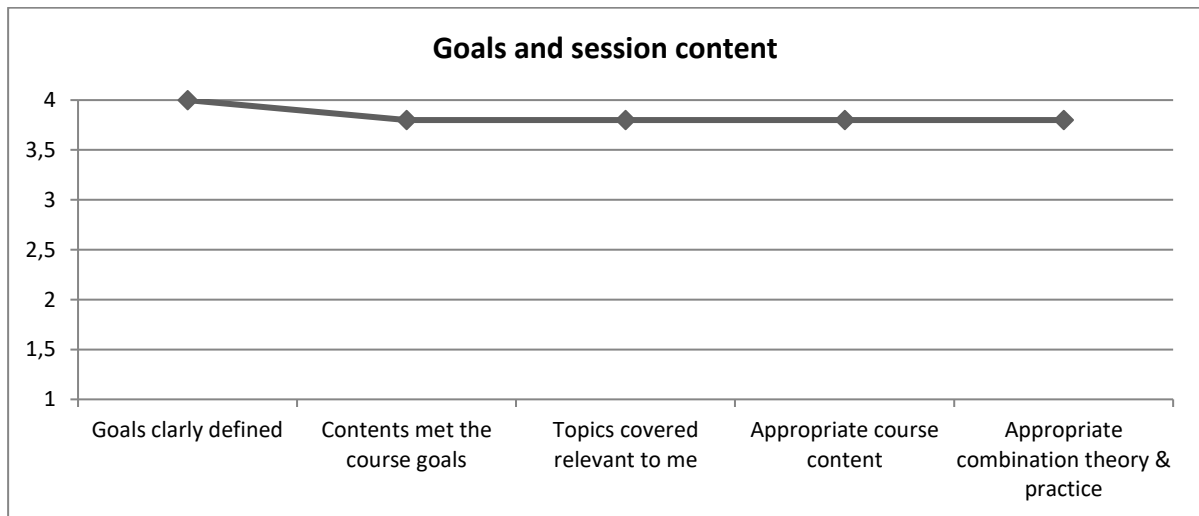
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group. ▪ The trainer was knowledgeable about the training topics. ▪ The new skills acquired
The worst	<ul style="list-style-type: none"> ▪ The resources and materials ▪ The schedule
Overall course rating	8,80 out of 10
Participants recommend the course to others	100%

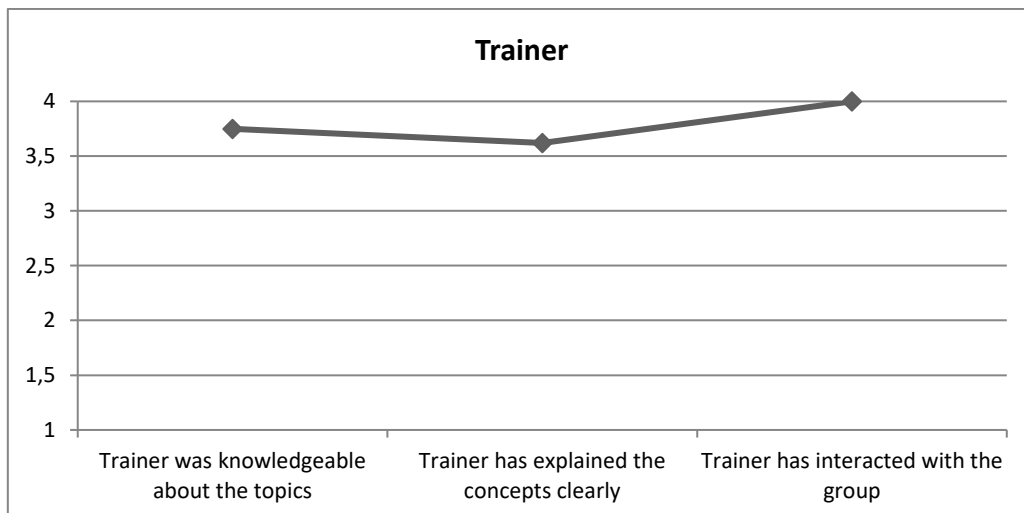
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	3,80 (,000)
The topics covered were relevant to me	3,80 (,000)
The course content was appropriate and was presented in a structured manner	3,80 (,000)
There has been an appropriate combination between theory and practice	3,80 (,000)



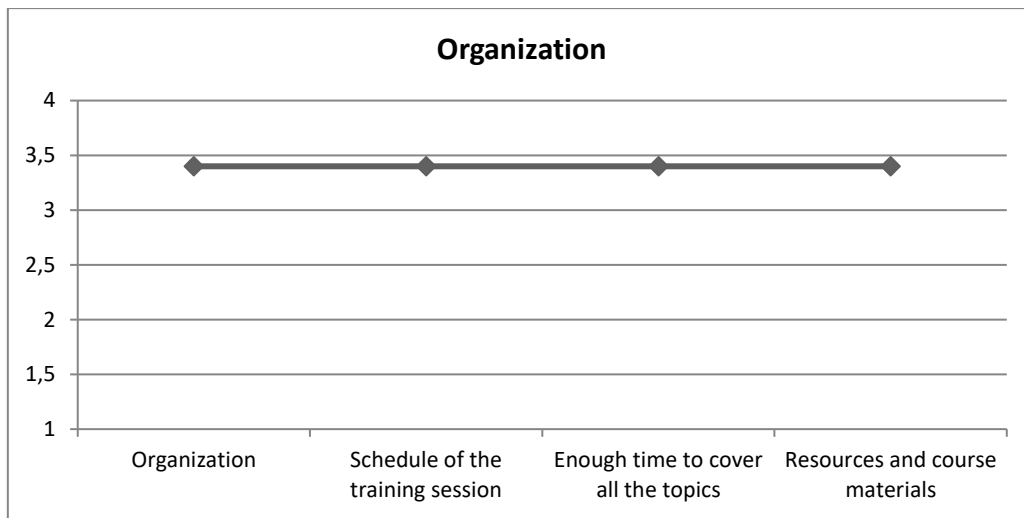
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,62 (,500)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



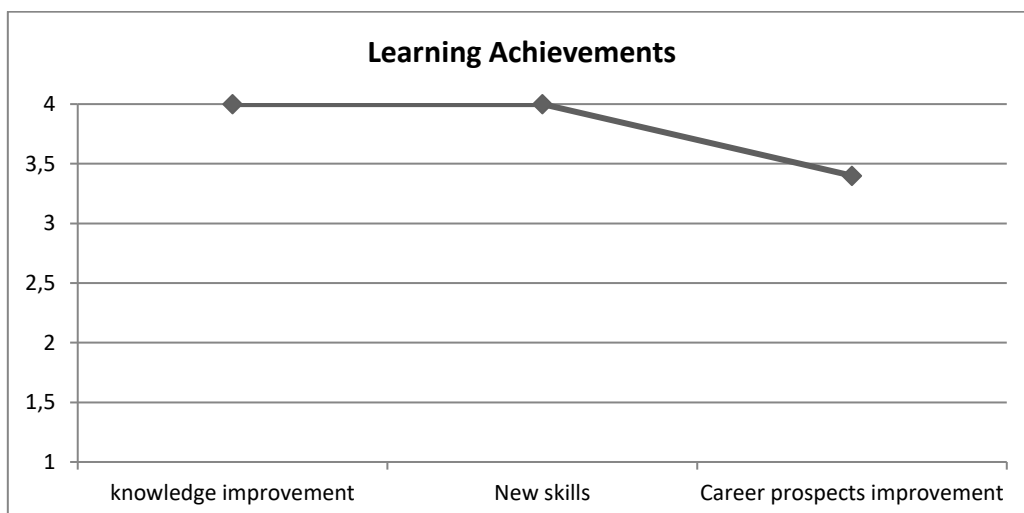
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	3,60 (,000)
The schedule provided enough time to cover all the topics	3,40 (,000)
The resources and course materials were useful	3,40 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	3,40 (,000)



Suggestions

“The course was a bit too short. Couple of hours more would have helped”.

Other comments

“Silvia made the course nice, easy to follow and fun. It will be very useful for my career”.

Activity details

Activity	Gender Perspective in Research
Date	26/03/2019
Time	10:00 – 14:00
Language	Spanish
Trainer	Observatori per a la Igualtat
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder’s details

Number of participants	19
Number of responders	18
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Health Sciences (n= 2) ▪ Sciences (n= 2) ▪ Social and Juridical Sciences (= 10)
Status	First Stage Researcher with grant (n =8) First Stage Researcher without grant (n=10)

Participants Satisfaction/Opinion

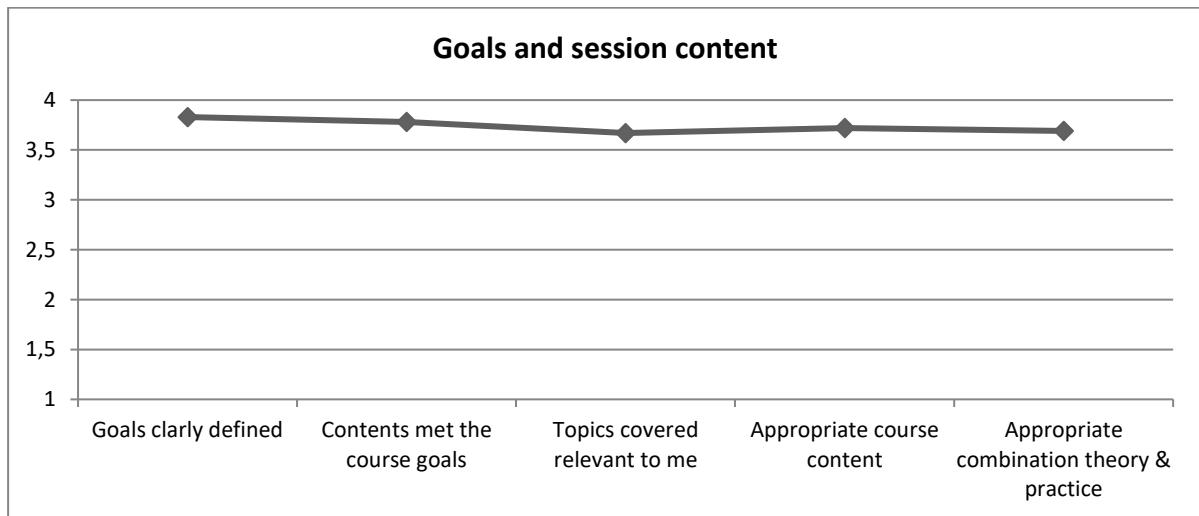
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer has interacted with the group ▪ The goals were clearly defined
The worst	<ul style="list-style-type: none"> ▪ The time to cover the topics ▪ The improvement of career prospects ▪ The combination of theory and practice
Overall course rating	8,88 out of 10
Participants recommend the course to others	100%

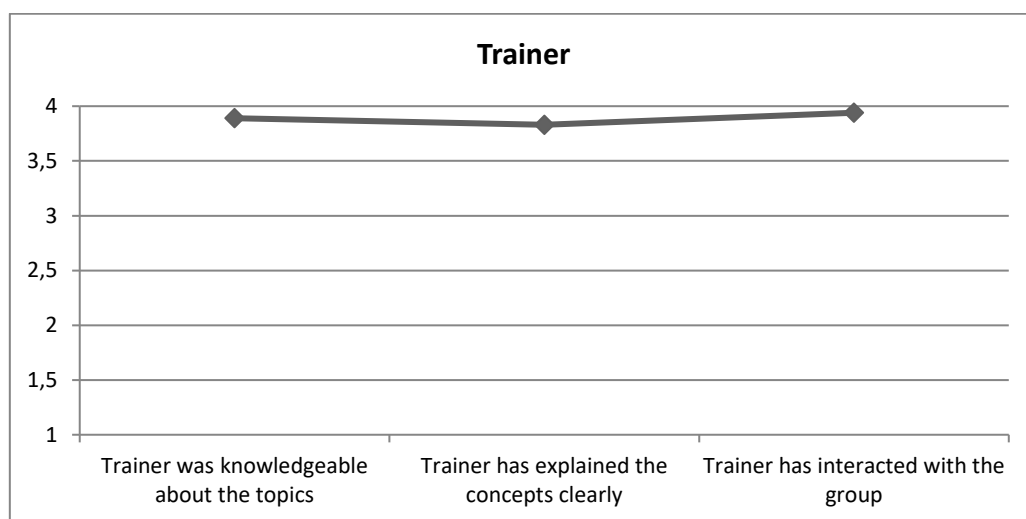
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,83 (.333)
The contents developed have met the course goals	3,77 (.778)
The topics covered were relevant to me	3,66 (.667)
The course content was appropriate and was presented in a structured manner	3,72 (.222)
There has been an appropriate combination between theory and practice	3,66 (.667)



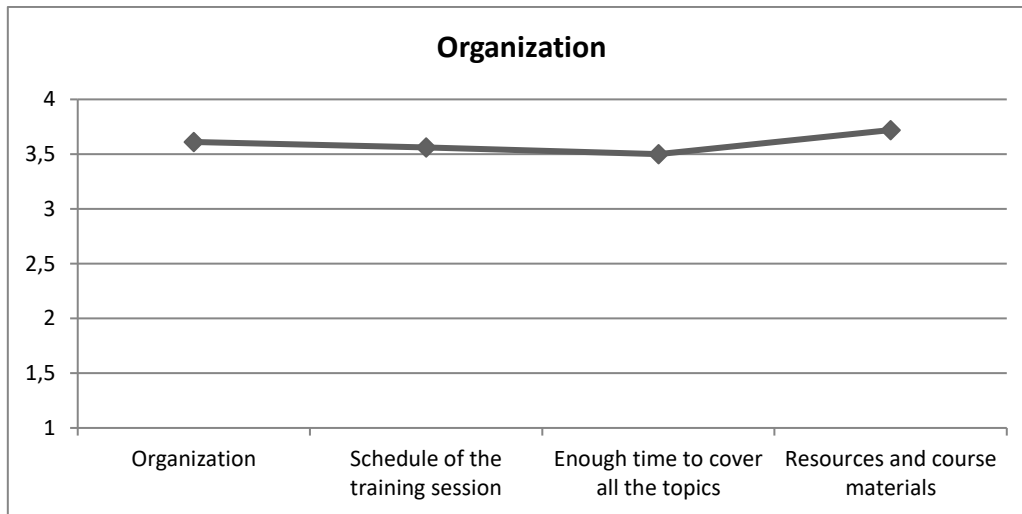
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,88 (.889)
The trainer has explained the concepts clearly and in an understandable way	3,83 (.333)
The trainer has interacted with the group, for example, answering our questions	3,94 (.444)



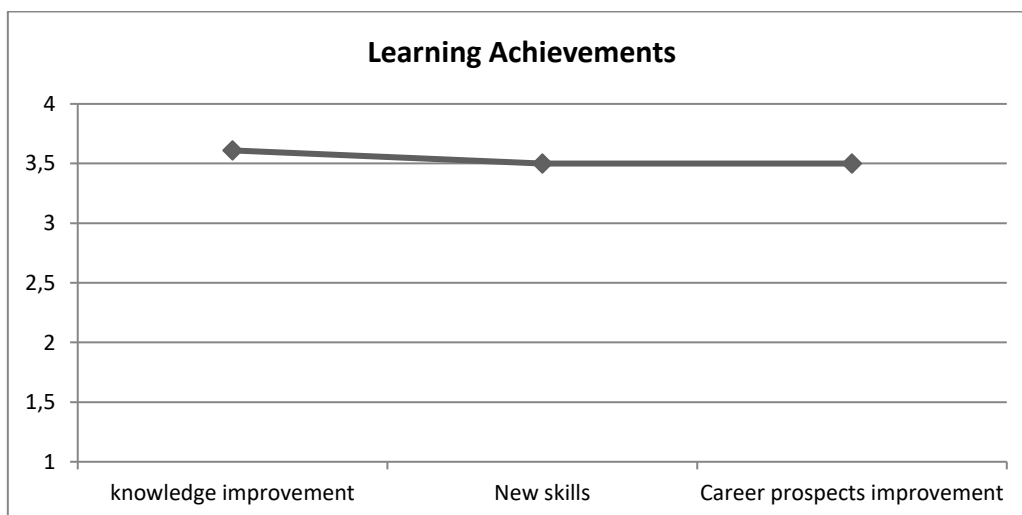
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,61 (,111)
The schedule of the training session/s has helped my attendance	3,55 (,556)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,72 (,222)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,61 (,111)
The course has allowed me to acquire new skills	3,50 (,000)
The course has improved my career prospects	3,50 (,000)



Suggestions

"Me parece que podrían tener más horas para poner en práctica el conocimiento teórico".

"El curso me resultó muy útil. Se podría hacer una sesión para personas que no están relacionadas con el tema y otra para personas que están trabajando temas de género de manera directa en la labor investigadora. En todo caso, el intercambio fue muy provechoso y estimulante. Muchos saludos".

"L'única part de la sessió que crec que podria canviar és el moment de fer grups reduïts i parlar sobre la checklist de la IAGI ja que és difícil d'aplicar a tots els estudis. Enlloc de parlar dels punts que proposa aquesta llista, es podria aprofitar l'estona en grup per exposar cada projecte en detall i ajudar a la resta de participants en el seu cas concret".

"Deberían ser dos sesiones, se hace muy breve el curso".

"Estaria bé veure tota la teoria aplicada a la investigació en sí, en comptes de fer un recorregut tant ampli per les teories pel que fa a la perspectiva de gènere i als seus respectius autors i autores".

"Materiales en español. Una sala que permita una mayor participación. Más tiempo".

"Es un curso muy interesante, por ello podría tener una duración más larga".

"It would be better to make it longer and last more days but with fewer hours each day".

"Sugeriría ampliar el vínculo con otras áreas de investigación, aparte de la humanista".

"Que fuera un curso más largo poder profundizar más."

Other comments

"It is mandatory to take this course as a part of doctoral formation. Specially for those careers that are not so related to social sciences".

"Excelente curso para estudiantes que no cuentan con estos conocimientos".

"El curso debiese ser obligatorio para las personas que hacemos el doctorado, y en un inicio de nuestro proceso".

"La profesora que llevó a cabo el curso, supo organizar muy bien todos los contenidos; equilibrar con ejercicio práctico en grupos y dialogo con todos los asistentes. Demuestra mucho interés en colaborar con cada uno de los alumnos, muy cercana y entrega bibliografía a cada estudiante relacionada con su Tesis."

"It was everything very well done".

Activity details

Activity	Publicar en accés obert
Date	Several dates (March and April, 2019)
Time	Depending on the session – morning or afternoon
Language	2 in Catalan, 2 in Spanish, 1 in English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Open access ▪ Open access publishing ▪ Research data ▪ Identification systems ▪ Research visibility in social media ▪ Research visibility in digital repositories ▪ Recommendations to create open access documents

Responder's details

Nombre d'assistents	36
Nombre de respostes	25
Status	Investigadors en formació

Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,52
Explicacions entenedores	4,52
Utilitat del curs	4,60



Escala de 5 punts: 1= Poc; 5 = Molt.

Suggestiments

"Fer-ho a d'altres hores més accessibles a persones que tenim ocupacions laborals".

"La clase hubiera estado mejor en la sala de informática o al menos en una sala con pupitres o mesas que permitan escribir. Algunas imágenes no se apreciaban adecuadamente en la presentación. La actitud de la persona que dictó la clase puede mejorar, ponerle más energía. Empezó diciendo que su charla le resulta aburrida a las personas de centros de investigación (vaya panorama). Sin lugar a dudas, la persona cuenta con muchos conocimientos en su tema. Fue un acierto distribuir la presentación impresa".

"I suggest that the course/seminar write-up presentation materials should be given or sent by email to each participant. Also, there should be at least 5 minutes brear for the participants to refresh or go to the toilet. Thanks".

Other comments

"Molt bé".

"Los contenidos se topaban muchísimo con el contenido del curso de propiedad intelectual".

"Contenidos similares al curso de Propiedad intelectual".

"El curso está muy bien. Felicitaciones!"

"Sessió excel·lent. Gràcies".

"Excelente material y muy bien explicado ¡Gracias!"

"Muy útil".

"Había tenido un curso similar dentro de mi programa, pero este me ha dejado mucho mas en claro los pasos a seguir, gracias a lo didáctico de la presentación y el correcto cronograma de pasos a seguir, gracias".

Activity details

Activity	Risk Management in the Laboratory
Date	08/04/2019
Time	10:00 – 12:00
Language	Spanish
Trainer	Servei de Prevenció
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Identify the most common risks in a laboratory. ▪ Know the most common entry channels of chemical contaminants and biological agents. ▪ Know the most common protection systems in the laboratory. Fume hoods, biological safety booths, individual protection equipment. ▪ Learn tools for a qualitative risk assessment. ▪ Raise awareness about preventive culture.

Responder’s details

Number of participants	10
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n= 1) ▪ Sciences (n= 2) ▪ Engineering (n= 1) ▪ Health Sciences (= 5)
Status	First Stage Researcher with grant (n =7) First Stage Researcher without grant (n=2)

Participants Satisfaction/Opinion

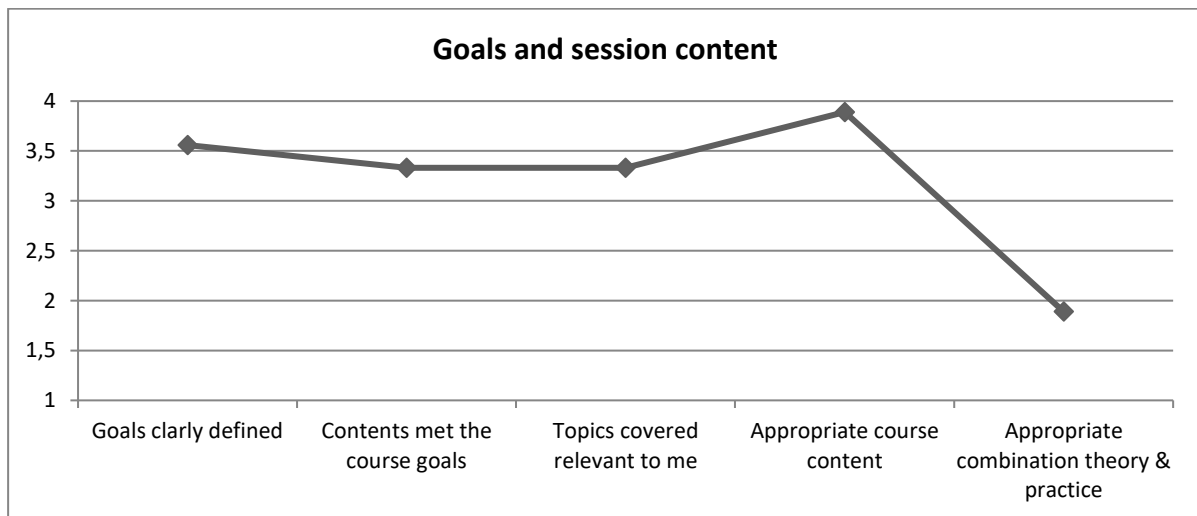
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The goals were clearly defined ▪ The content was appropriate
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics The new skills acquired ▪ The combination of theory and practice
Overall course rating	7,75 out of 10
Participants recommend the course to others	77,78%

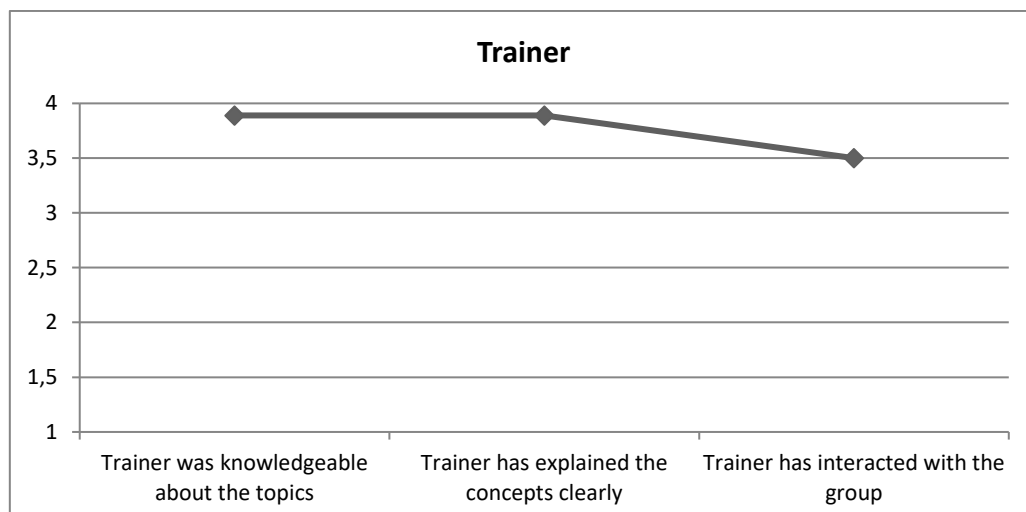
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,55 (,556)
The contents developed have met the course goals	3,33 (,333)
The topics covered were relevant to me	3,33 (,333)
The course content was appropriate and was presented in a structured manner	3,88 (,889)
There has been an appropriate combination between theory and practice	1,88 (,889)



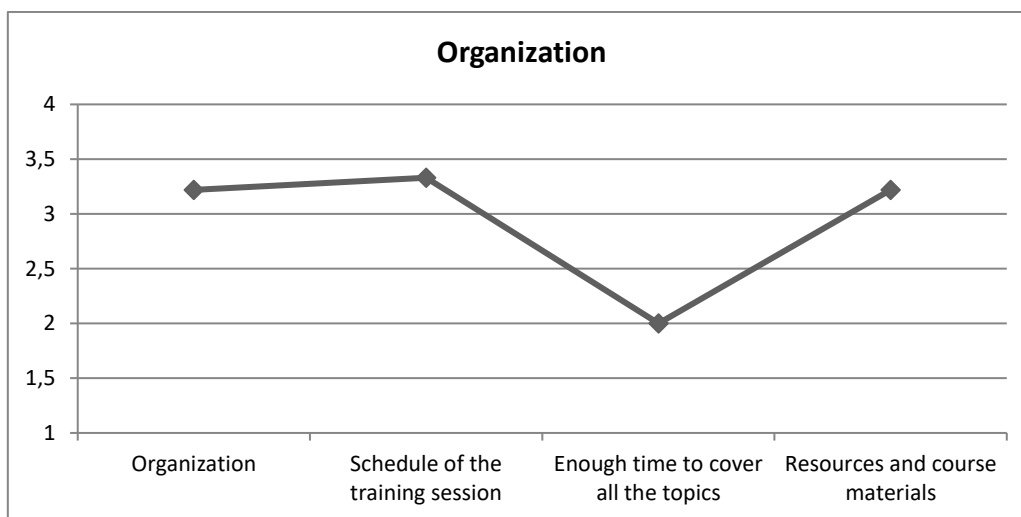
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,88 (,889)
The trainer has explained the concepts clearly and in an understandable way	3,88 (,889)
The trainer has interacted with the group, for example, answering our questions	3,55 (,556)



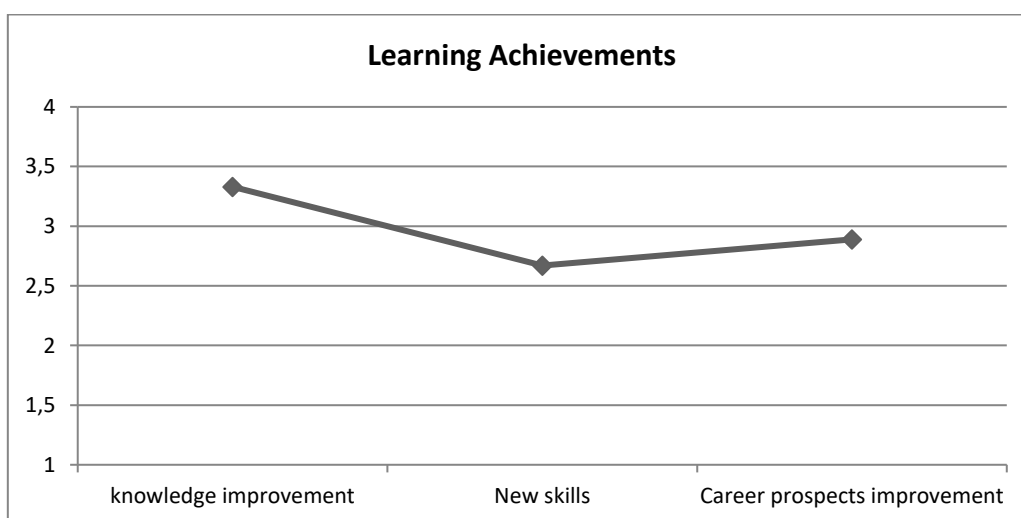
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,22 (.222)
The schedule of the training session/s has helped my attendance	3,33 (.333)
The schedule provided enough time to cover all the topics	2,00 (.000)
The resources and course materials were useful	3,22 (.222)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,33 (.333)
The course has allowed me to acquire new skills	2,66 (.667)
The course has improved my career prospects	2,88 (.889)



Suggestions

"This course needs more time".

"Sería mejor hacerlo con más tiempo, si no es posible en un día pues en dos, pero que se explique más extendido".

"Debería extenderse a una hora más para poder llegar a todo. Porque la evaluación del riesgo al entorno del laboratorio no llegó a explicarla en profundidad por falta de tiempo y creo que es uno de los aspectos más útiles de la charla".

"More practical work".

"Fer cursos diferents en funció de l'àmbit: biologia/química/física".

"Adequate the overall course time in order to cover all the slides".

"May be show some videos (as practical activities are difficult to show) and explain a bit more in detail (or make 2 different sessions or 1 longer)".

"Alargar el horario para poder terminar con el temario planteado".

Other comments

Activity details

Activity	Pensament crític
Date	09/05/2019
Time	10:00 – 14:00
Language	Spanish
Trainer	Departament de Pedagogia Aplicada
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Methodologies and resources for critical thinking ▪ Critical thinking in research ▪ How to evaluate your critical thinking competence

Responder’s details

Number of participants	14
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 3) ▪ Sciences (n= 1) ▪ Engineering (n= 1) ▪ Health sciences (n= 1) ▪ Social and Juridical Sciences (= 3)
Status	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=9)

Participants Satisfaction/Opinion

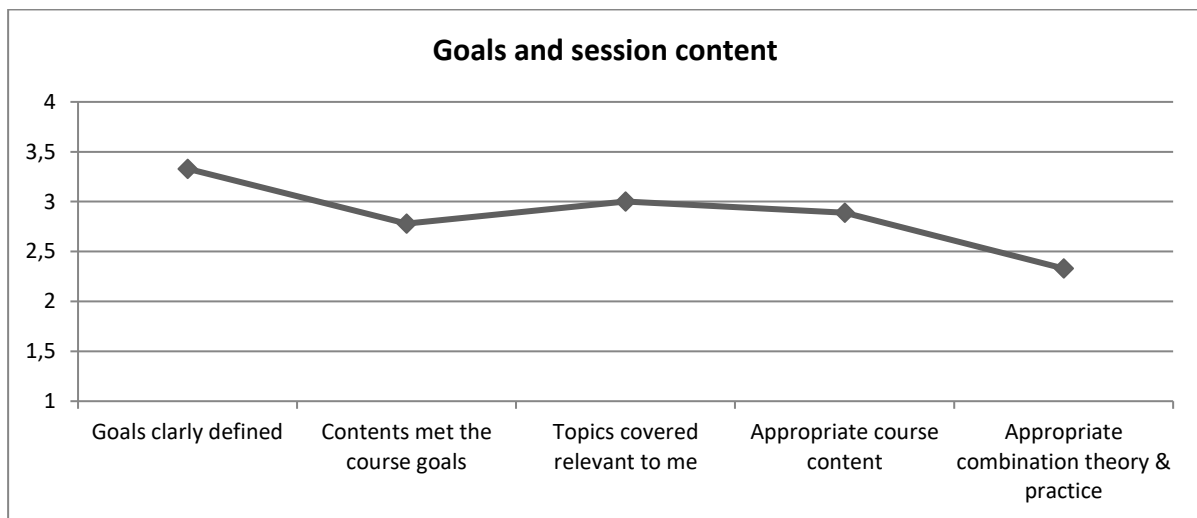
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer has interacted with the group ▪ The course was well organized ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The combination of theory and practice ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	6,56 out of 10
Participants recommend the course to others	66,67%

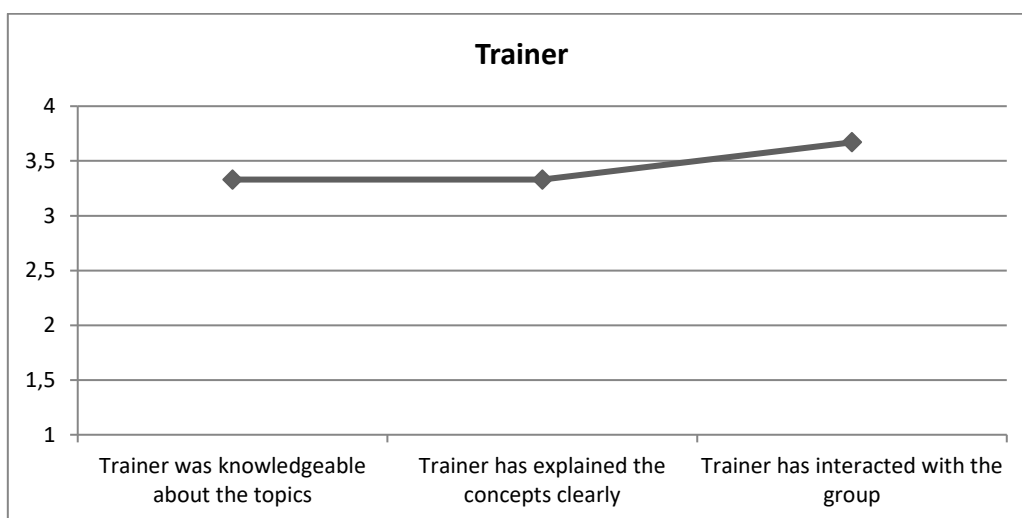
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,33 (,333)
The contents developed have met the course goals	2,77 (,778)
The topics covered were relevant to me	3,00 (,000)
The course content was appropriate and was presented in a structured manner	2,88 (,889)
There has been an appropriate combination between theory and practice	2,33 (,333)



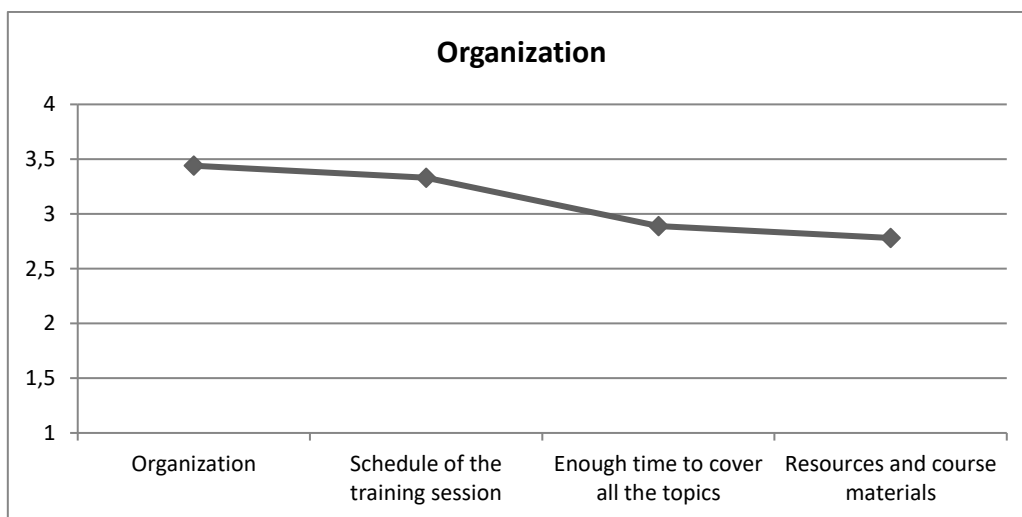
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,33 (,333)
The trainer has explained the concepts clearly and in an understandable way	3,33 (,333)
The trainer has interacted with the group, for example, answering our questions	3,66 (,667)



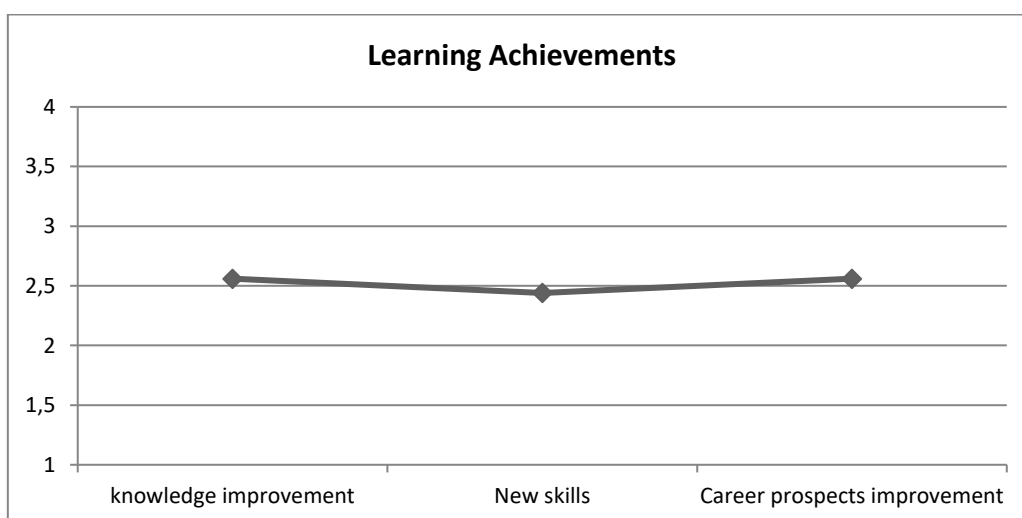
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,44 (.444)
The schedule of the training session/s has helped my attendance	3,33 (.333)
The schedule provided enough time to cover all the topics	2,88 (.889)
The resources and course materials were useful	2,77 (.778)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	2,55 (.556)
The course has allowed me to acquire new skills	2,44 (.444)
The course has improved my career prospects	2,55 (.556)



Suggestions

“Mejorar el enfoque global del pensamiento crítico (No solo para el mundo latino)”.

“A general idea about critical thinking could be taken for grant, while the course could have deepen the topic”.

“Maybe too generic, it would be good if divided per research field”.

“Podría ser mejor si el material esté en castellano para quienes no hablen el catalán como lengua materna”.

“Creo que se perdió mucho tiempo en la primera mitad del curso, ya que se basó sólo en una dinámica donde los participantes entregaban sus ideas sobre el concepto “pensamiento crítico”, ocupándose para eso más de hora y media, lo cual podría haber sido abordado en menos tiempo y con una dinámica mejor”.

“Massa classe magistral”.

“Es necesario incluir más referencias teóricas. Si bien el trabajo grupal ayudó a la discusión, los tópicos tratados eran bastante básicos para un nivel de doctorado”.

Other comments

“Ojalá se entregaran más estrategias para profundizar el pensamiento crítico”.

“Nada que añadir. Fue una experiencia muy satisfactoria”.

Activity details

Activity	Design Thinking & Lego
Date	13 th & 14 th May 2019
Time	10:00 - 14:00
Language	Spanish
Instructor	Co-Empren
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Creative skills ▪ Collaborative work ▪ Skills to boost an entrepreneurial attitude ▪ Design Thinking ▪ Foster the capacity to solve complex issues Innovate and solve challenges and problems with Lego ® Serious Play ®

Responder's details

Number of participants	12
Number of responders	7
Area of interest	<ul style="list-style-type: none"> ▪ Social and Juridical Sciences (n=5) ▪ Arts and Humanities (n = 2)
Status	First Stage Researcher with grant (n = 3) First Stage Researcher without grant (n = 4)

Participants Satisfaction/Opinion

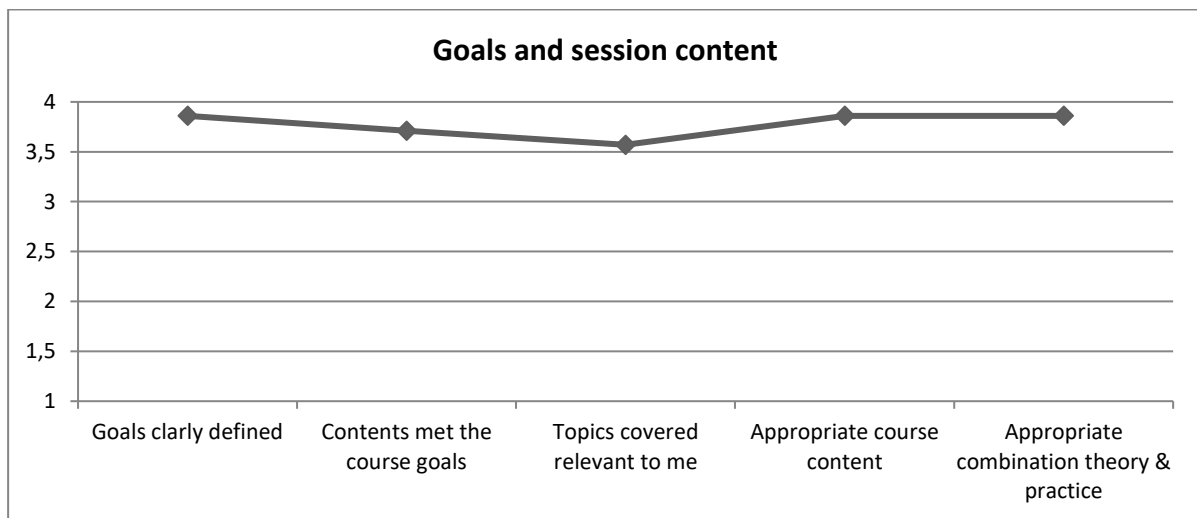
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ Schedule ▪ The trainer was knowledgeable about the training topics. ▪ The contents were appropriated and well presented
The worst	<ul style="list-style-type: none"> ▪ The relevance of the topics covered ▪ The resources and course materials ▪ The time to cover all the topics
Overall course rating	8,9 out of 10
Participants recommend the course to others	85,71%

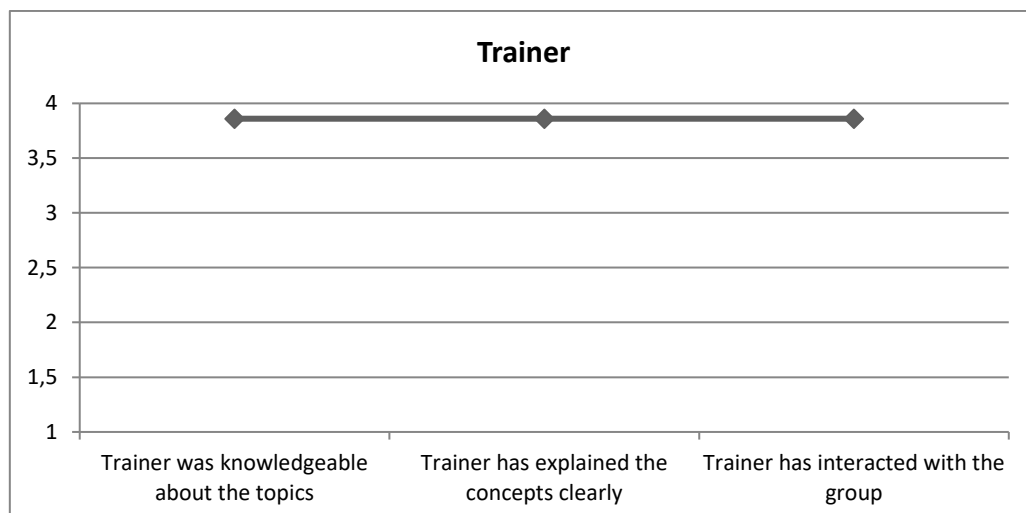
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,85 (,714)
The contents developed have met the course goals	3,71 (,429)
The topics covered were relevant to me	3,57 (,143)
The course content was appropriate and was presented in a structured manner	3,85 (,714)
There has been an appropriate combination between theory and practice	3,85 (,714)



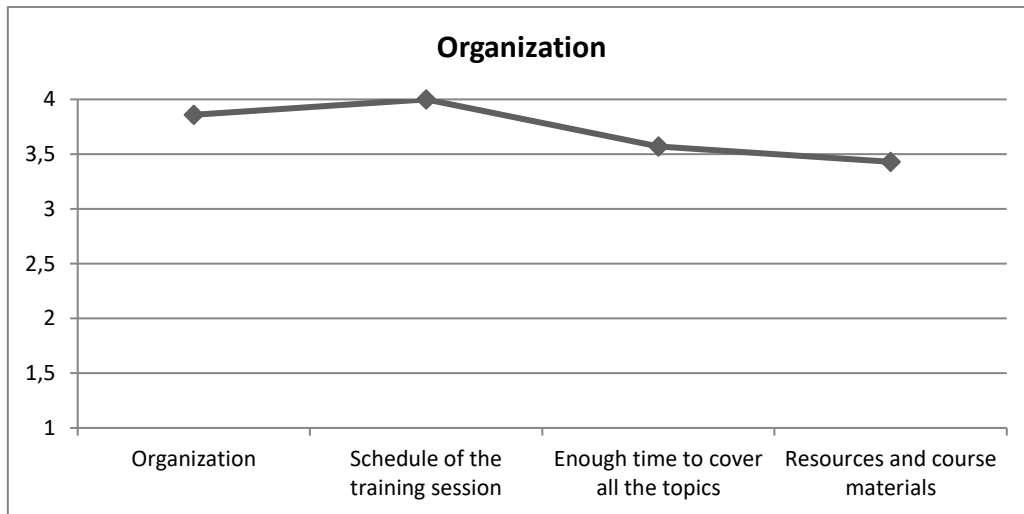
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,85 (,714)
The trainer has explained the concepts clearly and in an understandable way	3,85 (,714)
The trainer has interacted with the group, for example, answering our questions	3,85 (,714)



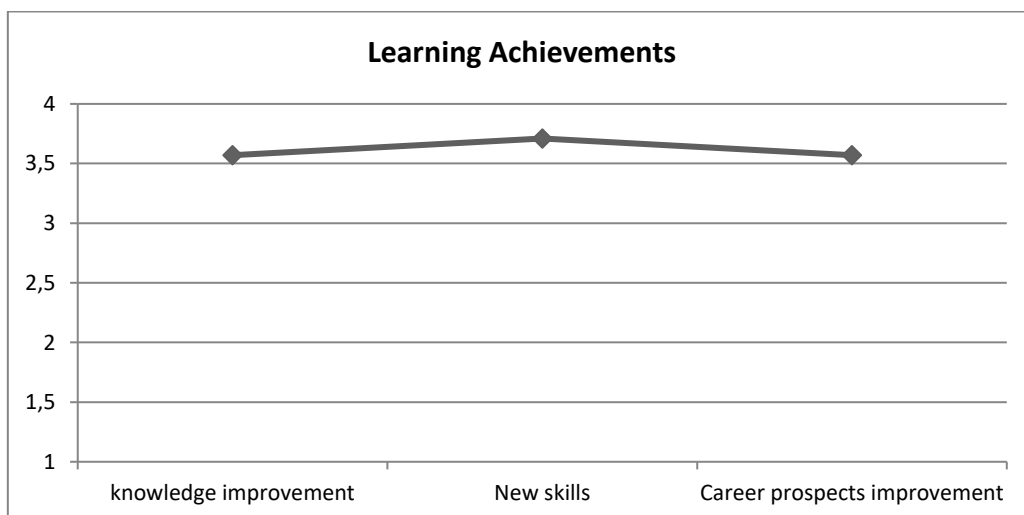
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,85 (,714)
The schedule of the training session/s has helped my attendance	4,00 (,000)
The schedule provided enough time to cover all the topics	3,57 (,143)
The resources and course materials were useful	3,42 (,857)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,57 (,143)
The course has allowed me to acquire new skills	3,71 (,429)
The course has improved my career prospects	3,57 (,143)



Suggestions

"I really enjoyed participating in this course. I would rather suggest to extend the course duration to be able to cover more material".

Other comments

"No tengo sugerencias para el curso. Es muy bueno!!".

"Molt bé".

"La meva opinió és molt positiva. Ha estat un taller molt útil i la docent ha estat molt motivadora".

"Muy buen curso que nos ayuda a mejorar nuestro pensamiento y volverlo creativo en la toma de decisiones. Lo tomaría de nuevo".

"It's important to help the teacher in the process of install the presentation sometimes they are no familiarized with the technology and lost the moment".

"Ha sido útil para conocer las dos técnicas".

Activity details

Activity	Introduction to Entrepreneurship for Early Stage Researchers
Date	12th & 13th June 2019
Time	10:00 – 17:00
Language	English
Trainer	Several trainers (Parc de Recerca)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ How to apply creativity techniques in research ▪ Successful cases of research transfer ▪ Innovation and entrepreneurship ▪ Intellectual and industrial property rights ▪ Introduction to funding

Responder’s details

Number of participants	20
Number of responders	16
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Sciences (n= 5) ▪ Engineering (n= 5) ▪ Social and Juridical Sciences (= 2)
Status	First Stage Researcher with grant (n =10) First Stage Researcher without grant (n=6)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

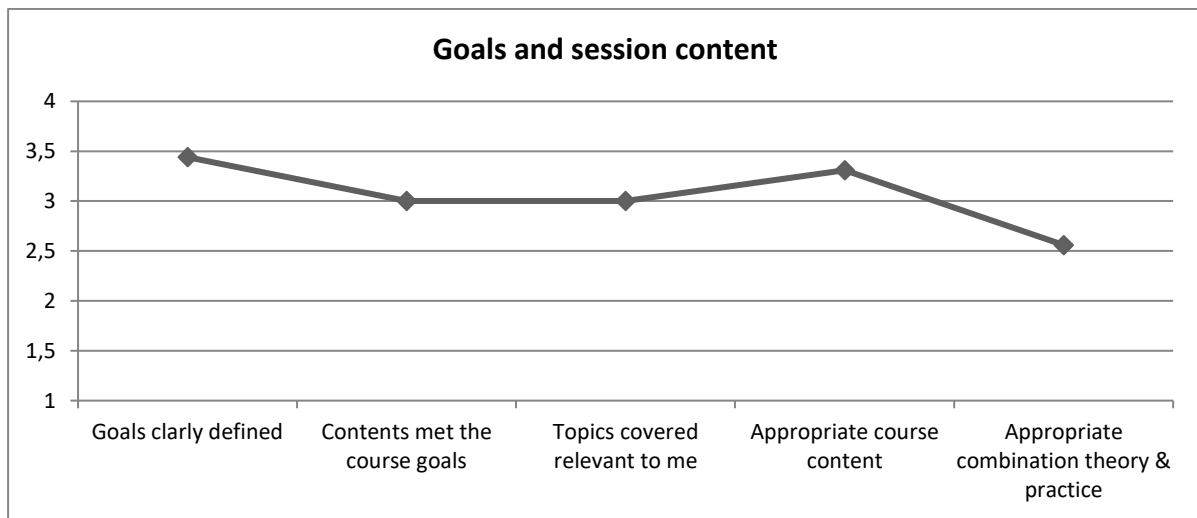
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The course was well organized ▪ The trainer has interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The combination between theory and practice
Overall course rating	7 out of 10
Participants recommend the course to others	81,25%

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE: "INTRODUCTION TO ENTREPRENEURSHIP FOR EARLY STAGE RESEARCHERS" (12 & 13/06/2019)"

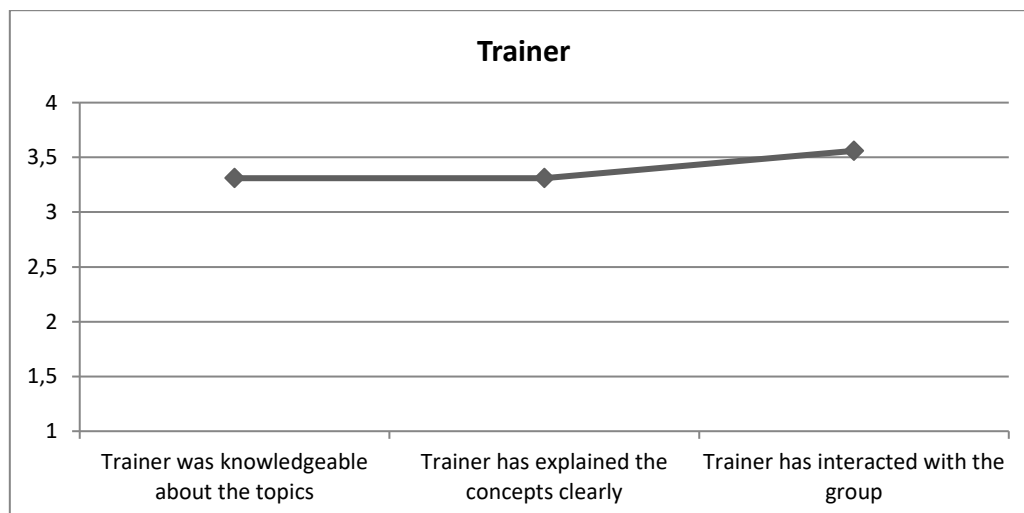
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,43 (.750)
The contents developed have met the course goals	3,00 (.000)
The topics covered were relevant to me	3,00 (.000)
The course content was appropriate and was presented in a structured manner	3,31 (.250)
There has been an appropriate combination between theory and practice	2,56 (.250)



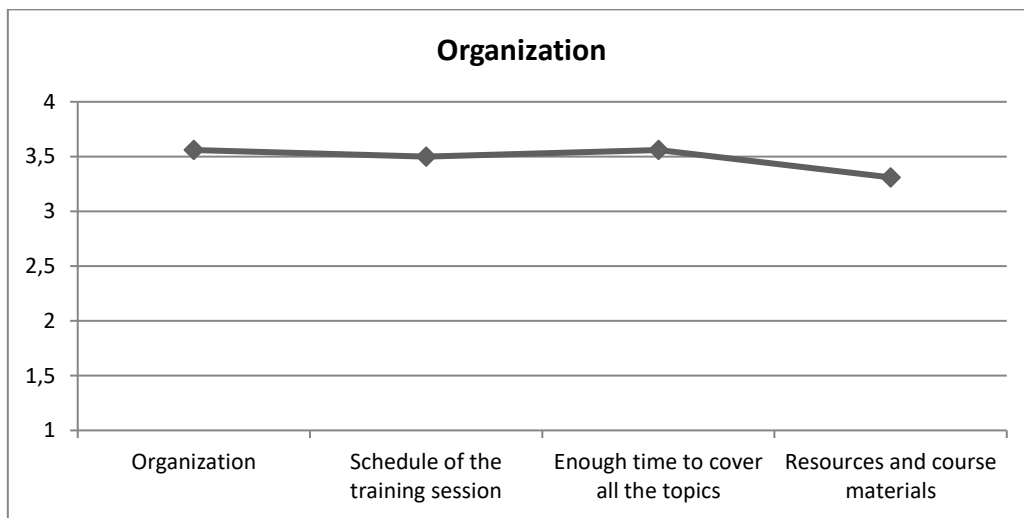
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,31 (.250)
The trainer has explained the concepts clearly and in an understandable way	3,31 (.250)
The trainer has interacted with the group, for example, answering our questions	3,56 (.250)



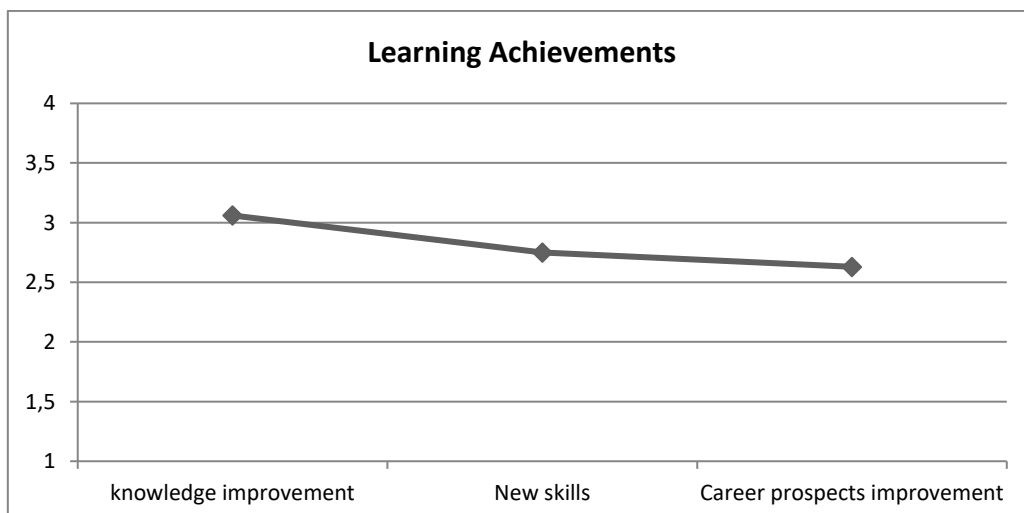
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,56 (.250)
The schedule of the training session/s has helped my attendance	3,50(.000)
The schedule provided enough time to cover all the topics	3,56 (.250)
The resources and course materials were useful	3,31 (.250)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,06 (.250)
The course has allowed me to acquire new skills	2,75 (.000)
The course has improved my career prospects	2,62 (.500)



Suggestions

"More examples on scientific topics".

"I would appreciate a full practical exercise in the first seminar".

"You may consider having the course for three days".

"Jo proposaria més exercicis o casos pràctics en aquestes sessions, per interioritzar més els coneixements".

"It's important to use also people that know how to transmit the knowledge".

"The first trainer wasn't all good at all. Please use more than one tool in the classroom, being seated for sol long just watching a screen is not didactic".

"I would appreciate you could offer a second course on entrepreneuring focused on Business Plan development, thanks".

Other comments

"The course was interesting at the point of know new routes of be an entrepreneur".

"Two of the four sessions were good. Only one of the trainers was sufficiently proficient in English".

"Sort of boring, can be presented in a vivid way".

"I really don't know how to explain some of the content of the course, as they are difficult to explain without defining all concepts and contents, which is useful but tedious".

"There were not enough plugs in the classroom, so it was not possible to use my laptop".

Activity details

Activity	What can I do after my PhD?
Date	18 th June 2019
Time	15:00 - 17:30
Language	Catalan / Spanish
Instructor	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ How to be a researcher in Europe ▪ Postdoctoral calls in Europe ▪ Postdoctoral calls in Catalonia and Spain ▪ Career opportunities within and outside the academia

Responder's details

Number of participants	46
Number of responders	29
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 7) ▪ Social and Juridical Sciences (n = 4) ▪ Sciences (n = 13) ▪ Engineering (n = 2) ▪ Health Sciences (n = 3)
Status	First Stage Researcher with grant (n = 23) First Stage Researcher without grant (n = 6)

Participants Satisfaction/Opinion

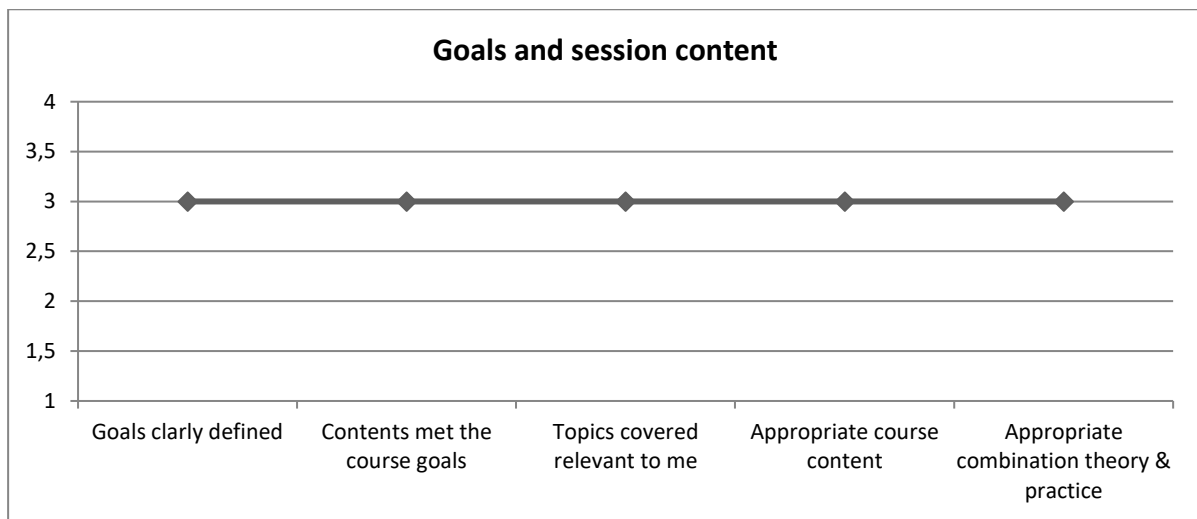
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The trainer was knowledgeable about the training topics. ▪ The organisation of the course
The worst	<ul style="list-style-type: none"> ▪ The improvement of the career prospects ▪ The new skills acquired
Overall course rating	7 out of 10
Participants recommend the course to others	75,86%

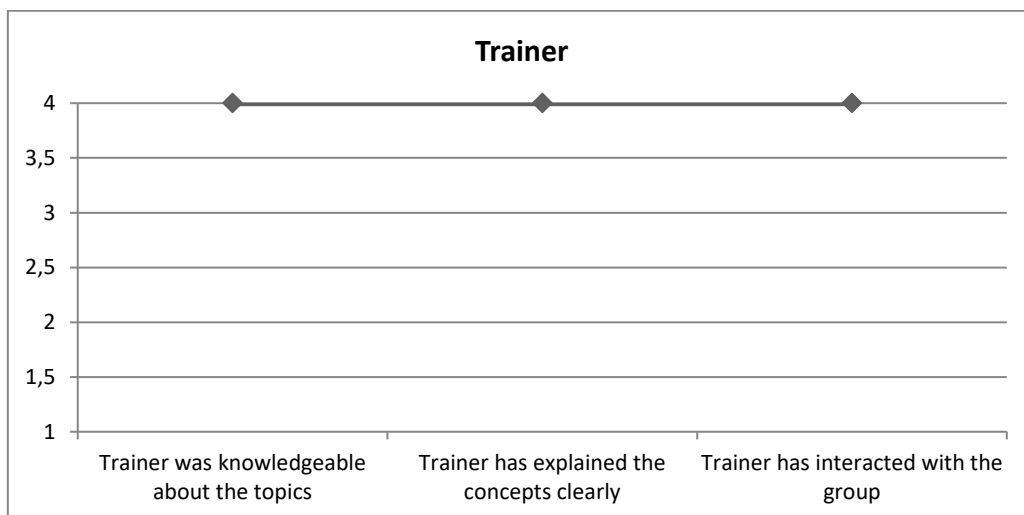
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,00 (,000)
The contents developed have met the course goals	3,00 (,000)
The topics covered were relevant to me	3,00 (,000)
The course content was appropriate and was presented in a structured manner	3,00 (,000)
There has been an appropriate combination between theory and practice	3,00 (,000)



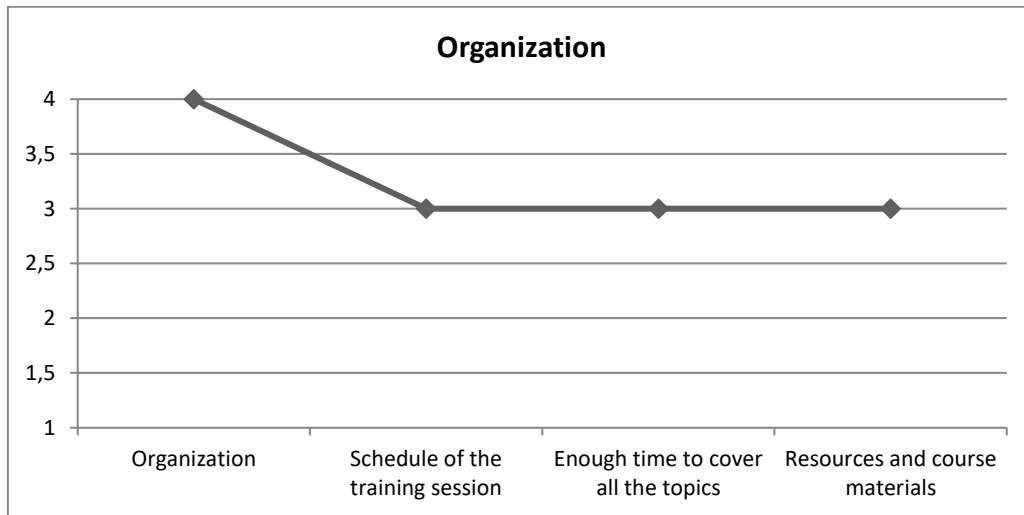
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



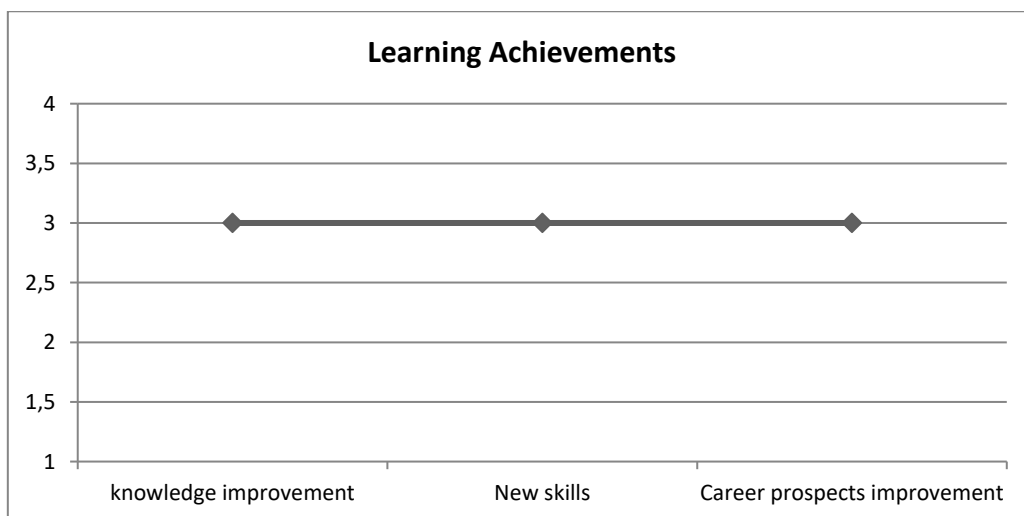
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	3,00 (,000)
The schedule provided enough time to cover all the topics	3,00 (,000)
The resources and course materials were useful	3,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,00 (,000)
The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	3,00 (,000)



Suggestions

"More information about the first postdoctoral stages, even if they are not granted by governments and more industrial options".

"Podría haber más tiempo destinado a las preguntas".

"Mostly they give information for a postdoc after your PhD. I was expecting they would talk about ALL the options: technician, professor, lab manager, companies, etc."

"Maybe, the course should be a bit more dedicated to other options after the PhD a part from postdocs grants".

"No orientar el curso tanto hacia las ciencias y hablar un poco más de humanidades".

"Està bé, però esperava més informació també de beques a nivell de Projectes".

"Los conferenciantes se enrollaban demasiado y les costaba ir al grano. Se me ha hecho pesado. Podría haber sido más interactivo, preguntando a la gente cual es su situación y a dónde quieren llegar y dirigir el seminario a partir de las situaciones personales de los asistentes".

"I think it would be useful to talk about a non-academic career outside academy. While the majority of the non-academic works were related to academy".

"Vaig trovar a faltar algún representat a la taula de la branca d'humanitats. No em vaig sentir representat amb els membres de la taula. Potser els doctorands d'humanitats no tenim un després?"

"Explicar més les opcions fora del món acadèmic. La taula rodona va ser molt interessant".

"Encontré que estaba muy enfocado a investigadores españoles o comunitarios. Podría explicarse el contexto que enfrenta un extra comunitario después del doctorado acá en España".

"There were two things missing: (1) the practical approach, on how, literally, we go and ask for grants and fellowships, and (2) some direction on what to do immediately after the doctorate. There should be a Bolsa de trabajo specific to PhDs in the UAB".

"M'hauria agradat que l'enfocament fora de la via acadèmica es contemplés una mica més".

"More alternative jobs".

"Només anava indicat per a persones que vulguin seguir amb la investigació. En cas que el curs es vulgui orientar d'aquesta manera, crec que caldria deixar-ho clar. Jo em vaig apuntar per veure opcions de futur en general, no beques".

Other comments

"Mai havia estat en un curs tan decebedor. Pel que sembla, si després del doctorat hom vol continuar investigant, les opcions són molt poques, per no dir quasi inexistentes. Ja sé que estem en un país que no té cap interès en la recerca i els investigadors, però em pensava que s'oferirien opcions imaginatives, creatives, diferents... per aquelles persones que volen continuar investigant. Quina tristesa de món acadèmic!"

"Les primeres tres ponències varen ser molt bones. S'ha de reconèixer però que la sessió de coaching/psicologia positiva per part del membre de l'AGAUR no pintava res".

"Estas jornadas son muy propicias y beneficiosas, espero se repitan. Gracias".

"Overall, it was a nice seminar".

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE: "WHAT CAN I DO AFTER MY PHD?" (18/06/2019)"

"Overall it was fine!"

"I think that is a useful course and I'm satisfied".

"Very depressing".

"Me ha gustado mucho".

"I cannot understand why in Germany there are doctors directing multinationals and yet in Spain doctors can only opt for subsidized research works!!!!!!"

"Satisfecho con la session".

"The course was very useful".

Activity details

Activity	Technology-based intellectual property
Date	19 th June 2019
Time	10:00- 12:00
Language	English
Instructor	Oficina de Valorització i Patents
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Uses of Technology-based Intellectual Property (or how to become a smarter researcher). ▪ Patents: Requirements and exclusions, structure, prosecution, and infringement. ▪ Utility models. ▪ Know-how: when to keep information confidential and comparison with patents. ▪ Patent information: how to take advantage of research patented by others, and multiple uses of using patent databases.

Responder's details

Number of participants	10
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Sciences (n = 3) ▪ Engineering (n = 1)
Status	First stage researcher with a grant (n = 4) First stage researcher without a grant (n = 2)

Participants Satisfaction/Opinion

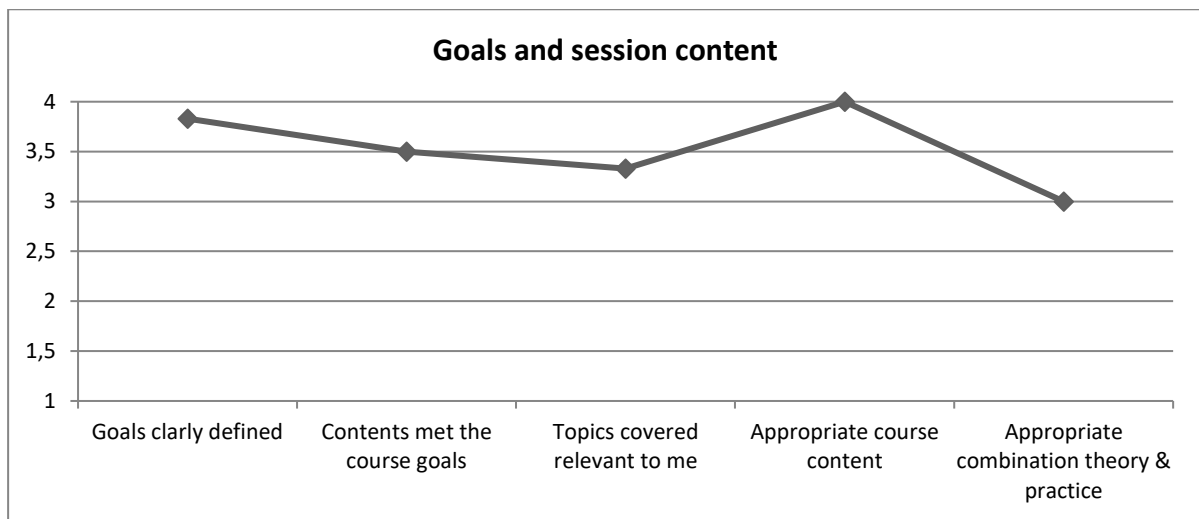
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The content was appropriate and structured ▪ The trainer interacted with the group ▪ The trainer was knowledgeable about the training topics.
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The combination between theory and practice ▪ The contribution to career prospects
Overall course rating	8,67 out of 10
Participants recommend the course to others	100%

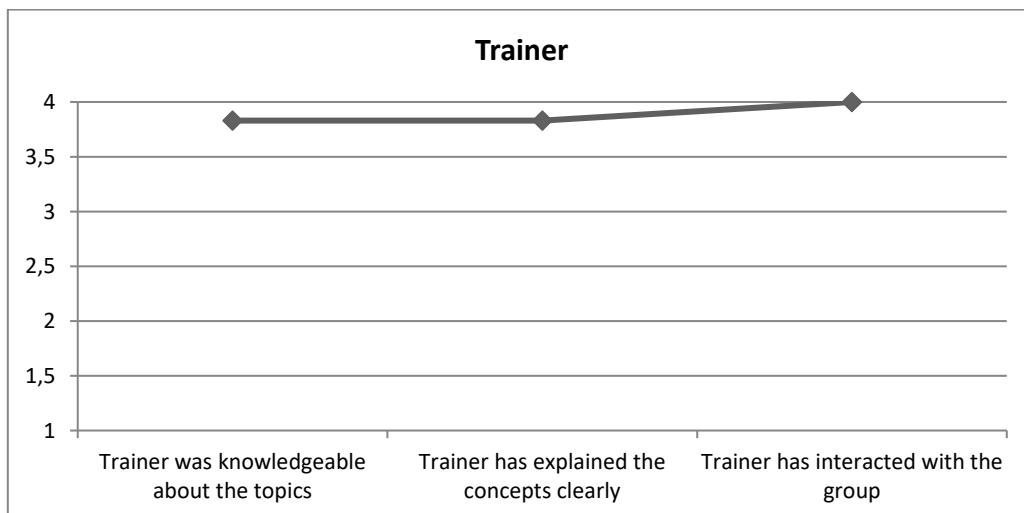
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,83(,333)
The contents developed have met the course goals	3,50 (000)
The topics covered were relevant to me	3,33 (,333)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	3,00 (,000)



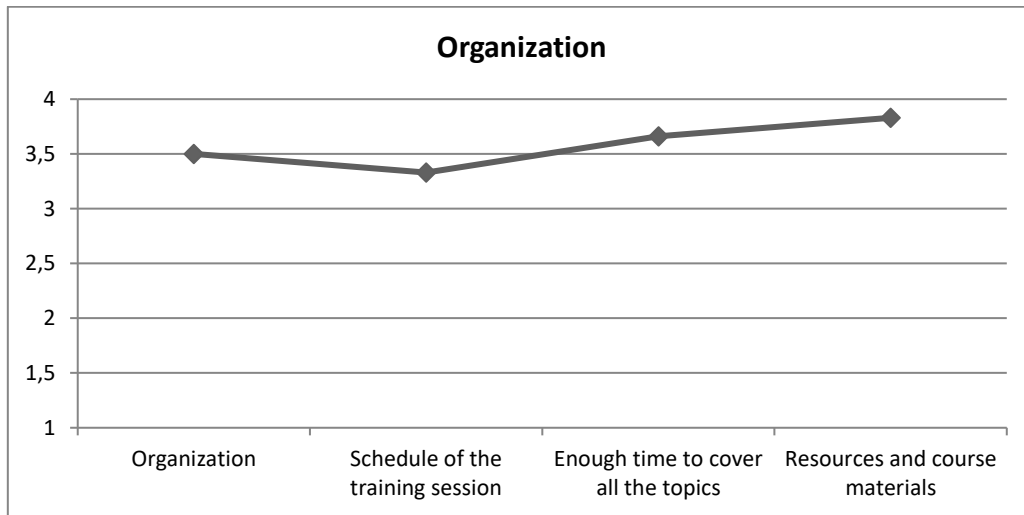
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,83 (,333)
The trainer has explained the concepts clearly and in an understandable way	3,83 (,333)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



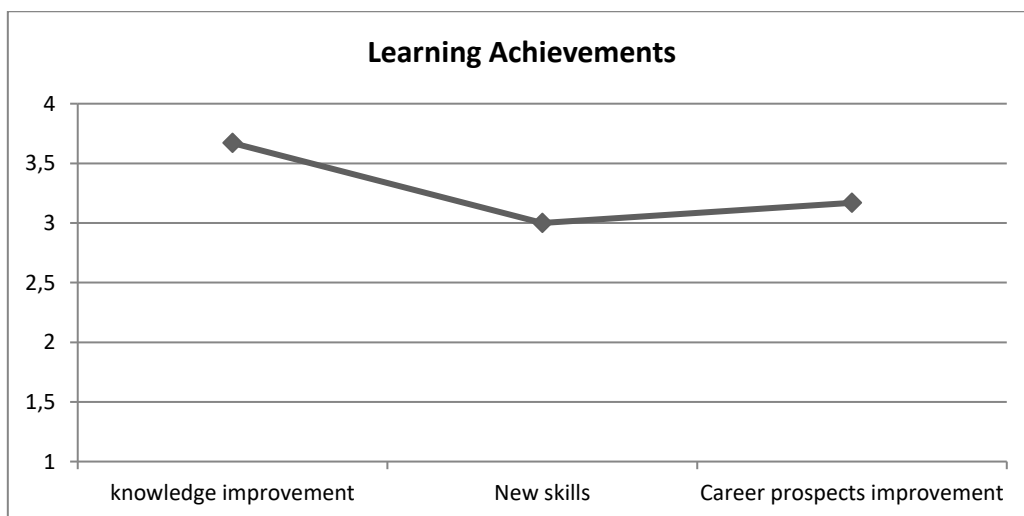
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,33 (,333)
The schedule provided enough time to cover all the topics	3,66 (,666)
The resources and course materials were useful	3,83 (,333)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,66 (,666)
The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	3,16 (,666)



Suggestions

"The font of the slides can be a little bigger."

"I would have talked about other kind of protections, it was only based on patents".

Other comments

"The seminar was informative and gave a new perspective (searching in the open databases for potential knowledge in specific engineering fields)."

"It was a very practical seminar, I learned about patents and IP".

"Crec que és un encert que comenci amb un exemple i que després expliqui la teoria. Així es manté l'atenció des d'un primer moment".